



RUTGERS
THE STATE UNIVERSITY
OF NEW JERSEY

Office of Institutional Research & Academic Planning <http://oirap.rutgers.edu/>
Geology Hall, First Floor
Rutgers, The State University of New Jersey
85 Somerset Street
New Brunswick, NJ 08901-1281

Research: 848-932-7305
Planning: 848-932-7956
Fax: 732-932-1268

An Overview of SERU 2014 Results:

The Student Experience in the Research University (SERU) survey provides important feedback from students about their level of satisfaction, engagement, educational achievements, goals, and the perceptions of the academic and student life environment at participating AAU institutions including Rutgers-New Brunswick. It is important to recognize that SERU responses, like many large scale student surveys, are often viewed as indirect measures of student outcomes. However, these survey responses from students still provide important empirical information about how they view their student experience at Rutgers and its components (schools, majors, etc.); these responses can assist in the effort to improve the overall student environment of the university. Moreover, the SERU survey results provide an important assessment about how well Rutgers-New Brunswick is doing in improving one of the key critical priorities of the Rutgers-New Brunswick Strategic Plan: Transforming the Student Experience.

The following report includes pie charts that highlight specific information reported by students at your school, Rutgers-New Brunswick (excluding RBHS) as a whole, and other participating AAU institutions. The AAU institutions that participated in the 2014 administration were the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington in addition to Indiana, Texas A&M, and Purdue Universities.

Scaled factor analyses were conducted to measure aggregate responses for a particular dimension. Quantiles of the complete set of respondents from all schools were examined to establish high, medium, and low reported levels within each dimension. A value equal or lower to the first quantile was labeled 'Low', a value equal or higher to the third quantile was labeled 'High', and all values between were labeled 'Medium'. There were a total of nine dimensions with a variety of items included in each one. In the interest of space, the number of items used in each dimension is listed along with some examples of items used. Please contact the Office of Institutional Research and Academic Planning for a complete list of items used in each dimension.

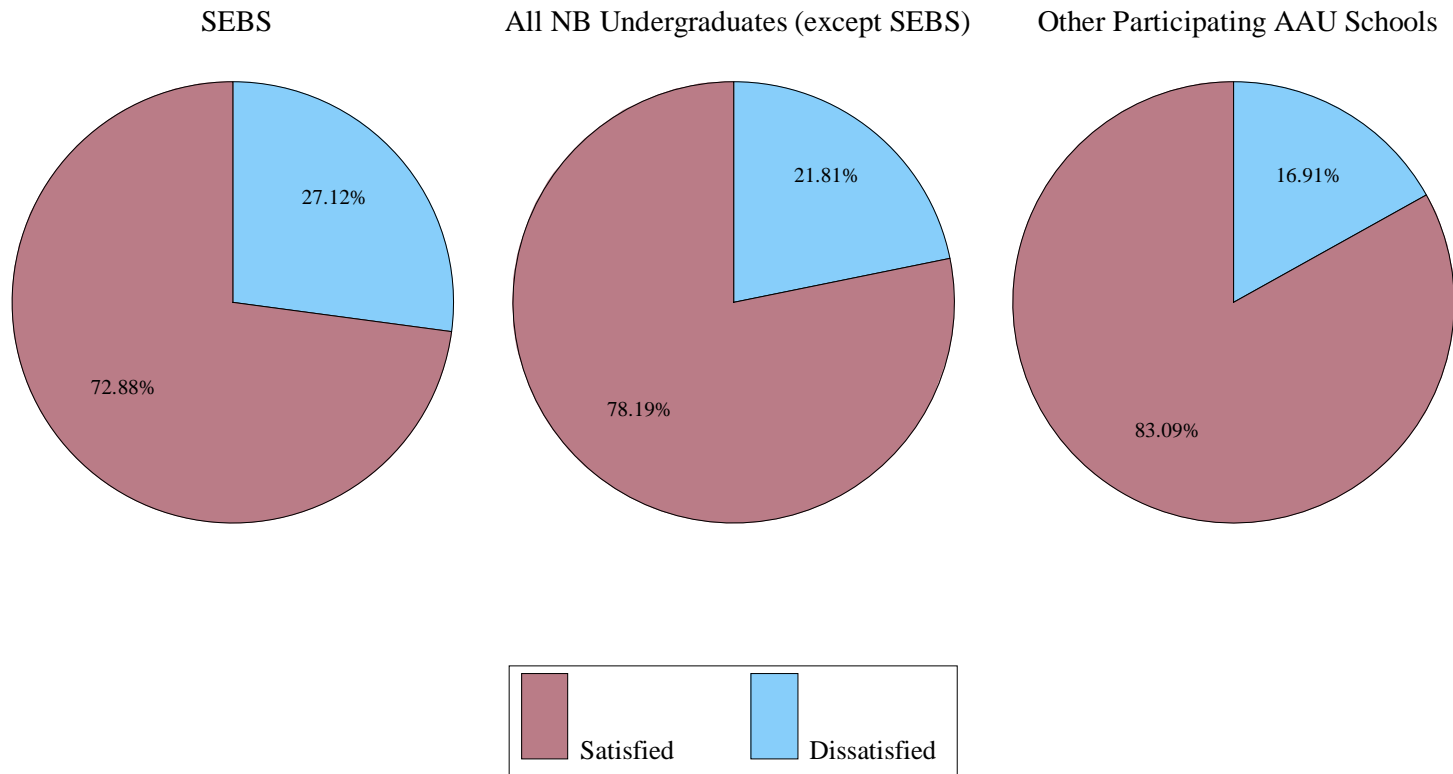
Dimension	Number of Items	Item examples
Satisfaction with educational experience	29	1) Quality of faculty instruction 2) Advising by faculty on academic matters 3) Are program requirements well defined?
Current skills self-assessment	14	1) Analytical and critical thinking skills 2) Ability to read and comprehend academic material
Engagement with studies	16	1) Interacted with faculty during lecture class sessions 2) Communicated with a faculty member by e-mail or in person
Gains in self-assessment of skills	14	1) Change in analytical and critical thinking skills 2) Understanding of a specific field of study
Development of scholarship	9	1) Examined how others gathered and interpreted data and assessed the soundness of their conclusions 2) Incorporated ideas or concepts from different courses when completing assignments
Campus climate for diversity	8	1) Students of my race/ethnicity are respected on this campus 2) Students of my gender are respected on this campus
Academic disengagement	12	1) Partying 2) Skipped class
Research activities	8	1) Assist faculty in research with course credit 2) At least one student research course (a course in which you learned research methods or researched a topic)

Finally, comparative breakout tables between an individual school and Rutgers-New Brunswick (excluding RBHS) respondents across various aspects of student satisfaction, engagement, time allocation, and motivations for major selection by gender, ethnicity, enrollment status, and class level are reported. Breakouts by major were also reported for each individual school without the Rutgers-New Brunswick (excluding RBHS) comparison.

This report was prepared by Victoria Porterfield at the Office of Institutional Research and Academic Planning. For any questions, please contact her directly at Porterfield@instlres.rutgers.edu.

2014 Dean's Report
School of Environmental and Biological Sciences

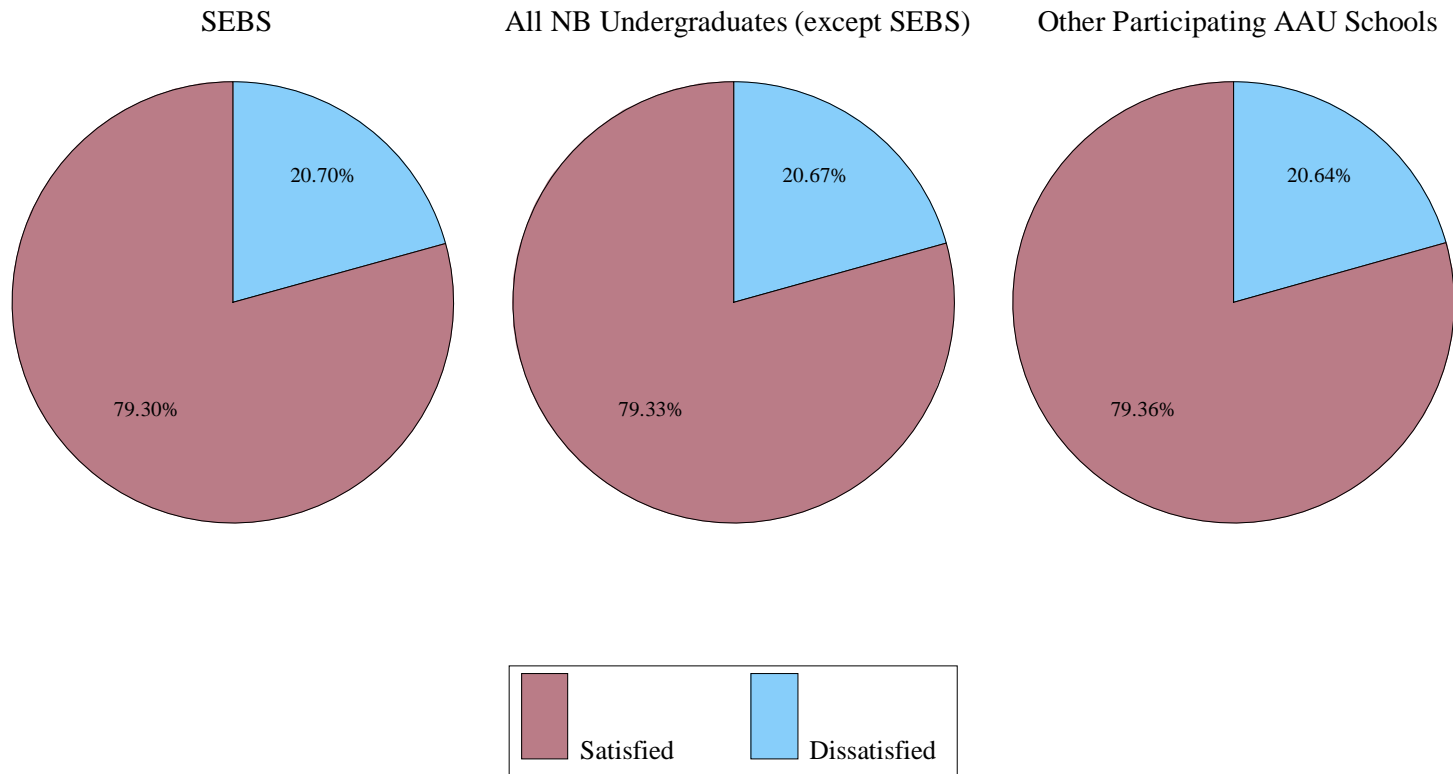
Satisfaction with overall academic experience



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities
Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'; Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'

2014 Dean's Report
School of Environmental and Biological Sciences

Satisfaction with overall social experience

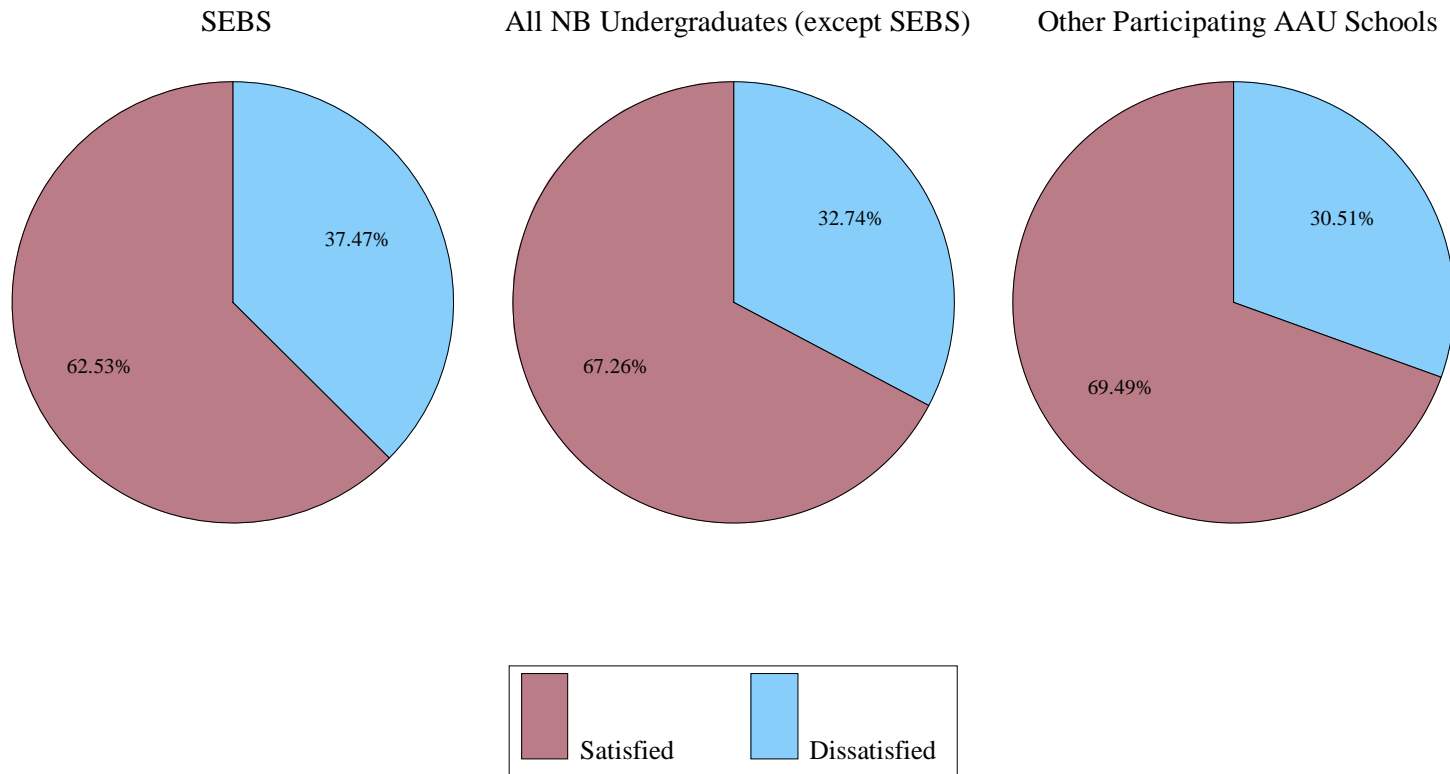


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities
Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'; Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'

2014 Dean's Report

School of Environmental and Biological Sciences

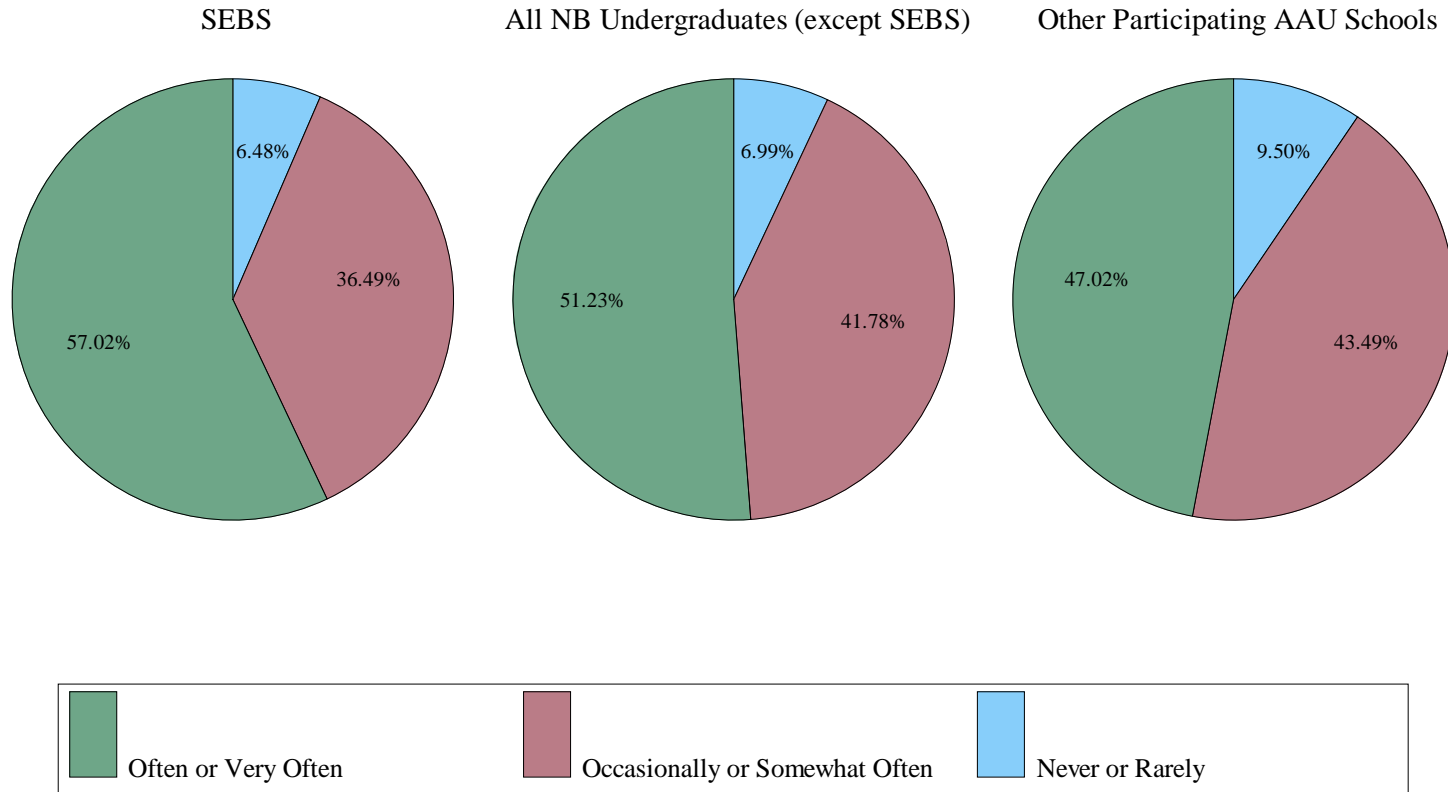
Satisfaction with value of your education for the price you're paying



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities
Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'; Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'

2014 Dean's Report
School of Environmental and Biological Sciences

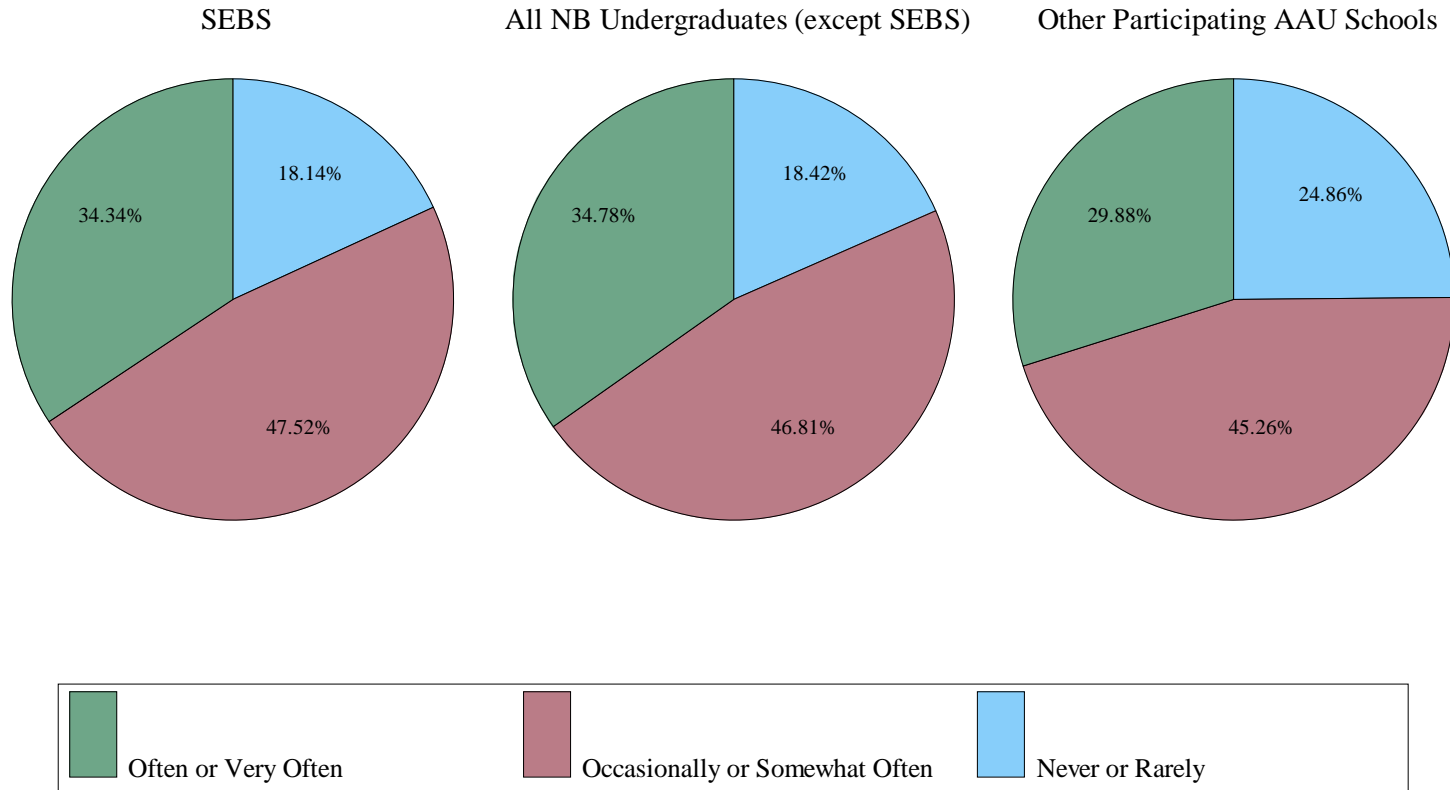
Communicated with a faculty member by e-mail or in person



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report
School of Environmental and Biological Sciences

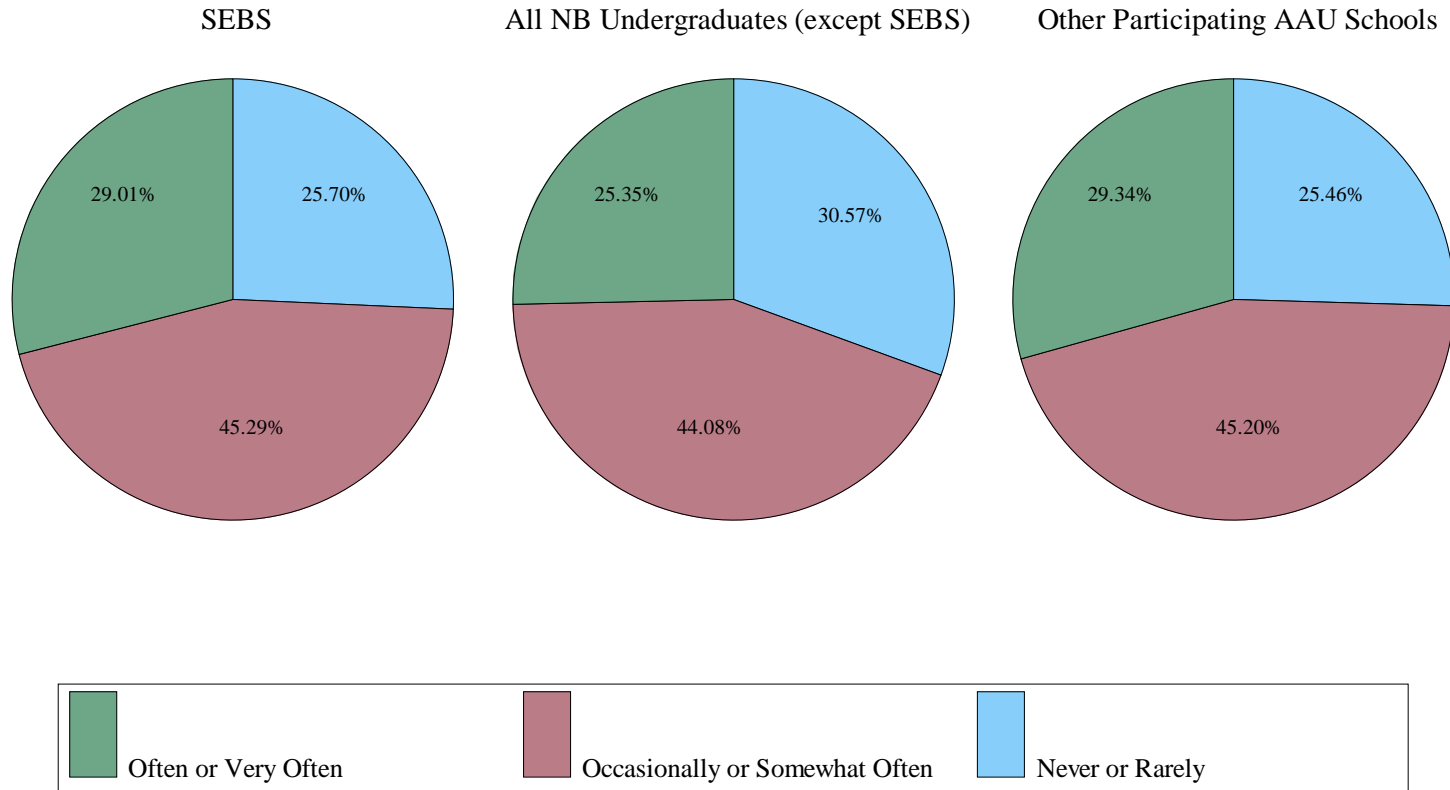
Interacted with faculty during lecture class sessions



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report
School of Environmental and Biological Sciences

Sought academic help from instructor or tutor when needed

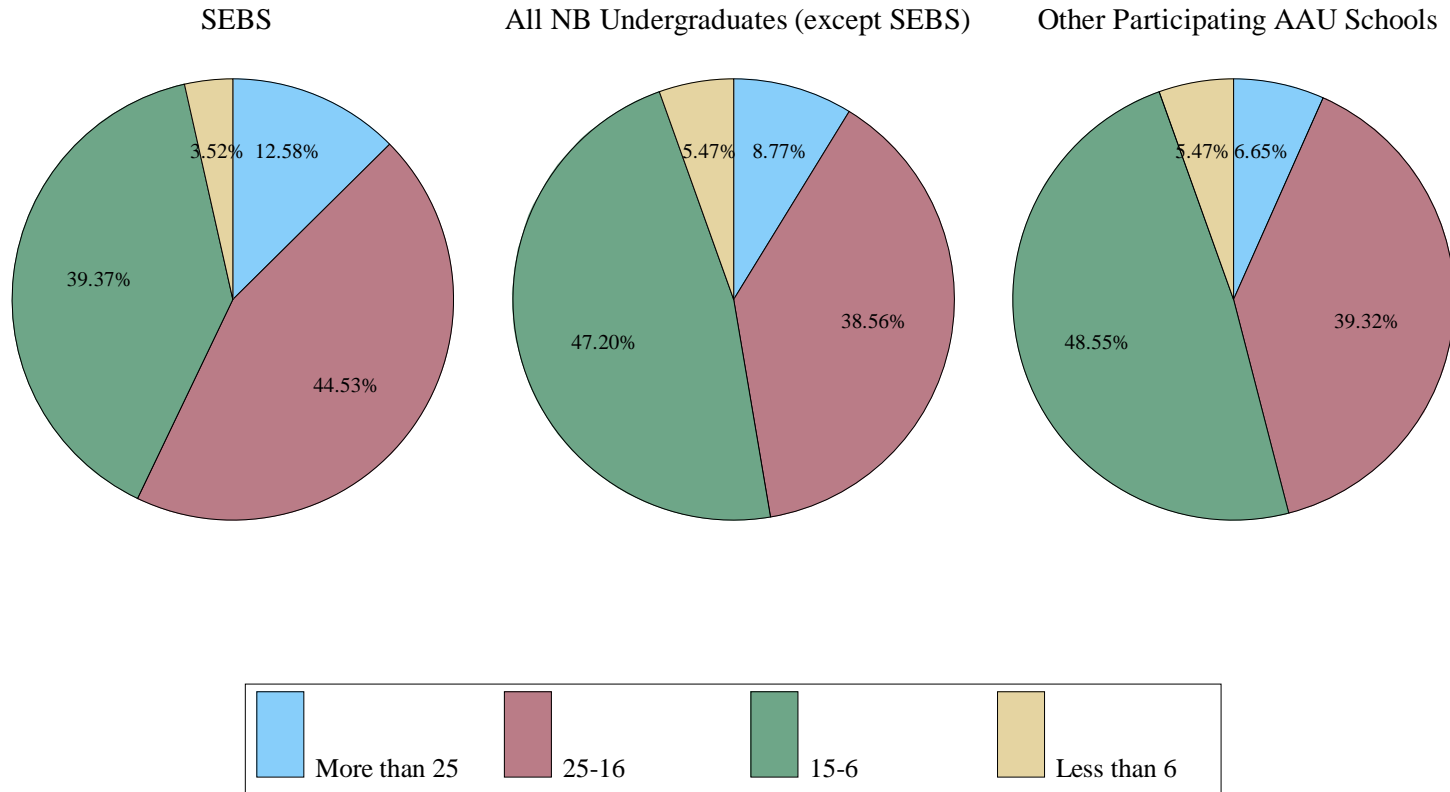


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report

School of Environmental and Biological Sciences

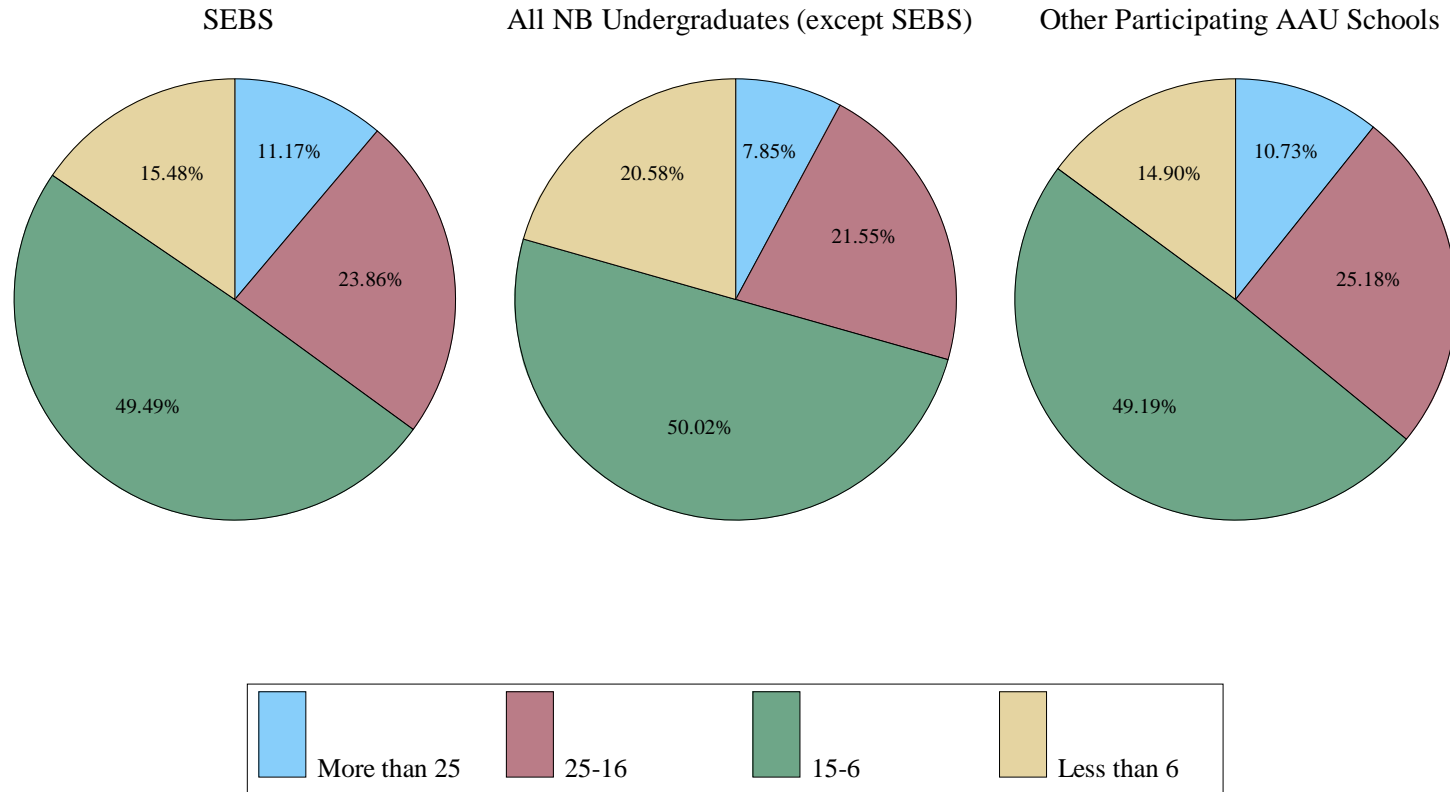
Hours per week attending classes, discussion sections, or labs



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report
School of Environmental and Biological Sciences

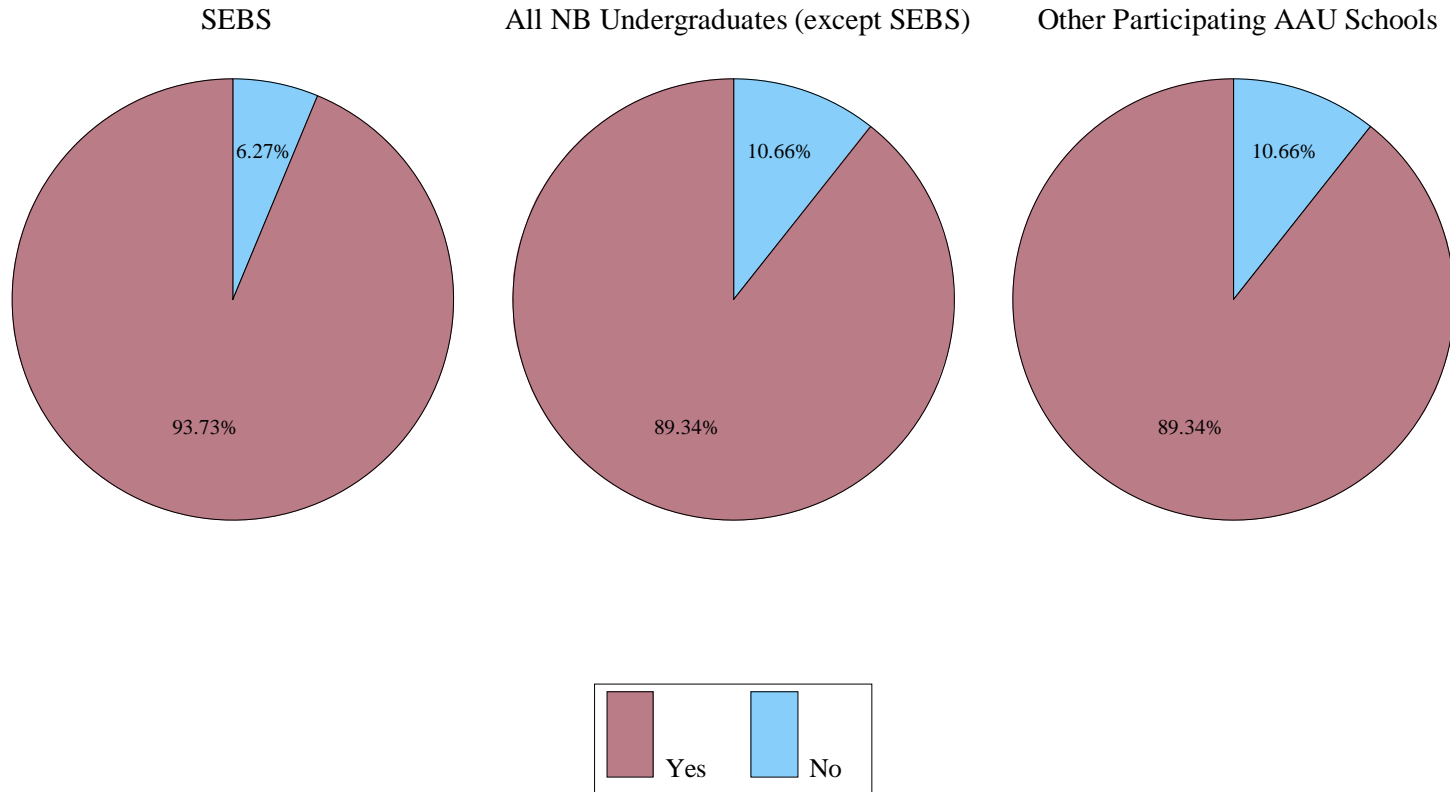
Hours per week studying and other academic activities outside of class



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report
School of Environmental and Biological Sciences

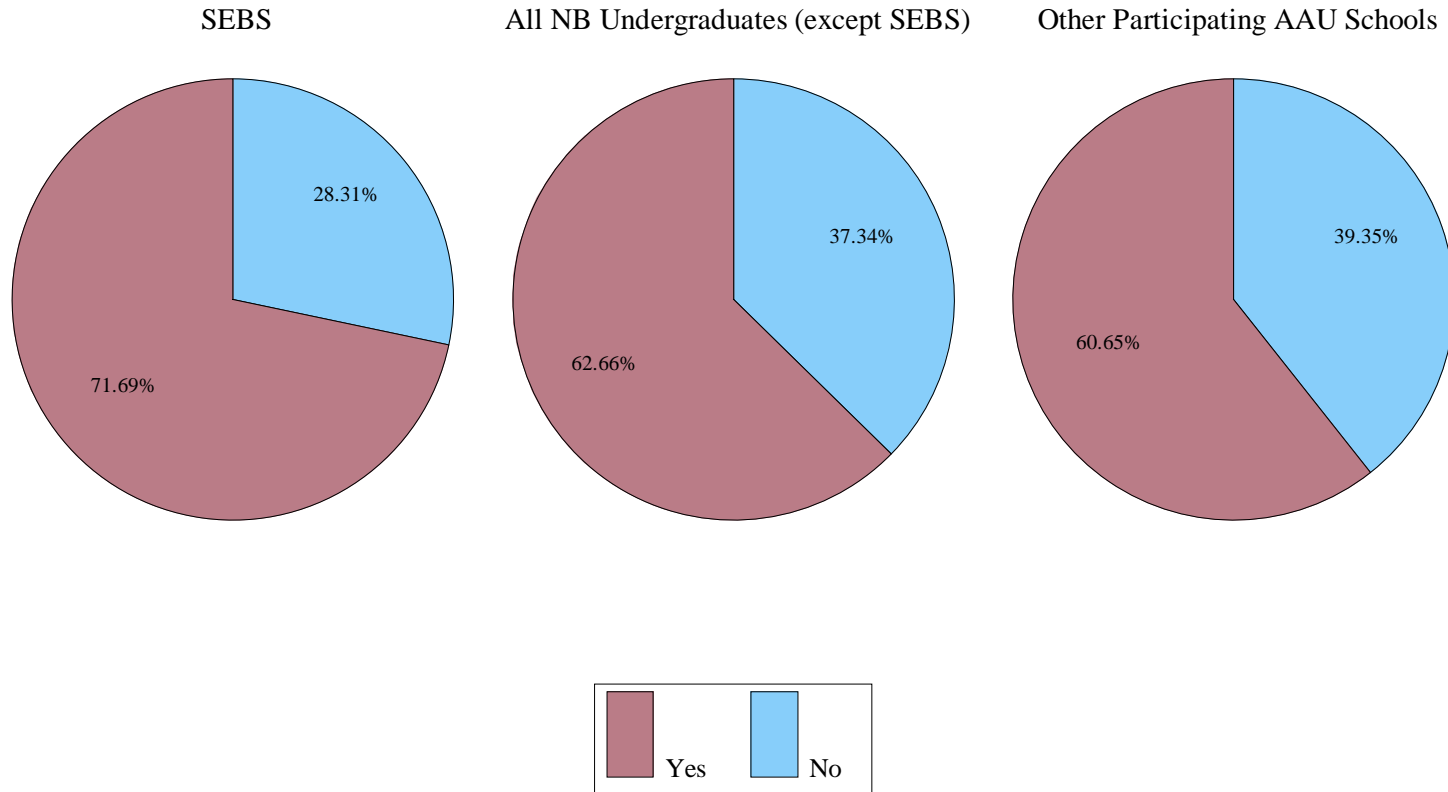
Motivation for Major Selection: Prepares me for a fulfilling career



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report
School of Environmental and Biological Sciences

Motivation for Major Selection: Prepares me for graduate/professional school

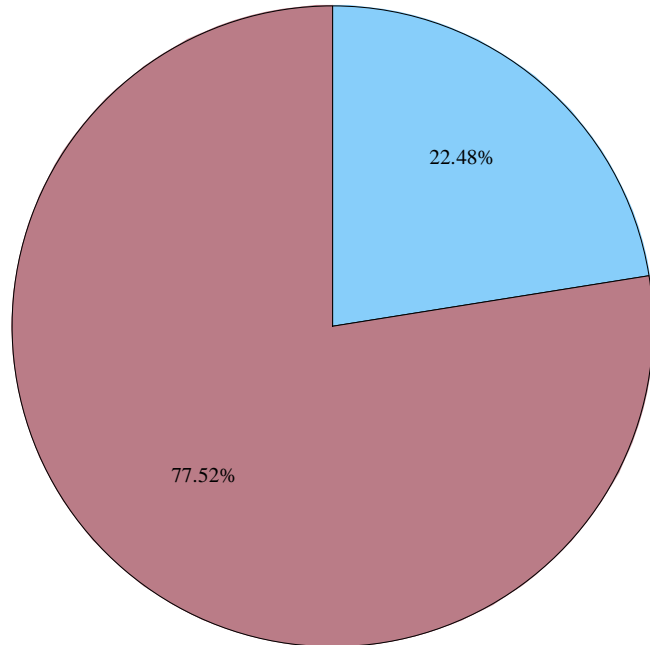


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

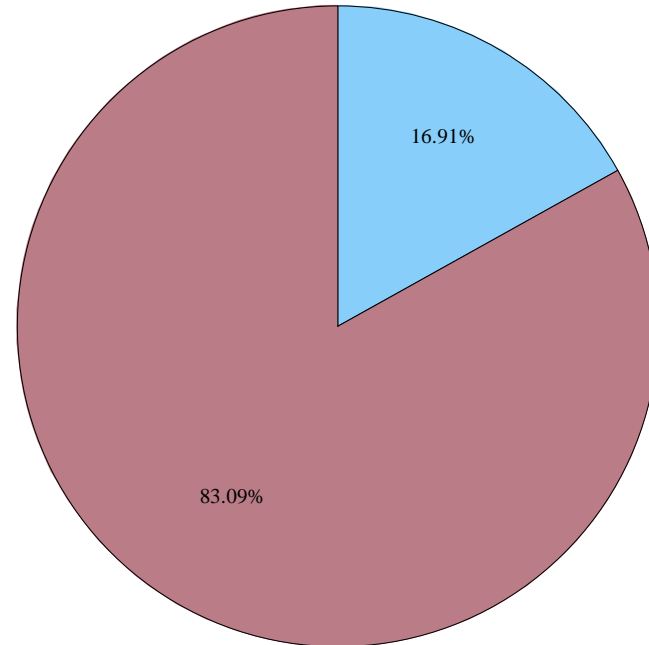
2014 Dean's Report

Satisfaction with overall academic experience

All New Brunswick Undergraduates



Other Participating AAU Schools

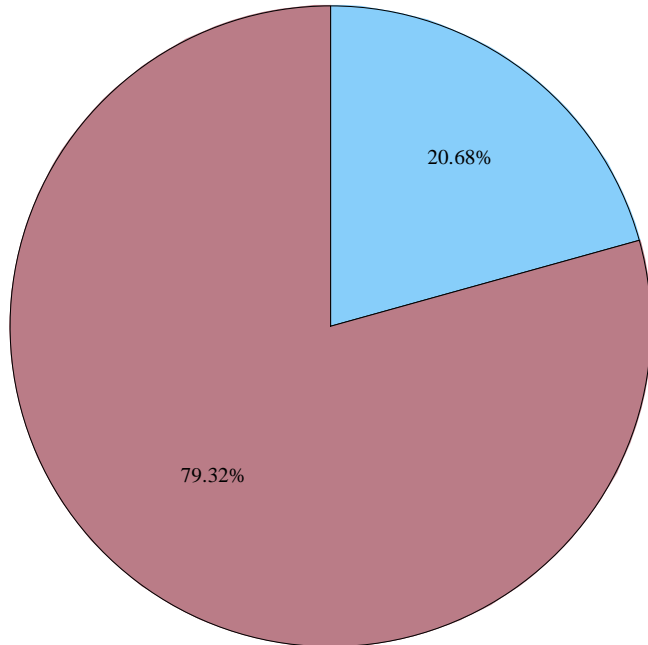


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities
Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'; Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'

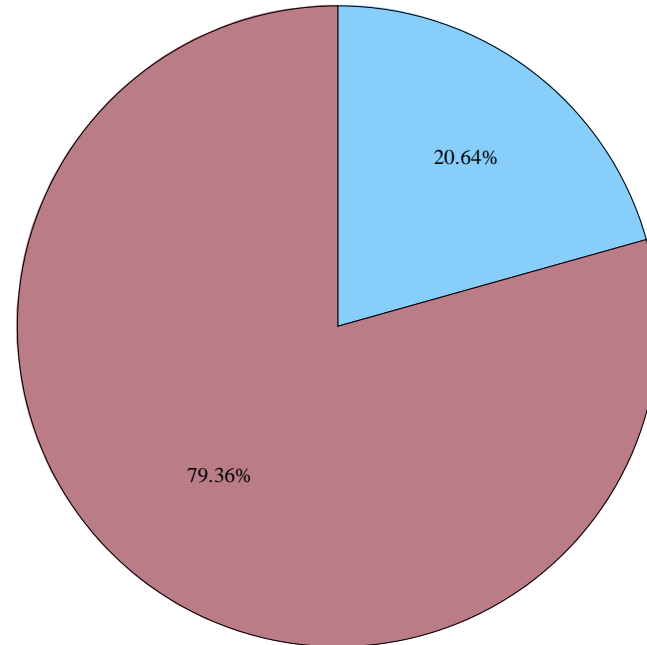
2014 Dean's Report

Satisfaction with overall social experience

All New Brunswick Undergraduates



Other Participating AAU Schools

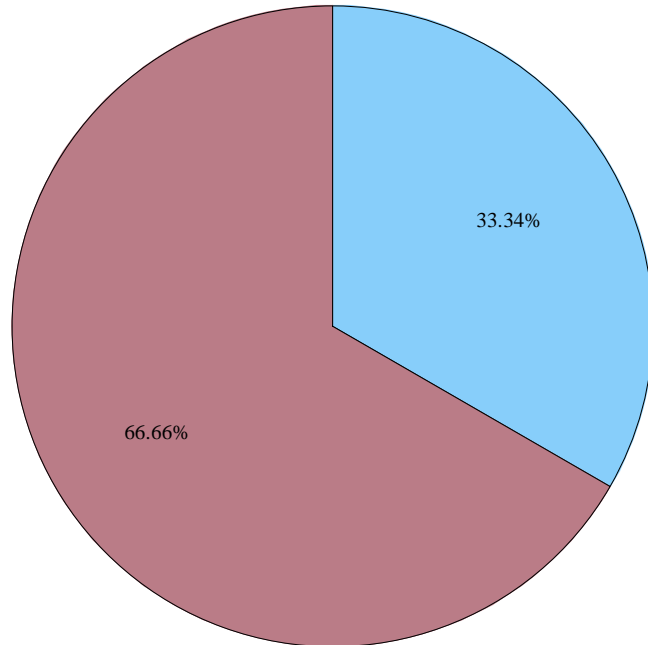


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities
Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'; Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'

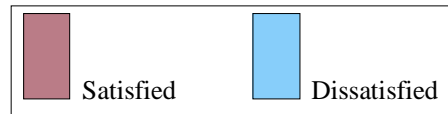
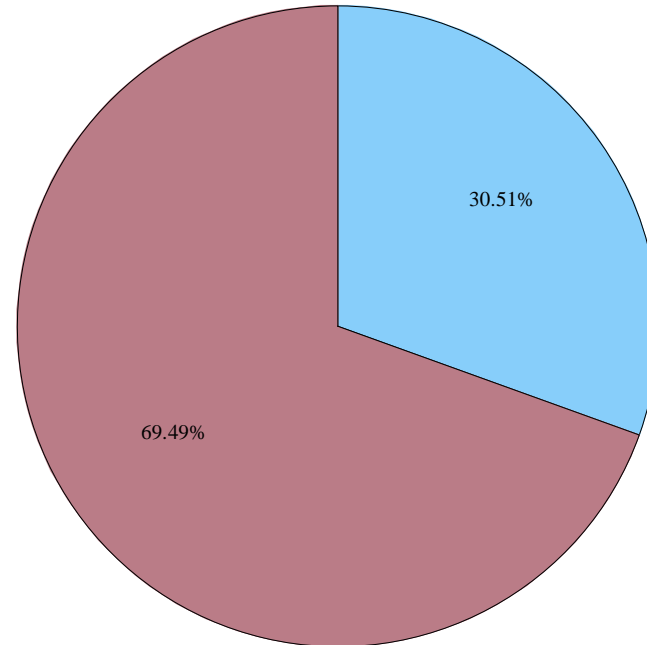
2014 Dean's Report

Satisfaction with value of your education for the price you're paying

All New Brunswick Undergraduates



Other Participating AAU Schools

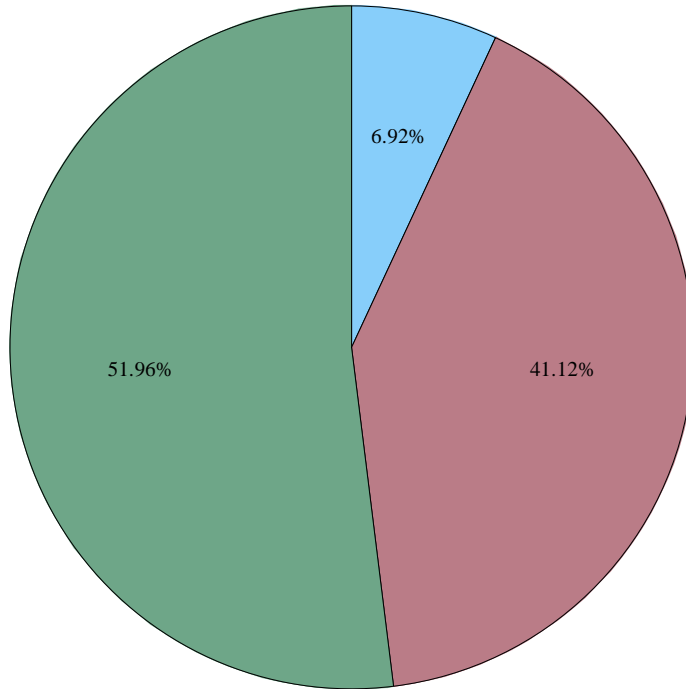


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities
Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'; Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'

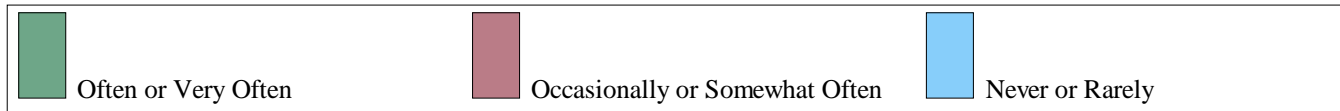
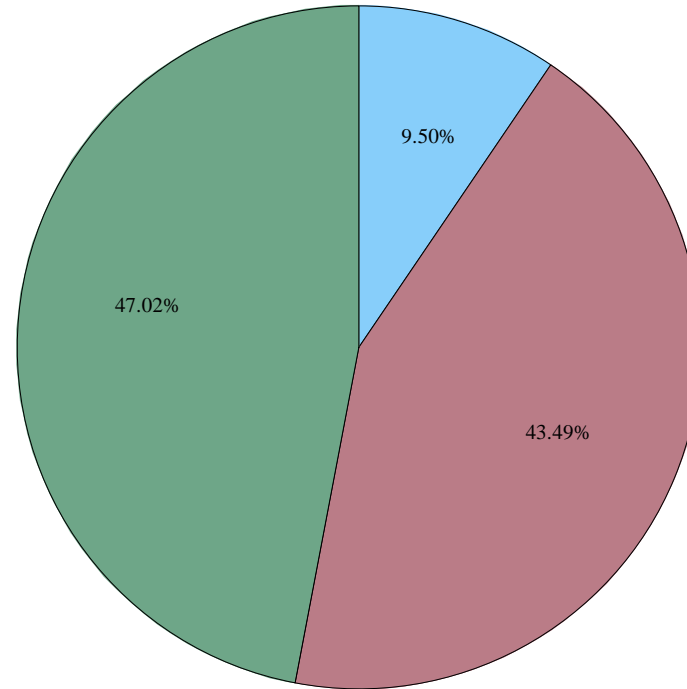
2014 Dean's Report

Communicated with a faculty member by e-mail or in person

All New Brunswick Undergraduates



Other Participating AAU Schools

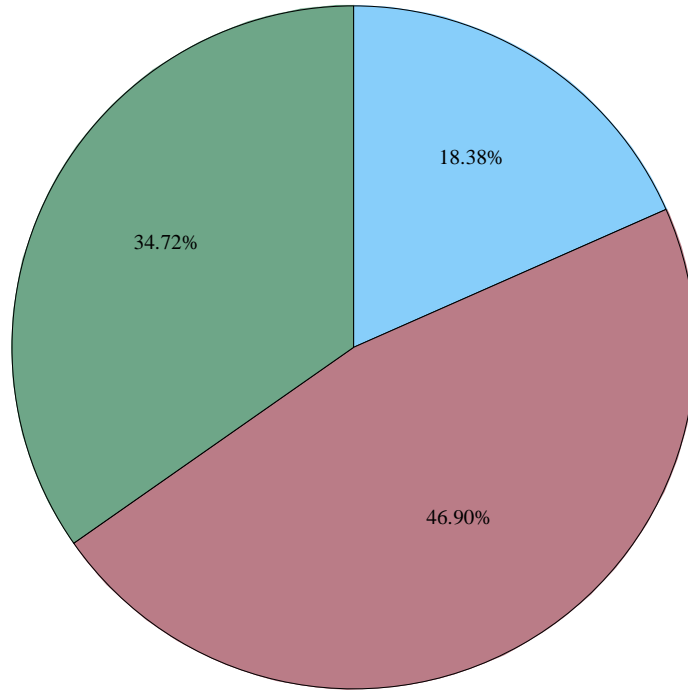


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

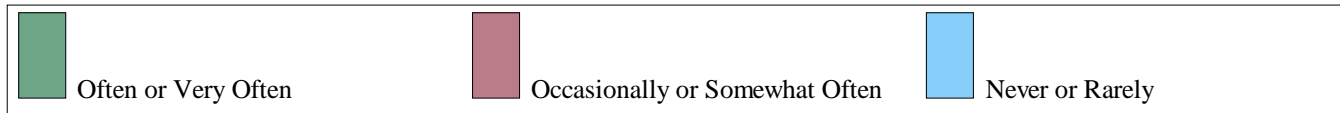
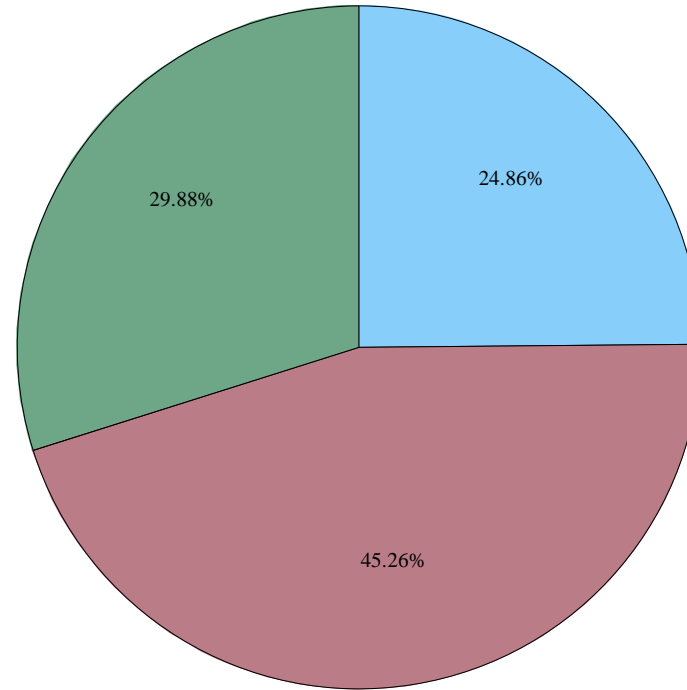
2014 Dean's Report

Interacted with faculty during lecture class sessions

All New Brunswick Undergraduates



Other Participating AAU Schools

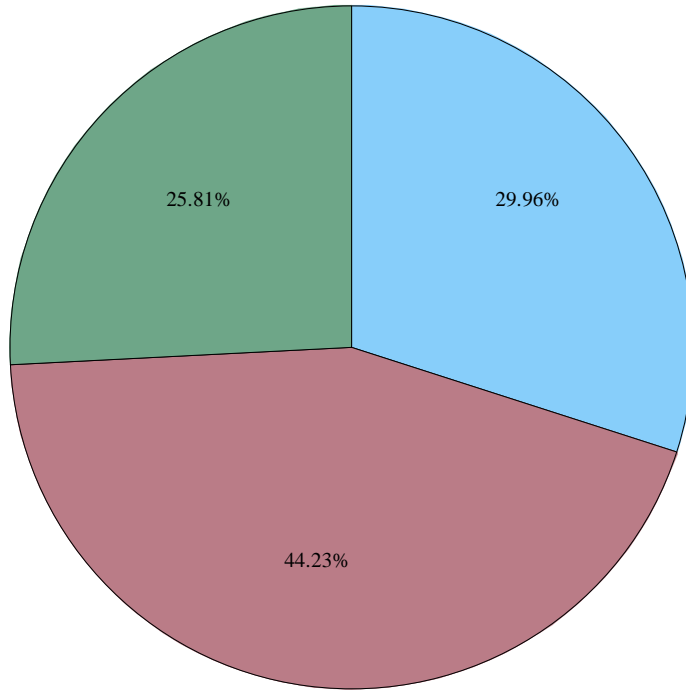


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

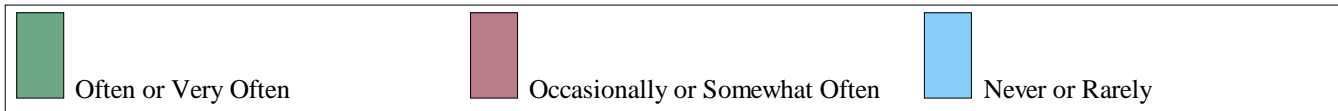
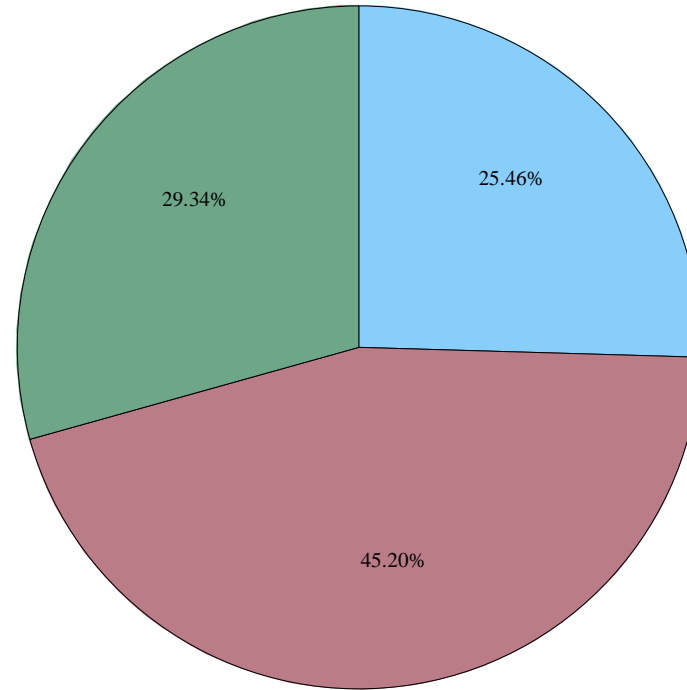
2014 Dean's Report

Sought academic help from instructor or tutor when needed

All New Brunswick Undergraduates



Other Participating AAU Schools

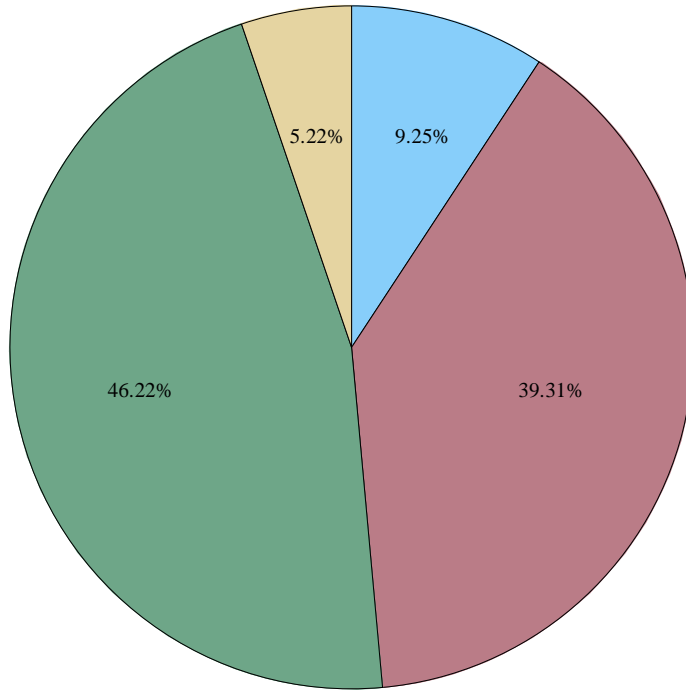


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

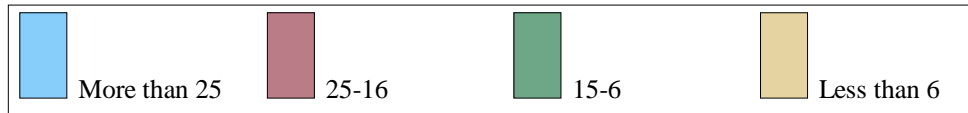
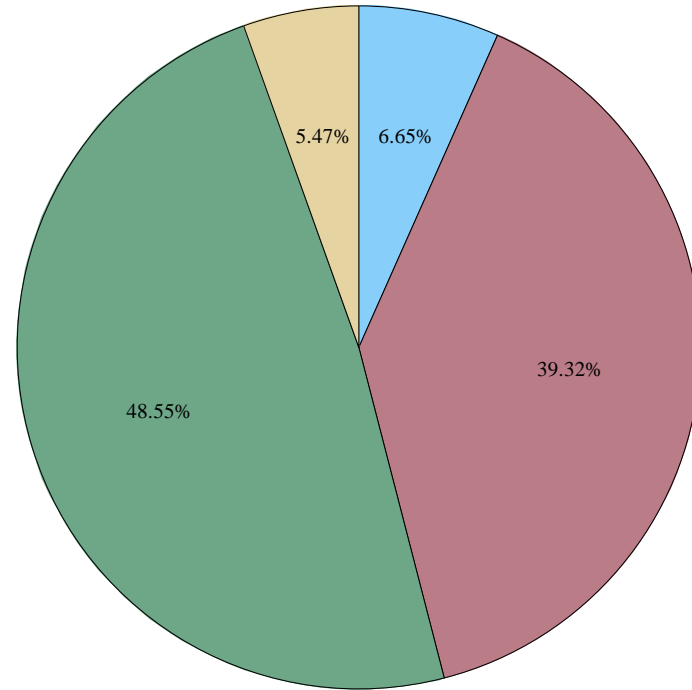
2014 Dean's Report

Hours per week attending classes, discussion sections, or labs

All New Brunswick Undergraduates



Other Participating AAU Schools

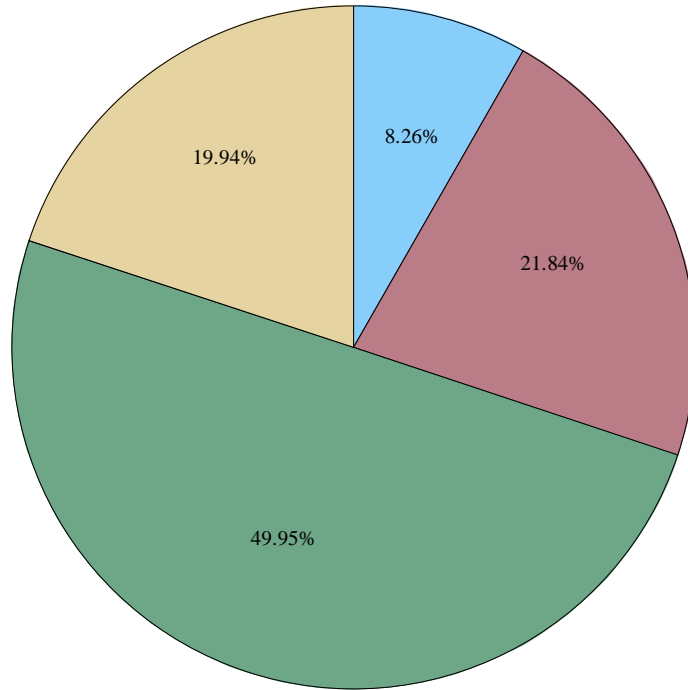


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

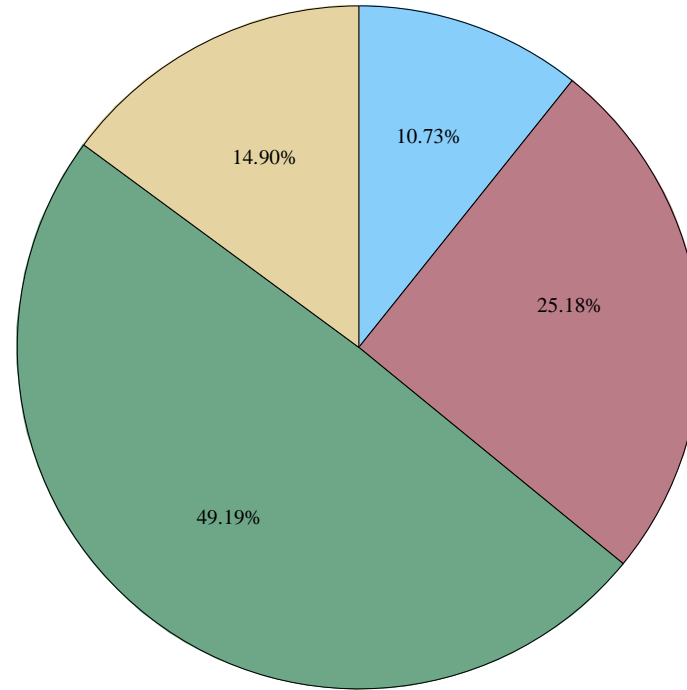
2014 Dean's Report

Hours per week studying and other academic activities outside of class

All New Brunswick Undergraduates



Other Participating AAU Schools

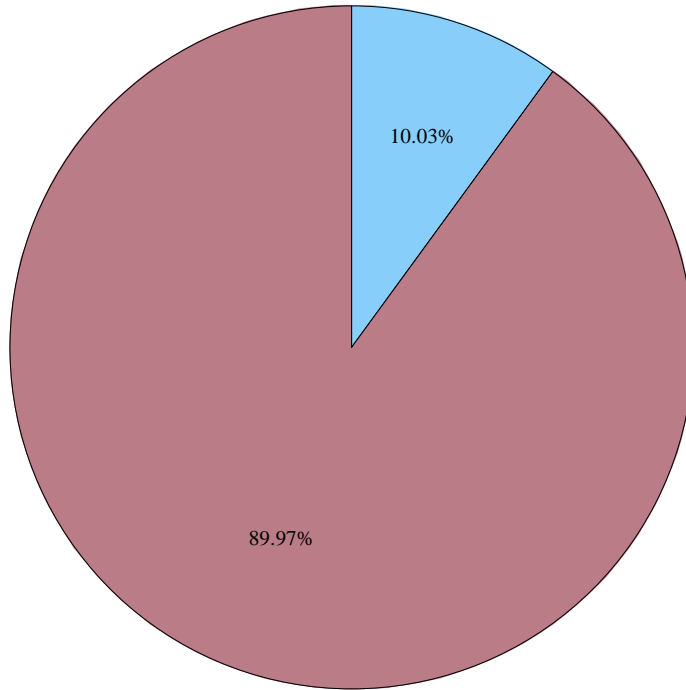


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

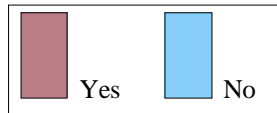
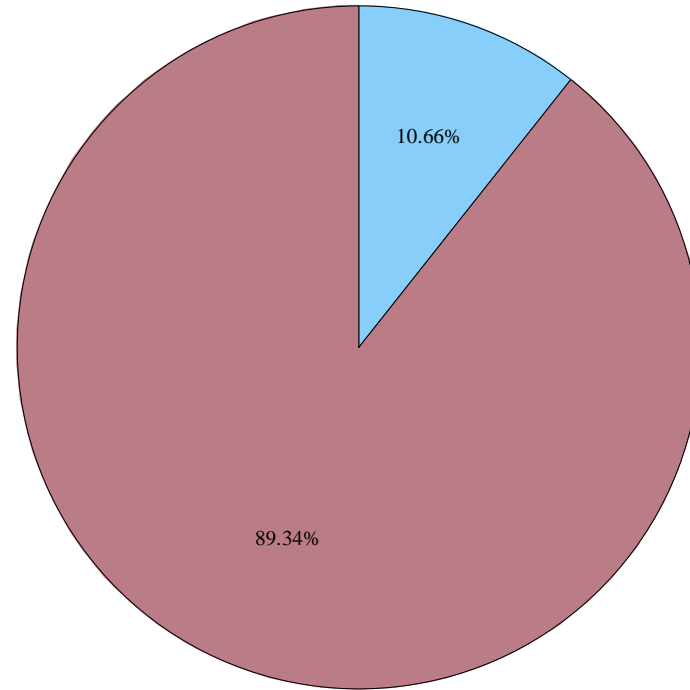
2014 Dean's Report

Motivation for Major Selection: Prepares me for a fulfilling career

All New Brunswick Undergraduates



Other Participating AAU Schools

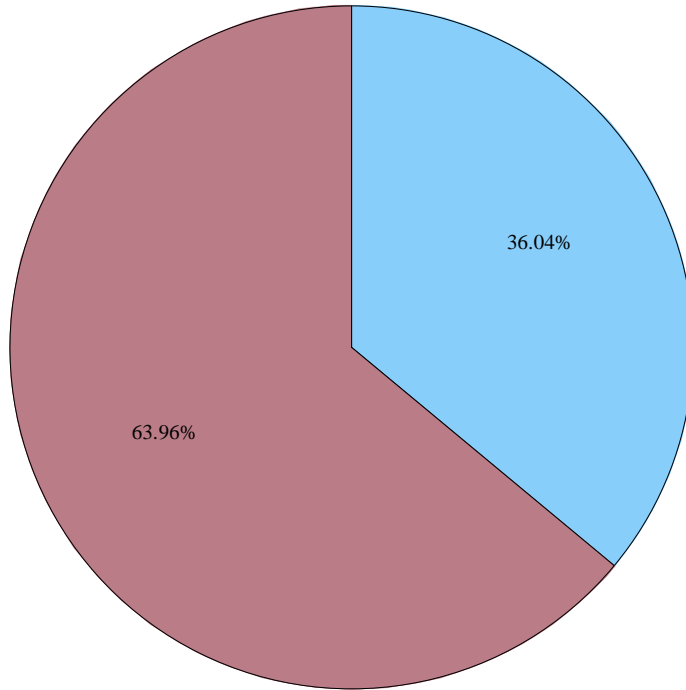


Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

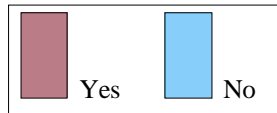
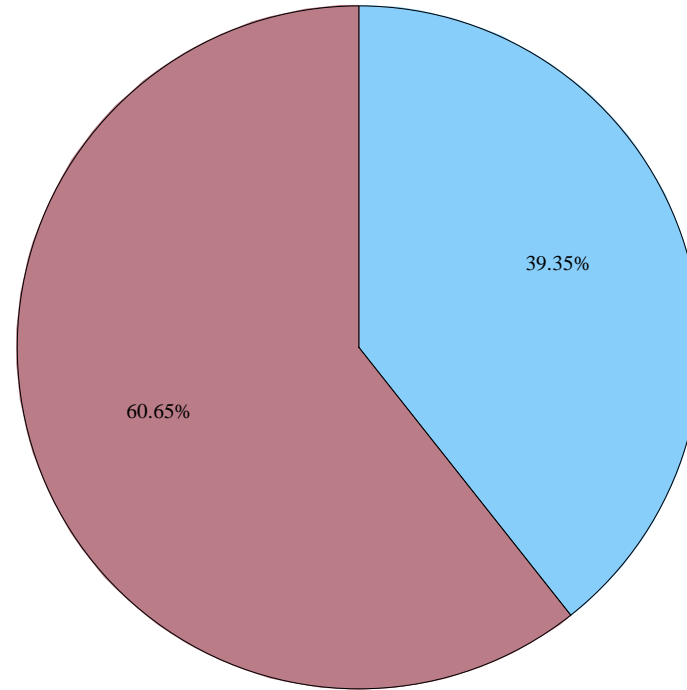
2014 Dean's Report

Motivation for Major Selection: Prepares me for graduate/professional school

All New Brunswick Undergraduates



Other Participating AAU Schools



Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences		All NB Undergraduates (except SEBS)		All NB Undergraduates		Other Participating AAU Schools*	
Dimension	Reported Level	N	Percent	N	Percent	N	Percent	N	Percent
Satisfaction with Educational Experience	High	88	18.7 %	592	20.2 %	680	20.0 %	16,258	25.2 %
	Medium	225	47.9 %	1,368	46.8 %	1,593	46.9 %	32,283	50.1 %
	Low	156	33.2 %	961	32.8 %	1,117	32.9 %	15,810	24.5 %
	Total	469	100.0 %	2,921	100.0 %	3,390	100.0 %	64,351	100.0 %
Current Skills Self-Assessment	High	219	30.0 %	1,523	30.2 %	1,742	30.2 %	25,989	24.6 %
	Medium	374	51.2 %	2,451	48.7 %	2,825	49.0 %	52,779	50.1 %
	Low	137	18.7 %	1,056	20.9 %	1,193	20.7 %	26,496	25.1 %
	Total	730	100.0 %	5,030	100.0 %	5,760	100.0 %	105,264	100.0 %
Engagement with Studies	High	235	30.5 %	1,483	27.6 %	1,718	28.0 %	28,154	24.8 %
	Medium	359	46.7 %	2,655	49.5 %	3,014	49.1 %	56,831	50.0 %
	Low	174	22.6 %	1,224	22.8 %	1,398	22.8 %	28,515	25.1 %
	Total	768	100.0 %	5,362	100.0 %	6,130	100.0 %	113,500	100.0 %
Gains in Self-Assessment of Skills	High	201	28.2 %	1,360	27.6 %	1,561	27.7 %	25,801	24.8 %
	Medium	351	49.2 %	2,382	48.4 %	2,733	48.5 %	51,949	50.0 %
	Low	160	22.4 %	1,171	23.8 %	1,331	23.6 %	25,972	25.0 %
	Total	712	100.0 %	4,913	100.0 %	5,625	100.0 %	103,722	100.0 %
Development of Scholarship	High	174	23.9 %	1,182	23.2 %	1,356	23.2 %	26,613	25.0 %
	Medium	363	50.0 %	2,373	46.5 %	2,736	47.0 %	53,116	50.0 %
	Low	189	26.0 %	1,539	30.2 %	1,728	29.6 %	26,480	24.9 %
	Total	726	100.0 %	5,094	100.0 %	5,820	100.0 %	106,209	100.0 %
Campus Climate for Diversity	High	197	26.1 %	1,381	26.4 %	1,578	26.4 %	27,154	24.9 %
	Medium	377	50.0 %	2,484	47.5 %	2,861	47.8 %	54,591	50.1 %
	Low	179	23.7 %	1,355	25.9 %	1,534	25.6 %	27,202	24.9 %
	Total	753	100.0 %	5,220	100.0 %	5,973	100.0 %	108,947	100.0 %
Academic Disengagement	High	164	21.9 %	1,602	30.8 %	1,766	29.7 %	27,207	24.7 %
	Medium	357	47.8 %	2,366	45.6 %	2,723	45.8 %	55,217	50.2 %
	Low	225	30.1 %	1,219	23.5 %	1,444	24.3 %	27,366	24.9 %
	Total	746	100.0 %	5,187	100.0 %	5,933	100.0 %	109,790	100.0 %
Research Activities	High	208	27.5 %	1,166	22.6 %	1,374	23.2 %	24,911	23.2 %
	Medium	351	46.5 %	2,356	45.8 %	2,707	45.8 %	53,035	49.5 %
	Low	195	25.8 %	1,622	31.5 %	1,817	30.8 %	29,188	27.2 %
	Total	754	100.0 %	5,144	100.0 %	5,898	100.0 %	107,134	100.0 %

* Other Participating AAU institutions include the Universities of California, Iowa, Michigan, Minnesota, Pittsburgh, Southern California, Virginia, Washington plus Indiana, Texas A&M and Purdue Universities

NOTE 1: Students that responded to this survey but did not respond to items used for a dimension's factor analyses were not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

Demographics		Number of Respondents	
		School of Environmental and Biological Sciences	All New Brunswick Undergraduates
Gender	Female	556	3967
	Male	280	2701
Ethnicity	African American	69	505
	Chicano- Latino	101	798
	Asian- Filipino- Pacific Islander	156	1773
	White	445	2943
	International- Foreign Visa	23	295
	Other	42	354
Enrollment Status	Full-Time	792	6344
	Part-Time	44	324
Academic Class Level	Freshman	130	933
	Sophomore	167	1402
	Junior	200	1763
	Senior	335	2506
	Unclassified	4	64

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduate			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Gender	N	Percent	N	Percent	N	Percent	N	Percent
Ability to get into a major that you want	Female	420	88.7 %	53	11.2 %	3019	87.6 %	427	12.3 %
	Male	217	85.4 %	37	14.5 %	2107	87.6 %	297	12.3 %
	Total	637	87.6 %	90	12.3 %	5126	87.6 %	724	12.3 %
Access to faculty outside of class	Female	392	81.8 %	87	18.1 %	2890	83.6 %	565	16.3 %
	Male	197	77.8 %	56	22.1 %	1919	80.0 %	479	19.9 %
	Total	589	80.4 %	143	19.5 %	4809	82.1 %	1044	17.8 %
Access to small classes	Female	308	65.1 %	165	34.8 %	2390	69.1 %	1064	30.8 %
	Male	159	62.8 %	94	37.1 %	1617	67.0 %	793	32.9 %
	Total	467	64.3 %	259	35.6 %	4007	68.3 %	1857	31.6 %
Advising by departmental staff on academic matters	Female	363	76.1 %	114	23.8 %	2641	76.4 %	812	23.5 %
	Male	181	70.9 %	74	29.0 %	1775	73.9 %	625	26.0 %
	Total	544	74.3 %	188	25.6 %	4416	75.4 %	1437	24.5 %
Advising by faculty on academic matters	Female	370	77.2 %	109	22.7 %	2737	78.8 %	733	21.1 %
	Male	184	72.1 %	71	27.8 %	1860	76.9 %	556	23.0 %
	Total	554	75.4 %	180	24.5 %	4597	78.1 %	1289	21.8 %
Advising by school or college staff on academic matters	Female	346	72.6 %	130	27.3 %	2529	73.1 %	930	26.8 %
	Male	170	67.1 %	83	32.8 %	1720	71.4 %	686	28.5 %
	Total	516	70.7 %	213	29.2 %	4249	72.4 %	1616	27.5 %
Availability of courses for general education or breadth requirements	Female	349	73.1 %	128	26.8 %	2606	75.5 %	844	24.4 %
	Male	180	71.1 %	73	28.8 %	1809	75.3 %	592	24.6 %
	Total	529	72.4 %	201	27.5 %	4415	75.4 %	1436	24.5 %
Availability of courses needed for graduation	Female	311	65.0 %	167	34.9 %	2446	70.6 %	1016	29.3 %
	Male	159	62.3 %	96	37.6 %	1699	70.7 %	703	29.2 %
	Total	470	64.1 %	263	35.8 %	4145	70.6 %	1719	29.3 %
Availability of library research materials	Female	436	91.4 %	41	8.5 %	3142	90.9 %	311	9.0 %
	Male	230	90.1 %	25	9.8 %	2114	88.0 %	287	11.9 %
	Total	666	90.9 %	66	9.0 %	5256	89.7 %	598	10.2 %
Educational enrichment programs (e.g., study abroad, internships)	Female	371	77.7 %	106	22.2 %	2752	79.5 %	706	20.4 %
	Male	194	76.0 %	61	23.9 %	1760	73.4 %	637	26.5 %
	Total	565	77.1 %	167	22.8 %	4512	77.0 %	1343	22.9 %
Opportunities for research experience or to produce creative products	Female	365	76.5 %	112	23.4 %	2640	76.4 %	811	23.5 %
	Male	182	71.3 %	73	28.6 %	1730	71.9 %	674	28.0 %
	Total	547	74.7 %	185	25.2 %	4370	74.6 %	1485	25.3 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduate			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Gender	N	Percent	N	Percent	N	Percent	N	Percent
Quality of faculty instruction	Female	381	80.2 %	94	19.7 %	2931	84.9 %	519	15.0 %
	Male	203	79.9 %	51	20.0 %	1926	80.1 %	478	19.8 %
	Total	584	80.1 %	145	19.8 %	4857	82.9 %	997	17.0 %
Quality of lower-division courses in your major	Female	304	81.2 %	65	17.3 %	1975	84.0 %	317	13.4 %
	Male	147	74.6 %	42	21.3 %	1278	76.9 %	329	19.8 %
	Total	451	78.9 %	107	18.7 %	3253	81.0 %	646	16.1 %
Quality of teaching by graduate student TAs	Female	365	76.8 %	110	23.1 %	2667	77.3 %	781	22.6 %
	Male	194	76.9 %	58	23.0 %	1761	73.4 %	636	26.5 %
	Total	559	76.8 %	168	23.1 %	4428	75.7 %	1417	24.2 %
Quality of upper-division courses in your major	Female	293	78.3 %	51	13.6 %	1975	84.0 %	250	10.6 %
	Male	161	82.1 %	18	9.1 %	1353	81.5 %	199	11.9 %
	Total	454	79.6 %	69	12.1 %	3328	83.0 %	449	11.1 %
Satisfaction with grade point average	Female	255	50.4 %	250	49.5 %	2146	59.7 %	1446	40.2 %
	Male	137	51.6 %	128	48.3 %	1494	60.0 %	995	39.9 %
	Total	392	50.9 %	378	49.0 %	3640	59.8 %	2441	40.1 %
Satisfaction with overall academic experience	Female	369	73.5 %	133	26.4 %	2795	77.9 %	791	22.0 %
	Male	190	71.6 %	75	28.3 %	1909	76.9 %	573	23.0 %
	Total	559	72.8 %	208	27.1 %	4704	77.5 %	1364	22.4 %
Satisfaction with overall social experience	Female	402	79.7 %	102	20.2 %	2864	79.8 %	724	20.1 %
	Male	207	78.4 %	57	21.5 %	1951	78.6 %	531	21.3 %
	Total	609	79.2 %	159	20.7 %	4815	79.3 %	1255	20.6 %
Satisfaction with value of your education for the price you're paying	Female	323	64.3 %	179	35.6 %	2421	67.4 %	1168	32.5 %
	Male	156	59.0 %	108	40.9 %	1626	65.5 %	856	34.4 %
	Total	479	62.5 %	287	37.4 %	4047	66.6 %	2024	33.3 %
Variety of courses available in your major	Female	311	83.1 %	60	16.0 %	1951	82.9 %	381	16.1 %
	Male	153	77.6 %	38	19.2 %	1335	80.2 %	306	18.4 %
	Total	464	81.2 %	98	17.1 %	3286	81.8 %	687	17.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Ability to get into a major that you want	African American	54	85.7 %	9	14.2 %	367	85.5 %	62	14.4 %
	Chicano- Latino	76	91.5 %	7	8.4 %	623	89.6 %	72	10.3 %
	Asian- Filipino- Pacific Islander	107	82.9 %	22	17.0 %	1310	84.7 %	235	15.2 %
	White	353	89.8 %	40	10.1 %	2339	89.5 %	272	10.4 %
	International- Foreign Visa	15	78.9 %	4	21.0 %	224	87.1 %	33	12.8 %
	Other	32	80.0 %	8	20.0 %	263	84.0 %	50	15.9 %
	Total	637	87.6 %	90	12.3 %	5126	87.6 %	724	12.3 %
Access to faculty outside of class	African American	48	76.1 %	15	23.8 %	357	83.2 %	72	16.7 %
	Chicano- Latino	68	81.9 %	15	18.0 %	575	83.0 %	117	16.9 %
	Asian- Filipino- Pacific Islander	105	80.1 %	26	19.8 %	1207	77.9 %	341	22.0 %
	White	321	81.4 %	73	18.5 %	2176	83.4 %	432	16.5 %
	International- Foreign Visa	18	85.7 %	3	14.2 %	229	87.7 %	32	12.2 %
	Other	29	72.5 %	11	27.5 %	265	84.1 %	50	15.8 %
	Total	589	80.4 %	143	19.5 %	4809	82.1 %	1044	17.8 %
Access to small classes	African American	43	69.3 %	19	30.6 %	314	73.1 %	115	26.8 %
	Chicano- Latino	48	58.5 %	34	41.4 %	484	69.9 %	208	30.0 %
	Asian- Filipino- Pacific Islander	85	65.8 %	44	34.1 %	1026	66.1 %	526	33.8 %
	White	250	63.7 %	142	36.2 %	1775	67.8 %	840	32.1 %
	International- Foreign Visa	18	85.7 %	3	14.2 %	196	75.0 %	65	24.9 %
	Other	23	57.5 %	17	42.5 %	212	67.3 %	103	32.6 %
	Total	467	64.3 %	259	35.6 %	4007	68.3 %	1857	31.6 %
Advising by departmental staff on academic matters	African American	50	78.1 %	14	21.8 %	344	80.7 %	82	19.2 %
	Chicano- Latino	57	68.6 %	26	31.3 %	533	77.0 %	159	22.9 %
	Asian- Filipino- Pacific Islander	98	75.3 %	32	24.6 %	1148	74.1 %	401	25.8 %
	White	290	73.4 %	105	26.5 %	1943	74.3 %	669	25.6 %
	International- Foreign Visa	20	95.2 %	1	4.7 %	215	82.3 %	46	17.6 %
	Other	29	74.3 %	10	25.6 %	233	74.4 %	80	25.5 %
	Total	544	74.3 %	188	25.6 %	4416	75.4 %	1437	24.5 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Advising by faculty on academic matters	African American	52	81.2 %	12	18.7 %	365	84.4 %	67	15.5 %
	Chicano- Latino	59	71.0 %	24	28.9 %	553	79.5 %	142	20.4 %
	Asian- Filipino- Pacific Islander	96	72.7 %	36	27.2 %	1181	75.7 %	378	24.2 %
	White	297	75.3 %	97	24.6 %	2035	77.5 %	588	22.4 %
	International- Foreign Visa	20	95.2 %	1	4.7 %	222	84.7 %	40	15.2 %
	Other	30	75.0 %	10	25.0 %	241	76.5 %	74	23.4 %
	Total	554	75.4 %	180	24.5 %	4597	78.1 %	1289	21.8 %
Advising by school or college staff on academic matters	African American	48	75.0 %	16	25.0 %	340	79.0 %	90	20.9 %
	Chicano- Latino	61	73.4 %	22	26.5 %	532	76.7 %	161	23.2 %
	Asian- Filipino- Pacific Islander	93	70.9 %	38	29.0 %	1111	71.8 %	435	28.1 %
	White	268	68.7 %	122	31.2 %	1835	70.0 %	784	29.9 %
	International- Foreign Visa	19	90.4 %	2	9.5 %	213	81.2 %	49	18.7 %
	Other	27	67.5 %	13	32.5 %	218	69.2 %	97	30.7 %
	Total	516	70.7 %	213	29.2 %	4249	72.4 %	1616	27.5 %
Availability of courses for general education or breadth requirements	African American	45	71.4 %	18	28.5 %	336	78.8 %	90	21.1 %
	Chicano- Latino	61	73.4 %	22	26.5 %	527	76.0 %	166	23.9 %
	Asian- Filipino- Pacific Islander	104	78.7 %	28	21.2 %	1165	75.1 %	385	24.8 %
	White	277	70.4 %	116	29.5 %	1953	74.8 %	657	25.1 %
	International- Foreign Visa	17	80.9 %	4	19.0 %	207	79.0 %	55	20.9 %
	Other	25	65.7 %	13	34.2 %	227	73.2 %	83	26.7 %
	Total	529	72.4 %	201	27.5 %	4415	75.4 %	1436	24.5 %
Availability of courses needed for graduation	African American	41	66.1 %	21	33.8 %	302	70.8 %	124	29.1 %
	Chicano- Latino	54	65.0 %	29	34.9 %	493	71.3 %	198	28.6 %
	Asian- Filipino- Pacific Islander	89	67.4 %	43	32.5 %	1066	68.8 %	483	31.1 %
	White	245	62.0 %	150	37.9 %	1860	70.8 %	764	29.1 %
	International- Foreign Visa	18	85.7 %	3	14.2 %	209	80.0 %	52	19.9 %
	Other	23	57.5 %	17	42.5 %	215	68.6 %	98	31.3 %
	Total	470	64.1 %	263	35.8 %	4145	70.6 %	1719	29.3 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Availability of library research materials	African American	58	92.0 %	5	7.9 %	396	92.3 %	33	7.6 %
	Chicano- Latino	77	92.7 %	6	7.2 %	631	91.0 %	62	8.9 %
	Asian- Filipino- Pacific Islander	115	87.7 %	16	12.2 %	1345	86.9 %	202	13.0 %
	White	360	91.3 %	34	8.6 %	2377	91.0 %	233	8.9 %
	International- Foreign Visa	19	90.4 %	2	9.5 %	233	89.2 %	28	10.7 %
	Other	37	92.5 %	3	7.5 %	274	87.2 %	40	12.7 %
	Total	666	90.9 %	66	9.0 %	5256	89.7 %	598	10.2 %
Educational enrichment programs (e.g., study abroad, internships)	African American	53	84.1 %	10	15.8 %	365	85.2 %	63	14.7 %
	Chicano- Latino	64	77.1 %	19	22.8 %	561	81.1 %	130	18.8 %
	Asian- Filipino- Pacific Islander	91	69.4 %	40	30.5 %	1117	71.8 %	438	28.1 %
	White	310	78.6 %	84	21.3 %	2014	77.1 %	596	22.8 %
	International- Foreign Visa	19	90.4 %	2	9.5 %	210	80.7 %	50	19.2 %
	Other	28	70.0 %	12	30.0 %	245	78.7 %	66	21.2 %
	Total	565	77.1 %	167	22.8 %	4512	77.0 %	1343	22.9 %
Opportunities for research experience or to produce creative products	African American	53	84.1 %	10	15.8 %	347	81.2 %	80	18.7 %
	Chicano- Latino	55	66.2 %	28	33.7 %	542	78.6 %	147	21.3 %
	Asian- Filipino- Pacific Islander	91	69.4 %	40	30.5 %	1083	69.6 %	471	30.3 %
	White	300	76.1 %	94	23.8 %	1965	75.2 %	647	24.7 %
	International- Foreign Visa	18	85.7 %	3	14.2 %	199	76.5 %	61	23.4 %
	Other	30	75.0 %	10	25.0 %	234	74.7 %	79	25.2 %
	Total	547	74.7 %	185	25.2 %	4370	74.6 %	1485	25.3 %
Quality of faculty instruction	African American	52	83.8 %	10	16.1 %	375	87.8 %	52	12.1 %
	Chicano- Latino	62	75.6 %	20	24.3 %	578	83.7 %	112	16.2 %
	Asian- Filipino- Pacific Islander	108	82.4 %	23	17.5 %	1242	80.1 %	307	19.8 %
	White	315	79.9 %	79	20.0 %	2185	83.5 %	429	16.4 %
	International- Foreign Visa	20	95.2 %	1	4.7 %	222	85.3 %	38	14.6 %
	Other	27	69.2 %	12	30.7 %	255	81.2 %	59	18.7 %
	Total	584	80.1 %	145	19.8 %	4857	82.9 %	997	17.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Quality of lower-division courses in your major	African American	33	75.0 %	9	20.4 %	220	84.2 %	32	12.2 %
	Chicano- Latino	58	86.5 %	9	13.4 %	367	82.1 %	64	14.3 %
	Asian- Filipino- Pacific Islander	74	77.8 %	19	20.0 %	865	81.4 %	179	16.8 %
	White	252	80.0 %	55	17.4 %	1511	80.6 %	305	16.2 %
	International- Foreign Visa	17	89.4 %	2	10.5 %	130	81.7 %	24	15.0 %
	Other	17	54.8 %	13	41.9 %	160	76.1 %	42	20.0 %
	Total	451	78.9 %	107	18.7 %	3253	81.0 %	646	16.1 %
Quality of teaching by graduate student TAs	African American	54	85.7 %	9	14.2 %	345	80.7 %	82	19.2 %
	Chicano- Latino	61	74.3 %	21	25.6 %	538	77.5 %	156	22.4 %
	Asian- Filipino- Pacific Islander	100	77.5 %	29	22.4 %	1146	74.0 %	402	25.9 %
	White	304	77.3 %	89	22.6 %	1960	75.1 %	647	24.8 %
	International- Foreign Visa	14	70.0 %	6	30.0 %	196	75.9 %	62	24.0 %
	Other	26	65.0 %	14	35.0 %	243	78.1 %	68	21.8 %
	Total	559	76.8 %	168	23.1 %	4428	75.7 %	1417	24.2 %
Quality of upper-division courses in your major	African American	35	79.5 %	6	13.6 %	225	86.2 %	23	8.8 %
	Chicano- Latino	58	86.5 %	4	5.9 %	376	84.3 %	43	9.6 %
	Asian- Filipino- Pacific Islander	80	85.1 %	11	11.7 %	875	82.5 %	135	12.7 %
	White	243	77.1 %	39	12.3 %	1560	83.3 %	194	10.3 %
	International- Foreign Visa	16	84.2 %	1	5.2 %	126	78.7 %	20	12.5 %
	Other	22	70.9 %	8	25.8 %	166	79.0 %	34	16.1 %
	Total	454	79.6 %	69	12.1 %	3328	83.0 %	449	11.1 %
Satisfaction with grade point average	African American	21	31.8 %	45	68.1 %	226	50.3 %	223	49.6 %
	Chicano- Latino	47	51.0 %	45	48.9 %	430	59.0 %	298	40.9 %
	Asian- Filipino- Pacific Islander	62	45.9 %	73	54.0 %	781	49.0 %	811	50.9 %
	White	230	55.5 %	184	44.4 %	1852	68.2 %	862	31.7 %
	International- Foreign Visa	14	60.8 %	9	39.1 %	164	60.5 %	107	39.4 %
	Other	18	45.0 %	22	55.0 %	187	57.1 %	140	42.8 %
	Total	392	50.9 %	378	49.0 %	3640	59.8 %	2441	40.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Satisfaction with overall academic experience	African American	46	70.7 %	19	29.2 %	344	76.4 %	106	23.5 %
	Chicano- Latino	66	71.7 %	26	28.2 %	576	79.3 %	150	20.6 %
	Asian- Filipino- Pacific Islander	92	68.1 %	43	31.8 %	1129	71.1 %	457	28.8 %
	White	311	75.4 %	101	24.5 %	2198	81.1 %	510	18.8 %
	International- Foreign Visa	18	78.2 %	5	21.7 %	205	75.6 %	66	24.3 %
	Other	26	65.0 %	14	35.0 %	252	77.0 %	75	22.9 %
	Total	559	72.8 %	208	27.1 %	4704	77.5 %	1364	22.4 %
Satisfaction with overall social experience	African American	52	78.7 %	14	21.2 %	349	77.9 %	99	22.0 %
	Chicano- Latino	74	81.3 %	17	18.6 %	570	78.5 %	156	21.4 %
	Asian- Filipino- Pacific Islander	104	76.4 %	32	23.5 %	1250	78.6 %	340	21.3 %
	White	331	80.3 %	81	19.6 %	2190	80.8 %	519	19.1 %
	International- Foreign Visa	17	73.9 %	6	26.0 %	196	72.3 %	75	27.6 %
	Other	31	77.5 %	9	22.5 %	260	79.7 %	66	20.2 %
	Total	609	79.2 %	159	20.7 %	4815	79.3 %	1255	20.6 %
Satisfaction with value of your education for the price you're paying	African American	39	60.0 %	26	40.0 %	301	67.0 %	148	32.9 %
	Chicano- Latino	58	63.7 %	33	36.2 %	497	68.2 %	231	31.7 %
	Asian- Filipino- Pacific Islander	75	55.5 %	60	44.4 %	970	60.9 %	622	39.0 %
	White	267	64.8 %	145	35.1 %	1893	69.9 %	812	30.0 %
	International- Foreign Visa	17	73.9 %	6	26.0 %	169	62.3 %	102	37.6 %
	Other	23	57.5 %	17	42.5 %	217	66.5 %	109	33.4 %
	Total	479	62.5 %	287	37.4 %	4047	66.6 %	2024	33.3 %
Variety of courses available in your major	African American	30	68.1 %	13	29.5 %	225	85.8 %	35	13.3 %
	Chicano- Latino	58	86.5 %	9	13.4 %	368	82.3 %	72	16.1 %
	Asian- Filipino- Pacific Islander	79	83.1 %	15	15.7 %	853	80.2 %	203	19.0 %
	White	258	81.9 %	50	15.8 %	1547	82.5 %	304	16.2 %
	International- Foreign Visa	16	84.2 %	3	15.7 %	126	78.7 %	31	19.3 %
	Other	23	74.1 %	8	25.8 %	167	79.5 %	42	20.0 %
	Total	464	81.2 %	98	17.1 %	3286	81.8 %	687	17.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent
	Ability to get into a major that you want	Full-Time	604	87.5 %	86	12.4 %	4878	87.5 %	692	12.4 %
Part-Time		33	89.1 %	4	10.8 %	248	88.5 %	32	11.4 %
Total		637	87.6 %	90	12.3 %	5126	87.6 %	724	12.3 %
Access to faculty outside of class	Full-Time	559	80.4 %	136	19.5 %	4570	81.9 %	1005	18.0 %
	Part-Time	30	81.0 %	7	18.9 %	239	85.9 %	39	14.0 %
	Total	589	80.4 %	143	19.5 %	4809	82.1 %	1044	17.8 %
Access to small classes	Full-Time	443	64.2 %	246	35.7 %	3795	67.9 %	1788	32.0 %
	Part-Time	24	64.8 %	13	35.1 %	212	75.4 %	69	24.5 %
	Total	467	64.3 %	259	35.6 %	4007	68.3 %	1857	31.6 %
Advising by departmental staff on academic matters	Full-Time	518	74.3 %	179	25.6 %	4193	75.2 %	1381	24.7 %
	Part-Time	26	74.2 %	9	25.7 %	223	79.9 %	56	20.0 %
	Total	544	74.3 %	188	25.6 %	4416	75.4 %	1437	24.5 %
Advising by faculty on academic matters	Full-Time	527	75.6 %	170	24.3 %	4385	78.2 %	1220	21.7 %
	Part-Time	27	72.9 %	10	27.0 %	212	75.4 %	69	24.5 %
	Total	554	75.4 %	180	24.5 %	4597	78.1 %	1289	21.8 %
Advising by school or college staff on academic matters	Full-Time	489	70.6 %	203	29.3 %	4034	72.2 %	1551	27.7 %
	Part-Time	27	72.9 %	10	27.0 %	215	76.7 %	65	23.2 %
	Total	516	70.7 %	213	29.2 %	4249	72.4 %	1616	27.5 %
Availability of courses for general education or breadth requirements	Full-Time	501	72.1 %	193	27.8 %	4193	75.2 %	1380	24.7 %
	Part-Time	28	77.7 %	8	22.2 %	222	79.8 %	56	20.1 %
	Total	529	72.4 %	201	27.5 %	4415	75.4 %	1436	24.5 %
Availability of courses needed for graduation	Full-Time	449	64.5 %	247	35.4 %	3941	70.6 %	1641	29.3 %
	Part-Time	21	56.7 %	16	43.2 %	204	72.3 %	78	27.6 %
	Total	470	64.1 %	263	35.8 %	4145	70.6 %	1719	29.3 %
Availability of library research materials	Full-Time	637	91.6 %	58	8.3 %	5009	89.8 %	568	10.1 %
	Part-Time	29	78.3 %	8	21.6 %	247	89.1 %	30	10.8 %
	Total	666	90.9 %	66	9.0 %	5256	89.7 %	598	10.2 %
Educational enrichment programs (e.g., study abroad, internships)	Full-Time	538	77.4 %	157	22.5 %	4294	76.9 %	1283	23.0 %
	Part-Time	27	72.9 %	10	27.0 %	218	78.4 %	60	21.5 %
	Total	565	77.1 %	167	22.8 %	4512	77.0 %	1343	22.9 %
Opportunities for research experience or to produce creative products	Full-Time	520	74.8 %	175	25.1 %	4161	74.6 %	1415	25.3 %
	Part-Time	27	72.9 %	10	27.0 %	209	74.9 %	70	25.0 %
	Total	547	74.7 %	185	25.2 %	4370	74.6 %	1485	25.3 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent
		Quality of faculty instruction	Full-Time	554	80.0 %	138	19.9 %	4612	82.7 %	961	17.2 %
	Part-Time	30	81.0 %	7	18.9 %	245	87.1 %	36	12.8 %
	Total	584	80.1 %	145	19.8 %	4857	82.9 %	997	17.0 %
Quality of lower-division courses in your major	Full-Time	424	79.1 %	99	18.4 %	3065	81.3 %	600	15.9 %
	Part-Time	27	77.1 %	8	22.8 %	188	77.3 %	46	18.9 %
	Total	451	78.9 %	107	18.7 %	3253	81.0 %	646	16.1 %
Quality of teaching by graduate student TAs	Full-Time	533	77.1 %	158	22.8 %	4209	75.5 %	1359	24.4 %
	Part-Time	26	72.2 %	10	27.7 %	219	79.0 %	58	20.9 %
	Total	559	76.8 %	168	23.1 %	4428	75.7 %	1417	24.2 %
Quality of upper-division courses in your major	Full-Time	423	79.0 %	66	12.3 %	3118	82.7 %	425	11.2 %
	Part-Time	31	88.5 %	3	8.5 %	210	86.4 %	24	9.8 %
	Total	454	79.6 %	69	12.1 %	3328	83.0 %	449	11.1 %
Satisfaction with grade point average	Full-Time	371	50.8 %	359	49.1 %	3441	59.4 %	2348	40.5 %
	Part-Time	21	52.5 %	19	47.5 %	199	68.1 %	93	31.8 %
	Total	392	50.9 %	378	49.0 %	3640	59.8 %	2441	40.1 %
Satisfaction with overall academic experience	Full-Time	530	72.9 %	197	27.0 %	4464	77.3 %	1309	22.6 %
	Part-Time	29	72.5 %	11	27.5 %	240	81.3 %	55	18.6 %
	Total	559	72.8 %	208	27.1 %	4704	77.5 %	1364	22.4 %
Satisfaction with overall social experience	Full-Time	584	80.2 %	144	19.7 %	4593	79.5 %	1184	20.4 %
	Part-Time	25	62.5 %	15	37.5 %	222	75.7 %	71	24.2 %
	Total	609	79.2 %	159	20.7 %	4815	79.3 %	1255	20.6 %
Satisfaction with value of your education for the price you're paying	Full-Time	457	62.9 %	269	37.0 %	3831	66.3 %	1945	33.6 %
	Part-Time	22	55.0 %	18	45.0 %	216	73.2 %	79	26.7 %
	Total	479	62.5 %	287	37.4 %	4047	66.6 %	2024	33.3 %
Variety of courses available in your major	Full-Time	436	81.3 %	91	16.9 %	3090	81.9 %	643	17.0 %
	Part-Time	28	80.0 %	7	20.0 %	196	80.6 %	44	18.1 %
	Total	464	81.2 %	98	17.1 %	3286	81.8 %	687	17.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent
Ability to get into a major that you want	Freshman	101	87.0 %	15	12.9 %	679	82.8 %	141	17.1 %
	Sophomore	125	83.8 %	24	16.1 %	1025	83.1 %	207	16.8 %
	Junior	145	85.2 %	25	14.7 %	1347	87.2 %	197	12.7 %
	Senior	264	91.3 %	25	8.6 %	2025	92.1 %	173	7.8 %
	Unclassified	2	66.6 %	1	33.3 %	50	89.2 %	6	10.7 %
	Total	637	87.6 %	90	12.3 %	5126	87.6 %	724	12.3 %
Access to faculty outside of class	Freshman	95	81.1 %	22	18.8 %	645	78.5 %	176	21.4 %
	Sophomore	114	77.0 %	34	22.9 %	973	79.0 %	258	20.9 %
	Junior	126	73.6 %	45	26.3 %	1255	81.6 %	282	18.3 %
	Senior	252	86.0 %	41	13.9 %	1888	85.5 %	320	14.4 %
	Unclassified	2	66.6 %	1	33.3 %	48	85.7 %	8	14.2 %
	Total	589	80.4 %	143	19.5 %	4809	82.1 %	1044	17.8 %
Access to small classes	Freshman	75	65.2 %	40	34.7 %	541	65.8 %	281	34.1 %
	Sophomore	92	61.3 %	58	38.6 %	780	63.0 %	457	36.9 %
	Junior	98	57.3 %	73	42.6 %	1042	67.5 %	500	32.4 %
	Senior	199	69.3 %	88	30.6 %	1602	72.5 %	605	27.4 %
	Unclassified	3	100.0 %	.	.	42	75.0 %	14	25.0 %
	Total	467	64.3 %	259	35.6 %	4007	68.3 %	1857	31.6 %
Advising by departmental staff on academic matters	Freshman	81	69.2 %	36	30.7 %	615	74.9 %	206	25.0 %
	Sophomore	100	66.6 %	50	33.3 %	894	72.4 %	340	27.5 %
	Junior	123	71.9 %	48	28.0 %	1138	73.9 %	401	26.0 %
	Senior	238	81.5 %	54	18.4 %	1724	78.2 %	480	21.7 %
	Unclassified	2	100.0 %	.	.	45	81.8 %	10	18.1 %
	Total	544	74.3 %	188	25.6 %	4416	75.4 %	1437	24.5 %
Advising by faculty on academic matters	Freshman	87	74.3 %	30	25.6 %	646	78.3 %	178	21.6 %
	Sophomore	104	69.3 %	46	30.6 %	937	75.6 %	302	24.3 %
	Junior	127	74.7 %	43	25.2 %	1207	77.9 %	342	22.0 %
	Senior	233	79.2 %	61	20.7 %	1759	79.3 %	458	20.6 %
	Unclassified	3	100.0 %	.	.	48	84.2 %	9	15.7 %
	Total	554	75.4 %	180	24.5 %	4597	78.1 %	1289	21.8 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent
Advising by school or college staff on academic matters	Freshman	81	70.4 %	34	29.5 %	605	73.6 %	216	26.3 %
	Sophomore	99	65.5 %	52	34.4 %	868	70.0 %	372	30.0 %
	Junior	118	69.8 %	51	30.1 %	1098	71.2 %	444	28.7 %
	Senior	216	74.2 %	75	25.7 %	1632	74.0 %	573	25.9 %
	Unclassified	2	66.6 %	1	33.3 %	46	80.7 %	11	19.2 %
	Total	516	70.7 %	213	29.2 %	4249	72.4 %	1616	27.5 %
Availability of courses for general education or breadth requirements	Freshman	84	71.7 %	33	28.2 %	606	73.9 %	214	26.0 %
	Sophomore	106	71.1 %	43	28.8 %	865	70.4 %	363	29.5 %
	Junior	113	66.8 %	56	33.1 %	1133	73.6 %	406	26.3 %
	Senior	223	76.3 %	69	23.6 %	1766	80.0 %	441	19.9 %
	Unclassified	3	100.0 %	.	.	45	78.9 %	12	21.0 %
	Total	529	72.4 %	201	27.5 %	4415	75.4 %	1436	24.5 %
Availability of courses needed for graduation	Freshman	77	66.9 %	38	33.0 %	571	70.0 %	244	29.9 %
	Sophomore	90	59.6 %	61	40.3 %	799	64.9 %	432	35.0 %
	Junior	103	60.2 %	68	39.7 %	1065	68.8 %	482	31.1 %
	Senior	197	67.2 %	96	32.7 %	1669	75.3 %	545	24.6 %
	Unclassified	3	100.0 %	.	.	41	71.9 %	16	28.0 %
	Total	470	64.1 %	263	35.8 %	4145	70.6 %	1719	29.3 %
Availability of library research materials	Freshman	105	90.5 %	11	9.4 %	734	89.1 %	89	10.8 %
	Sophomore	134	89.9 %	15	10.0 %	1088	88.4 %	142	11.5 %
	Junior	153	89.4 %	18	10.5 %	1387	89.9 %	155	10.0 %
	Senior	272	92.8 %	21	7.1 %	1999	90.7 %	204	9.2 %
	Unclassified	2	66.6 %	1	33.3 %	48	85.7 %	8	14.2 %
	Total	666	90.9 %	66	9.0 %	5256	89.7 %	598	10.2 %
Educational enrichment programs (e.g., study abroad, internships)	Freshman	93	79.4 %	24	20.5 %	660	80.9 %	155	19.0 %
	Sophomore	109	72.6 %	41	27.3 %	916	73.9 %	322	26.0 %
	Junior	133	78.2 %	37	21.7 %	1187	77.0 %	353	22.9 %
	Senior	228	78.0 %	64	21.9 %	1706	77.3 %	499	22.6 %
	Unclassified	2	66.6 %	1	33.3 %	43	75.4 %	14	24.5 %
	Total	565	77.1 %	167	22.8 %	4512	77.0 %	1343	22.9 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent
Opportunities for research experience or to produce creative products	Freshman	89	76.7 %	27	23.2 %	627	77.1 %	186	22.8 %
	Sophomore	105	70.4 %	44	29.5 %	866	70.1 %	368	29.8 %
	Junior	123	71.9 %	48	28.0 %	1152	74.6 %	392	25.3 %
	Senior	228	77.8 %	65	22.1 %	1685	76.3 %	523	23.6 %
	Unclassified	2	66.6 %	1	33.3 %	40	71.4 %	16	28.5 %
	Total	547	74.7 %	185	25.2 %	4370	74.6 %	1485	25.3 %
Quality of faculty instruction	Freshman	97	84.3 %	18	15.6 %	684	83.3 %	137	16.6 %
	Sophomore	111	74.0 %	39	26.0 %	982	79.5 %	252	20.4 %
	Junior	126	74.5 %	43	25.4 %	1231	80.1 %	305	19.8 %
	Senior	247	84.5 %	45	15.4 %	1911	86.6 %	295	13.3 %
	Unclassified	3	100.0 %	.	.	49	85.9 %	8	14.0 %
	Total	584	80.1 %	145	19.8 %	4857	82.9 %	997	17.0 %
Quality of lower-division courses in your major	Freshman	27	64.2 %	11	26.1 %	177	77.6 %	34	14.9 %
	Sophomore	84	78.5 %	20	18.6 %	444	80.2 %	93	16.8 %
	Junior	122	85.9 %	20	14.0 %	900	81.5 %	174	15.7 %
	Senior	218	77.8 %	56	20.0 %	1727	81.5 %	343	16.1 %
	Unclassified	.	.	.	.	5	62.5 %	2	25.0 %
	Total	451	78.9 %	107	18.7 %	3253	81.0 %	646	16.1 %
Quality of teaching by graduate student TAs	Freshman	85	73.9 %	30	26.0 %	616	75.3 %	202	24.6 %
	Sophomore	115	77.7 %	33	22.2 %	911	74.0 %	319	25.9 %
	Junior	128	75.2 %	42	24.7 %	1142	74.1 %	398	25.8 %
	Senior	229	78.6 %	62	21.3 %	1718	78.0 %	483	21.9 %
	Unclassified	2	66.6 %	1	33.3 %	41	73.2 %	15	26.7 %
	Total	559	76.8 %	168	23.1 %	4428	75.7 %	1417	24.2 %
Quality of upper-division courses in your major	Freshman	25	59.5 %	4	9.5 %	161	70.9 %	14	6.1 %
	Sophomore	79	73.8 %	12	11.2 %	428	77.3 %	60	10.8 %
	Junior	115	80.9 %	15	10.5 %	904	81.8 %	127	11.4 %
	Senior	235	84.2 %	38	13.6 %	1829	86.4 %	246	11.6 %
	Unclassified	.	.	.	.	6	75.0 %	2	25.0 %
	Total	454	79.6 %	69	12.1 %	3328	83.0 %	449	11.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Satisfied*		Dissatisfied**		Satisfied*		Dissatisfied**	
Level of Satisfaction	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent
Satisfaction with grade point average	Freshman	62	50.8 %	60	49.1 %	445	51.9 %	412	48.0 %
	Sophomore	60	38.4 %	96	61.5 %	662	52.0 %	611	47.9 %
	Junior	86	47.7 %	94	52.2 %	950	59.4 %	647	40.5 %
	Senior	181	58.5 %	128	41.4 %	1537	67.0 %	757	32.9 %
	Unclassified	3	100.0 %	.	.	46	76.6 %	14	23.3 %
	Total	392	50.9 %	378	49.0 %	3640	59.8 %	2441	40.1 %
Satisfaction with overall academic experience	Freshman	94	77.0 %	28	22.9 %	652	76.2 %	203	23.7 %
	Sophomore	97	62.1 %	59	37.8 %	931	73.3 %	339	26.6 %
	Junior	125	70.2 %	53	29.7 %	1199	75.4 %	390	24.5 %
	Senior	242	78.5 %	66	21.4 %	1873	81.6 %	421	18.3 %
	Unclassified	1	33.3 %	2	66.6 %	49	81.6 %	11	18.3 %
	Total	559	72.8 %	208	27.1 %	4704	77.5 %	1364	22.4 %
Satisfaction with overall social experience	Freshman	101	82.7 %	21	17.2 %	663	77.6 %	191	22.3 %
	Sophomore	123	78.8 %	33	21.1 %	988	77.6 %	284	22.3 %
	Junior	137	76.1 %	43	23.8 %	1251	78.4 %	344	21.5 %
	Senior	247	80.4 %	60	19.5 %	1867	81.5 %	422	18.4 %
	Unclassified	1	33.3 %	2	66.6 %	46	76.6 %	14	23.3 %
	Total	609	79.2 %	159	20.7 %	4815	79.3 %	1255	20.6 %
Satisfaction with value of your education for the price you're paying	Freshman	91	75.2 %	30	24.7 %	585	68.4 %	270	31.5 %
	Sophomore	83	53.5 %	72	46.4 %	793	62.4 %	477	37.5 %
	Junior	101	56.4 %	78	43.5 %	1019	64.0 %	572	35.9 %
	Senior	201	65.2 %	107	34.7 %	1603	69.8 %	692	30.1 %
	Unclassified	3	100.0 %	.	.	47	78.3 %	13	21.6 %
	Total	479	62.5 %	287	37.4 %	4047	66.6 %	2024	33.3 %
Variety of courses available in your major	Freshman	30	71.4 %	8	19.0 %	181	79.3 %	31	13.5 %
	Sophomore	86	80.3 %	17	15.8 %	451	81.5 %	96	17.3 %
	Junior	126	88.7 %	16	11.2 %	918	83.0 %	183	16.5 %
	Senior	222	79.2 %	57	20.3 %	1730	81.6 %	375	17.6 %
	Unclassified	.	.	.	.	6	75.0 %	2	25.0 %
	Total	464	81.2 %	98	17.1 %	3286	81.8 %	687	17.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduate					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Gender	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Asked an insightful question in class	Female	146	26.4 %	262	47.4 %	144	26.0 %	1015	25.7 %	1868	47.4 %	1055	26.7 %
	Male	61	22.0 %	141	50.9 %	75	27.0 %	583	21.8 %	1329	49.7 %	760	28.4 %
	Total	207	24.9 %	403	48.6 %	219	26.4 %	1598	24.1 %	3197	48.3 %	1815	27.4 %
Brought up ideas or concepts from different courses during class discussions	Female	155	27.9 %	256	46.2 %	143	25.8 %	953	24.1 %	1849	46.8 %	1143	28.9 %
	Male	67	24.1 %	133	47.8 %	78	28.0 %	651	24.3 %	1290	48.2 %	733	27.4 %
	Total	222	26.6 %	389	46.7 %	221	26.5 %	1604	24.2 %	3139	47.4 %	1876	28.3 %
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	Female	98	17.6 %	250	45.0 %	207	37.2 %	775	19.6 %	1767	44.7 %	1405	35.5 %
	Male	47	16.8 %	111	39.7 %	121	43.3 %	482	17.9 %	1139	42.4 %	1060	39.5 %
	Total	145	17.3 %	361	43.2 %	328	39.3 %	1257	18.9 %	2906	43.8 %	2465	37.1 %
Communicated with a faculty member by e-mail or in person	Female	28	5.0 %	202	36.5 %	323	58.4 %	241	6.1 %	1502	38.1 %	2199	55.7 %
	Male	26	9.2 %	102	36.4 %	152	54.2 %	218	8.1 %	1224	45.5 %	1246	46.3 %
	Total	54	6.4 %	304	36.4 %	475	57.0 %	459	6.9 %	2726	41.1 %	3445	51.9 %
Contributed to a class discussion	Female	91	16.3 %	266	47.8 %	199	35.7 %	583	14.7 %	1819	45.9 %	1555	39.2 %
	Male	46	16.4 %	125	44.6 %	109	38.9 %	415	15.4 %	1269	47.1 %	1007	37.4 %
	Total	137	16.3 %	391	46.7 %	308	36.8 %	998	15.0 %	3088	46.4 %	2562	38.5 %
Extensively revised a paper before submitting it to be graded	Female	73	13.4 %	252	46.3 %	219	40.2 %	577	14.8 %	1723	44.4 %	1574	40.6 %
	Male	50	17.9 %	118	42.4 %	110	39.5 %	561	21.3 %	1152	43.7 %	918	34.8 %
	Total	123	14.9 %	370	45.0 %	329	40.0 %	1138	17.4 %	2875	44.1 %	2492	38.3 %
Found a course so interesting that you did more work than was required	Female	157	28.7 %	270	49.3 %	120	21.9 %	1109	28.3 %	1889	48.2 %	917	23.4 %
	Male	73	26.3 %	131	47.2 %	73	26.3 %	717	26.8 %	1310	49.0 %	644	24.1 %
	Total	230	27.9 %	401	48.6 %	193	23.4 %	1826	27.7 %	3199	48.5 %	1561	23.7 %
Gone to class unprepared	Female	323	59.2 %	185	33.9 %	37	6.7 %	2086	53.7 %	1507	38.8 %	285	7.3 %
	Male	140	50.5 %	110	39.7 %	27	9.7 %	1307	49.7 %	1040	39.5 %	282	10.7 %
	Total	463	56.3 %	295	35.8 %	64	7.7 %	3393	52.1 %	2547	39.1 %	567	8.7 %
Gone to class without completing assigned reading	Female	234	43.3 %	228	42.2 %	78	14.4 %	1385	35.8 %	1837	47.5 %	639	16.5 %
	Male	90	32.9 %	132	48.3 %	51	18.6 %	899	34.4 %	1154	44.1 %	558	21.3 %
	Total	324	39.8 %	360	44.2 %	129	15.8 %	2284	35.2 %	2991	46.2 %	1197	18.4 %
Had a class in which the professor knew or learned your name	Female	72	12.9 %	226	40.7 %	257	46.3 %	416	10.5 %	1534	38.8 %	2001	50.6 %
	Male	33	11.8 %	110	39.5 %	135	48.5 %	374	13.9 %	1068	39.8 %	1238	46.1 %
	Total	105	12.6 %	336	40.3 %	392	47.0 %	790	11.9 %	2602	39.2 %	3239	48.8 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences						All New Brunswick Undergraduate					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Gender	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Helped a classmate better understand the course material when studying together	Female	98	18.0 %	256	47.0 %	190	34.9 %	792	20.4 %	1846	47.6 %	1236	31.9 %
	Male	49	17.6 %	128	46.0 %	101	36.3 %	495	18.8 %	1254	47.6 %	881	33.4 %
	Total	147	17.8 %	384	46.7 %	291	35.4 %	1287	19.7 %	3100	47.6 %	2117	32.5 %
Interacted with faculty during lecture class sessions	Female	105	19.0 %	260	47.1 %	186	33.7 %	738	18.7 %	1770	45.0 %	1421	36.1 %
	Male	45	16.3 %	133	48.1 %	98	35.5 %	476	17.7 %	1327	49.6 %	872	32.5 %
	Total	150	18.1 %	393	47.5 %	284	34.3 %	1214	18.3 %	3097	46.8 %	2293	34.7 %
Made a class presentation	Female	133	24.0 %	225	40.7 %	194	35.1 %	812	20.6 %	1683	42.8 %	1433	36.4 %
	Male	53	18.9 %	119	42.5 %	108	38.5 %	702	26.2 %	1151	42.9 %	826	30.8 %
	Total	186	22.3 %	344	41.3 %	302	36.2 %	1514	22.9 %	2834	42.8 %	2259	34.1 %
Raised your standard for acceptable effort due to the high standards of a faculty member	Female	76	14.0 %	310	57.4 %	154	28.5 %	631	16.3 %	2187	56.5 %	1051	27.1 %
	Male	44	16.0 %	151	54.9 %	80	29.0 %	511	19.4 %	1420	54.1 %	693	26.4 %
	Total	120	14.7 %	461	56.5 %	234	28.7 %	1142	17.5 %	3607	55.5 %	1744	26.8 %
Skipped class	Female	322	59.5 %	175	32.3 %	44	8.1 %	2252	58.5 %	1326	34.4 %	271	7.0 %
	Male	143	51.6 %	105	37.9 %	29	10.4 %	1392	53.2 %	994	38.0 %	226	8.6 %
	Total	465	56.8 %	280	34.2 %	73	8.9 %	3644	56.3 %	2320	35.9 %	497	7.6 %
Sought academic help from instructor or tutor when needed	Female	119	21.9 %	254	46.8 %	169	31.1 %	1053	27.2 %	1704	44.0 %	1111	28.7 %
	Male	91	33.0 %	116	42.1 %	68	24.7 %	891	33.9 %	1166	44.4 %	564	21.5 %
	Total	210	25.7 %	370	45.2 %	237	29.0 %	1944	29.9 %	2870	44.2 %	1675	25.8 %
Taken a small research-oriented seminar with faculty	Female	381	68.7 %	115	20.7 %	58	10.4 %	2883	72.9 %	697	17.6 %	373	9.4 %
	Male	187	66.7 %	56	20.0 %	37	13.2 %	1866	69.3 %	556	20.6 %	268	9.9 %
	Total	568	68.1 %	171	20.5 %	95	11.3 %	4749	71.4 %	1253	18.8 %	641	9.6 %
Talked with the instructor outside of class about issues and concepts derived from a course	Female	167	30.1 %	222	40.0 %	165	29.7 %	1234	31.2 %	1620	41.0 %	1090	27.6 %
	Male	92	32.9 %	109	39.0 %	78	27.9 %	792	29.5 %	1179	43.9 %	712	26.5 %
	Total	259	31.0 %	331	39.7 %	243	29.1 %	2026	30.5 %	2799	42.2 %	1802	27.1 %
Turned in a course assignment late	Female	463	85.2 %	71	13.0 %	9	1.6 %	3151	81.1 %	651	16.7 %	82	2.1 %
	Male	214	77.2 %	52	18.7 %	11	3.9 %	1983	75.1 %	538	20.4 %	116	4.3 %
	Total	677	82.5 %	123	15.0 %	20	2.4 %	5134	78.7 %	1189	18.2 %	198	3.0 %
Worked on class projects or studied as a group with classmates outside of class	Female	122	22.3 %	226	41.4 %	197	36.1 %	882	22.7 %	1658	42.8 %	1331	34.3 %
	Male	60	21.6 %	137	49.4 %	80	28.8 %	605	23.0 %	1197	45.5 %	825	31.4 %
	Total	182	22.1 %	363	44.1 %	277	33.6 %	1487	22.8 %	2855	43.9 %	2156	33.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduate					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Gender	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	Female	322	58.0 %	136	24.5 %	97	17.4 %	2575	65.1 %	860	21.7 %	516	13.0 %
	Male	173	61.7 %	64	22.8 %	43	15.3 %	1680	62.3 %	626	23.2 %	387	14.3 %
	Total	495	59.2 %	200	23.9 %	140	16.7 %	4255	64.0 %	1486	22.3 %	903	13.5 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Asked an insightful question in class	African American	16	23.1 %	30	43.4 %	23	33.3 %	89	17.7 %	234	46.7 %	178	35.5 %
	Chicano- Latino	28	27.7 %	48	47.5 %	25	24.7 %	191	24.1 %	373	47.2 %	226	28.6 %
	Asian- Filipino- Pacific Islander	45	29.4 %	78	50.9 %	30	19.6 %	534	30.4 %	870	49.5 %	351	20.0 %
	White	104	23.5 %	208	47.1 %	129	29.2 %	622	21.3 %	1395	47.7 %	902	30.9 %
	International- Foreign Visa	3	13.0 %	14	60.8 %	6	26.0 %	72	24.6 %	153	52.3 %	67	22.9 %
	Other	11	26.1 %	25	59.5 %	6	14.2 %	90	25.4 %	172	48.7 %	91	25.7 %
	Total	207	24.9 %	403	48.6 %	219	26.4 %	1598	24.1 %	3197	48.3 %	1815	27.4 %
Brought up ideas or concepts from different courses during class discussions	African American	17	24.6 %	26	37.6 %	26	37.6 %	103	20.6 %	221	44.2 %	176	35.2 %
	Chicano- Latino	29	29.0 %	45	45.0 %	26	26.0 %	175	22.1 %	370	46.8 %	244	30.9 %
	Asian- Filipino- Pacific Islander	54	34.8 %	74	47.7 %	27	17.4 %	529	30.0 %	840	47.7 %	392	22.2 %
	White	106	23.9 %	211	47.6 %	126	28.4 %	654	22.3 %	1379	47.1 %	892	30.4 %
	International- Foreign Visa	5	21.7 %	10	43.4 %	8	34.7 %	54	18.3 %	157	53.4 %	83	28.2 %
	Other	11	26.1 %	23	54.7 %	8	19.0 %	89	25.4 %	172	49.1 %	89	25.4 %
	Total	222	26.6 %	389	46.7 %	221	26.5 %	1604	24.2 %	3139	47.4 %	1876	28.3 %
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	African American	10	14.7 %	29	42.6 %	29	42.6 %	103	20.6 %	216	43.2 %	181	36.2 %
	Chicano- Latino	11	10.8 %	49	48.5 %	41	40.5 %	149	18.7 %	370	46.6 %	274	34.5 %
	Asian- Filipino- Pacific Islander	24	15.3 %	74	47.4 %	58	37.1 %	307	17.4 %	811	46.1 %	639	36.3 %
	White	84	18.9 %	182	40.9 %	178	40.0 %	568	19.3 %	1242	42.3 %	1120	38.2 %
	International- Foreign Visa	5	21.7 %	8	34.7 %	10	43.4 %	46	15.6 %	122	41.4 %	126	42.8 %
	Other	11	26.1 %	19	45.2 %	12	28.5 %	84	23.7 %	145	40.9 %	125	35.3 %
	Total	145	17.3 %	361	43.2 %	328	39.3 %	1257	18.9 %	2906	43.8 %	2465	37.1 %
Communicated with a faculty member by e-mail or in person	African American	4	5.7 %	25	36.2 %	40	57.9 %	30	5.9 %	196	39.1 %	275	54.8 %
	Chicano- Latino	7	7.0 %	33	33.0 %	60	60.0 %	51	6.4 %	309	39.0 %	432	54.5 %
	Asian- Filipino- Pacific Islander	12	7.6 %	62	39.7 %	82	52.5 %	155	8.7 %	808	45.8 %	800	45.3 %
	White	28	6.3 %	159	35.8 %	256	57.7 %	178	6.0 %	1134	38.7 %	1615	55.1 %
	International- Foreign Visa	1	4.3 %	11	47.8 %	11	47.8 %	22	7.5 %	136	46.4 %	135	46.0 %
	Other	2	4.7 %	14	33.3 %	26	61.9 %	23	6.4 %	143	40.3 %	188	53.1 %
	Total	54	6.4 %	304	36.4 %	475	57.0 %	459	6.9 %	2726	41.1 %	3445	51.9 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Contributed to a class discussion	African American	10	14.4 %	23	33.3 %	36	52.1 %	53	10.5 %	215	42.8 %	234	46.6 %
	Chicano- Latino	19	18.8 %	45	44.5 %	37	36.6 %	110	13.7 %	371	46.4 %	317	39.7 %
	Asian- Filipino- Pacific Islander	30	19.2 %	82	52.5 %	44	28.2 %	350	19.8 %	918	52.0 %	494	28.0 %
	White	69	15.5 %	204	45.8 %	172	38.6 %	383	13.0 %	1265	43.0 %	1289	43.8 %
	International- Foreign Visa	4	17.3 %	13	56.5 %	6	26.0 %	45	15.2 %	155	52.5 %	95	32.2 %
	Other	5	11.9 %	24	57.1 %	13	30.9 %	57	16.1 %	164	46.3 %	133	37.5 %
	Total	137	16.3 %	391	46.7 %	308	36.8 %	998	15.0 %	3088	46.4 %	2562	38.5 %
Extensively revised a paper before submitting it to be graded	African American	11	16.1 %	25	36.7 %	32	47.0 %	80	16.3 %	197	40.2 %	212	43.3 %
	Chicano- Latino	9	9.0 %	50	50.0 %	41	41.0 %	116	14.7 %	364	46.3 %	306	38.9 %
	Asian- Filipino- Pacific Islander	25	16.4 %	72	47.3 %	55	36.1 %	329	19.2 %	801	46.9 %	575	33.7 %
	White	66	15.0 %	194	44.2 %	178	40.6 %	502	17.3 %	1228	42.4 %	1163	40.2 %
	International- Foreign Visa	3	13.6 %	13	59.0 %	6	27.2 %	45	15.6 %	146	50.8 %	96	33.4 %
	Other	9	21.4 %	16	38.0 %	17	40.4 %	66	19.1 %	139	40.2 %	140	40.5 %
	Total	123	14.9 %	370	45.0 %	329	40.0 %	1138	17.4 %	2875	44.1 %	2492	38.3 %
Found a course so interesting that you did more work than was required	African American	20	29.4 %	28	41.1 %	20	29.4 %	158	31.8 %	198	39.9 %	140	28.2 %
	Chicano- Latino	23	23.0 %	55	55.0 %	22	22.0 %	200	25.3 %	398	50.4 %	191	24.2 %
	Asian- Filipino- Pacific Islander	34	22.2 %	81	52.9 %	38	24.8 %	466	26.6 %	890	50.9 %	390	22.3 %
	White	136	30.9 %	204	46.4 %	99	22.5 %	861	29.5 %	1381	47.4 %	670	23.0 %
	International- Foreign Visa	5	21.7 %	10	43.4 %	8	34.7 %	45	15.4 %	158	54.1 %	89	30.4 %
	Other	12	29.2 %	23	56.0 %	6	14.6 %	96	27.3 %	174	49.5 %	81	23.0 %
	Total	230	27.9 %	401	48.6 %	193	23.4 %	1826	27.7 %	3199	48.5 %	1561	23.7 %
Gone to class unprepared	African American	41	60.2 %	20	29.4 %	7	10.2 %	257	52.8 %	188	38.6 %	41	8.4 %
	Chicano- Latino	60	60.6 %	29	29.2 %	10	10.1 %	454	57.9 %	263	33.5 %	67	8.5 %
	Asian- Filipino- Pacific Islander	88	57.8 %	53	34.8 %	11	7.2 %	803	46.9 %	735	42.9 %	174	10.1 %
	White	247	56.3 %	164	37.4 %	27	6.1 %	1571	54.3 %	1092	37.7 %	226	7.8 %
	International- Foreign Visa	8	34.7 %	11	47.8 %	4	17.3 %	133	46.1 %	125	43.4 %	30	10.4 %
	Other	19	45.2 %	18	42.8 %	5	11.9 %	175	50.2 %	144	41.3 %	29	8.3 %
	Total	463	56.3 %	295	35.8 %	64	7.7 %	3393	52.1 %	2547	39.1 %	567	8.7 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Gone to class without completing assigned reading	African American	31	46.2 %	25	37.3 %	11	16.4 %	164	33.7 %	227	46.7 %	95	19.5 %
	Chicano- Latino	40	40.0 %	45	45.0 %	15	15.0 %	290	37.0 %	346	44.1 %	147	18.7 %
	Asian- Filipino- Pacific Islander	65	44.2 %	60	40.8 %	22	14.9 %	575	34.0 %	815	48.1 %	301	17.8 %
	White	162	37.2 %	206	47.3 %	67	15.4 %	999	34.6 %	1338	46.4 %	543	18.8 %
	International- Foreign Visa	13	56.5 %	6	26.0 %	4	17.3 %	138	48.2 %	111	38.8 %	37	12.9 %
	Other	13	31.7 %	18	43.9 %	10	24.3 %	118	34.1 %	154	44.5 %	74	21.3 %
	Total	324	39.8 %	360	44.2 %	129	15.8 %	2284	35.2 %	2991	46.2 %	1197	18.4 %
Had a class in which the professor knew or learned your name	African American	4	5.7 %	27	39.1 %	38	55.0 %	50	9.9 %	163	32.5 %	288	57.4 %
	Chicano- Latino	12	12.0 %	39	39.0 %	49	49.0 %	93	11.7 %	293	36.9 %	407	51.3 %
	Asian- Filipino- Pacific Islander	18	11.5 %	70	44.8 %	68	43.5 %	249	14.1 %	818	46.4 %	693	39.3 %
	White	61	13.7 %	177	39.9 %	205	46.2 %	323	11.0 %	1062	36.2 %	1544	52.7 %
	International- Foreign Visa	2	8.6 %	11	47.8 %	10	43.4 %	27	9.1 %	132	44.8 %	135	45.9 %
	Other	8	19.0 %	12	28.5 %	22	52.3 %	48	13.5 %	134	37.8 %	172	48.5 %
	Total	105	12.6 %	336	40.3 %	392	47.0 %	790	11.9 %	2602	39.2 %	3239	48.8 %
Helped a classmate better understand the course material when studying together	African American	8	11.7 %	34	50.0 %	26	38.2 %	103	21.0 %	219	44.6 %	168	34.2 %
	Chicano- Latino	16	16.1 %	43	43.4 %	40	40.4 %	151	19.2 %	360	45.9 %	272	34.7 %
	Asian- Filipino- Pacific Islander	32	21.0 %	71	46.7 %	49	32.2 %	313	18.3 %	840	49.1 %	556	32.5 %
	White	79	18.0 %	206	47.0 %	153	34.9 %	586	20.2 %	1376	47.6 %	926	32.0 %
	International- Foreign Visa	7	30.4 %	9	39.1 %	7	30.4 %	57	19.7 %	145	50.3 %	86	29.8 %
	Other	5	11.9 %	21	50.0 %	16	38.0 %	77	22.2 %	160	46.2 %	109	31.5 %
	Total	147	17.8 %	384	46.7 %	291	35.4 %	1287	19.7 %	3100	47.6 %	2117	32.5 %
Interacted with faculty during lecture class sessions	African American	10	14.7 %	28	41.1 %	30	44.1 %	78	15.7 %	223	45.0 %	194	39.1 %
	Chicano- Latino	17	16.8 %	53	52.4 %	31	30.6 %	154	19.4 %	362	45.8 %	274	34.6 %
	Asian- Filipino- Pacific Islander	26	16.8 %	83	53.8 %	45	29.2 %	407	23.1 %	895	50.9 %	455	25.8 %
	White	85	19.3 %	193	43.9 %	161	36.6 %	455	15.6 %	1296	44.4 %	1165	39.9 %
	International- Foreign Visa	4	17.3 %	14	60.8 %	5	21.7 %	54	18.3 %	155	52.7 %	85	28.9 %
	Other	8	19.0 %	22	52.3 %	12	28.5 %	66	18.7 %	166	47.1 %	120	34.0 %
	Total	150	18.1 %	393	47.5 %	284	34.3 %	1214	18.3 %	3097	46.8 %	2293	34.7 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Made a class presentation	African American	16	23.1 %	27	39.1 %	26	37.6 %	103	20.6 %	197	39.5 %	198	39.7 %
	Chicano- Latino	23	23.0 %	39	39.0 %	38	38.0 %	178	22.4 %	330	41.6 %	284	35.8 %
	Asian- Filipino- Pacific Islander	31	20.2 %	76	49.6 %	46	30.0 %	401	22.9 %	797	45.6 %	549	31.4 %
	White	103	23.1 %	174	39.1 %	168	37.7 %	682	23.3 %	1208	41.3 %	1034	35.3 %
	International- Foreign Visa	4	17.3 %	10	43.4 %	9	39.1 %	61	20.6 %	142	48.1 %	92	31.1 %
	Other	9	21.4 %	18	42.8 %	15	35.7 %	89	25.3 %	160	45.5 %	102	29.0 %
	Total	186	22.3 %	344	41.3 %	302	36.2 %	1514	22.9 %	2834	42.8 %	2259	34.1 %
Raised your standard for acceptable effort due to the high standards of a faculty member	African American	7	10.2 %	34	50.0 %	27	39.7 %	76	15.6 %	255	52.3 %	156	32.0 %
	Chicano- Latino	16	16.0 %	52	52.0 %	32	32.0 %	132	16.8 %	432	55.1 %	219	27.9 %
	Asian- Filipino- Pacific Islander	26	17.2 %	94	62.2 %	31	20.5 %	325	19.0 %	986	57.8 %	393	23.0 %
	White	59	13.6 %	246	57.0 %	126	29.2 %	490	16.9 %	1605	55.6 %	789	27.3 %
	International- Foreign Visa	1	4.3 %	16	69.5 %	6	26.0 %	56	19.4 %	164	56.9 %	68	23.6 %
	Other	11	26.1 %	19	45.2 %	12	28.5 %	63	18.1 %	165	47.5 %	119	34.2 %
	Total	120	14.7 %	461	56.5 %	234	28.7 %	1142	17.5 %	3607	55.5 %	1744	26.8 %
Skipped class	African American	39	58.2 %	21	31.3 %	7	10.4 %	277	57.9 %	158	33.0 %	43	8.9 %
	Chicano- Latino	57	57.0 %	33	33.0 %	10	10.0 %	454	57.7 %	277	35.2 %	55	6.9 %
	Asian- Filipino- Pacific Islander	88	57.8 %	49	32.2 %	15	9.8 %	878	51.4 %	671	39.3 %	156	9.1 %
	White	250	57.6 %	150	34.5 %	34	7.8 %	1677	58.5 %	990	34.5 %	195	6.8 %
	International- Foreign Visa	13	56.5 %	6	26.0 %	4	17.3 %	185	64.9 %	79	27.7 %	21	7.3 %
	Other	18	42.8 %	21	50.0 %	3	7.1 %	173	50.1 %	145	42.0 %	27	7.8 %
	Total	465	56.8 %	280	34.2 %	73	8.9 %	3644	56.3 %	2320	35.9 %	497	7.6 %
Sought academic help from instructor or tutor when needed	African American	13	19.1 %	29	42.6 %	26	38.2 %	106	21.6 %	212	43.2 %	172	35.1 %
	Chicano- Latino	24	24.2 %	40	40.4 %	35	35.3 %	225	28.7 %	329	42.0 %	228	29.1 %
	Asian- Filipino- Pacific Islander	35	23.1 %	72	47.6 %	44	29.1 %	501	29.3 %	784	45.9 %	420	24.6 %
	White	119	27.3 %	199	45.7 %	117	26.8 %	932	32.3 %	1251	43.4 %	694	24.1 %
	International- Foreign Visa	7	30.4 %	10	43.4 %	6	26.0 %	69	23.9 %	143	49.6 %	76	26.3 %
	Other	12	29.2 %	20	48.7 %	9	21.9 %	111	31.9 %	151	43.5 %	85	24.4 %
	Total	210	25.7 %	370	45.2 %	237	29.0 %	1944	29.9 %	2870	44.2 %	1675	25.8 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Taken a small research-oriented seminar with faculty	African American	51	73.9 %	11	15.9 %	7	10.1 %	364	72.2 %	93	18.4 %	47	9.3 %
	Chicano- Latino	70	70.0 %	19	19.0 %	11	11.0 %	599	75.6 %	134	16.9 %	59	7.4 %
	Asian- Filipino- Pacific Islander	98	62.8 %	40	25.6 %	18	11.5 %	1202	68.1 %	391	22.1 %	170	9.6 %
	White	310	69.8 %	83	18.6 %	51	11.4 %	2159	73.5 %	478	16.2 %	299	10.1 %
	International- Foreign Visa	7	30.4 %	12	52.1 %	4	17.3 %	161	54.7 %	93	31.6 %	40	13.6 %
	Other	32	76.1 %	6	14.2 %	4	9.5 %	264	74.5 %	64	18.0 %	26	7.3 %
	Total	568	68.1 %	171	20.5 %	95	11.3 %	4749	71.4 %	1253	18.8 %	641	9.6 %
Talked with the instructor outside of class about issues and concepts derived from a course	African American	20	28.9 %	24	34.7 %	25	36.2 %	137	27.3 %	215	42.9 %	149	29.7 %
	Chicano- Latino	27	27.0 %	44	44.0 %	29	29.0 %	241	30.3 %	326	41.1 %	226	28.4 %
	Asian- Filipino- Pacific Islander	56	35.8 %	53	33.9 %	47	30.1 %	563	31.9 %	741	42.1 %	456	25.9 %
	White	135	30.4 %	185	41.7 %	123	27.7 %	920	31.4 %	1217	41.6 %	788	26.9 %
	International- Foreign Visa	5	21.7 %	11	47.8 %	7	30.4 %	53	18.0 %	151	51.3 %	90	30.6 %
	Other	16	38.0 %	14	33.3 %	12	28.5 %	112	31.6 %	149	42.0 %	93	26.2 %
	Total	259	31.0 %	331	39.7 %	243	29.1 %	2026	30.5 %	2799	42.2 %	1802	27.1 %
Turned in a course assignment late	African American	47	70.1 %	18	26.8 %	2	2.9 %	346	70.7 %	122	24.9 %	21	4.2 %
	Chicano- Latino	87	87.0 %	10	10.0 %	3	3.0 %	606	77.0 %	154	19.5 %	27	3.4 %
	Asian- Filipino- Pacific Islander	125	82.7 %	25	16.5 %	1	0.6 %	1323	77.0 %	347	20.2 %	46	2.6 %
	White	370	84.4 %	56	12.7 %	12	2.7 %	2377	82.1 %	438	15.1 %	79	2.7 %
	International- Foreign Visa	17	77.2 %	4	18.1 %	1	4.5 %	214	74.5 %	58	20.2 %	15	5.2 %
	Other	31	73.8 %	10	23.8 %	1	2.3 %	268	77.0 %	70	20.1 %	10	2.8 %
	Total	677	82.5 %	123	15.0 %	20	2.4 %	5134	78.7 %	1189	18.2 %	198	3.0 %
Worked on class projects or studied as a group with classmates outside of class	African American	11	16.1 %	29	42.6 %	28	41.1 %	98	20.0 %	215	44.0 %	175	35.8 %
	Chicano- Latino	23	23.0 %	43	43.0 %	34	34.0 %	191	24.3 %	328	41.8 %	264	33.7 %
	Asian- Filipino- Pacific Islander	35	23.0 %	68	44.7 %	49	32.2 %	359	20.9 %	772	45.1 %	580	33.8 %
	White	95	21.6 %	196	44.7 %	147	33.5 %	674	23.3 %	1270	44.0 %	941	32.6 %
	International- Foreign Visa	8	34.7 %	8	34.7 %	7	30.4 %	77	26.9 %	124	43.3 %	85	29.7 %
	Other	10	24.3 %	19	46.3 %	12	29.2 %	88	25.5 %	146	42.3 %	111	32.1 %
	Total	182	22.1 %	363	44.1 %	277	33.6 %	1487	22.8 %	2855	43.9 %	2156	33.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	African American	42	60.8 %	13	18.8 %	14	20.2 %	329	65.5 %	97	19.3 %	76	15.1 %
	Chicano- Latino	60	59.4 %	25	24.7 %	16	15.8 %	553	69.6 %	150	18.8 %	91	11.4 %
	Asian- Filipino- Pacific Islander	101	64.7 %	38	24.3 %	17	10.8 %	1089	61.6 %	443	25.0 %	234	13.2 %
	White	256	57.6 %	106	23.8 %	82	18.4 %	1901	64.7 %	629	21.4 %	405	13.7 %
	International- Foreign Visa	10	43.4 %	8	34.7 %	5	21.7 %	149	50.8 %	96	32.7 %	48	16.3 %
	Other	26	61.9 %	10	23.8 %	6	14.2 %	234	66.1 %	71	20.0 %	49	13.8 %
	Total	495	59.2 %	200	23.9 %	140	16.7 %	4255	64.0 %	1486	22.3 %	903	13.5 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Asked an insightful question in class	Full-Time	197	25.0 %	380	48.4 %	208	26.4 %	1527	24.2 %	3065	48.7 %	1695	26.9 %
	Part-Time	10	22.7 %	23	52.2 %	11	25.0 %	71	21.9 %	132	40.8 %	120	37.1 %
	Total	207	24.9 %	403	48.6 %	219	26.4 %	1598	24.1 %	3197	48.3 %	1815	27.4 %
Brought up ideas or concepts from different courses during class discussions	Full-Time	208	26.3 %	371	47.0 %	209	26.5 %	1529	24.2 %	2998	47.5 %	1772	28.1 %
	Part-Time	14	31.8 %	18	40.9 %	12	27.2 %	75	23.4 %	141	44.0 %	104	32.5 %
	Total	222	26.6 %	389	46.7 %	221	26.5 %	1604	24.2 %	3139	47.4 %	1876	28.3 %
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	Full-Time	137	17.3 %	339	42.9 %	314	39.7 %	1188	18.8 %	2767	43.8 %	2350	37.2 %
	Part-Time	8	18.1 %	22	50.0 %	14	31.8 %	69	21.3 %	139	43.0 %	115	35.6 %
	Total	145	17.3 %	361	43.2 %	328	39.3 %	1257	18.9 %	2906	43.8 %	2465	37.1 %
Communicated with a faculty member by e-mail or in person	Full-Time	51	6.4 %	290	36.7 %	448	56.7 %	444	7.0 %	2610	41.3 %	3254	51.5 %
	Part-Time	3	6.8 %	14	31.8 %	27	61.3 %	15	4.6 %	116	36.0 %	191	59.3 %
	Total	54	6.4 %	304	36.4 %	475	57.0 %	459	6.9 %	2726	41.1 %	3445	51.9 %
Contributed to a class discussion	Full-Time	126	15.9 %	374	47.2 %	292	36.8 %	959	15.1 %	2967	46.9 %	2398	37.9 %
	Part-Time	11	25.0 %	17	38.6 %	16	36.3 %	39	12.0 %	121	37.3 %	164	50.6 %
	Total	137	16.3 %	391	46.7 %	308	36.8 %	998	15.0 %	3088	46.4 %	2562	38.5 %
Extensively revised a paper before submitting it to be graded	Full-Time	116	14.8 %	352	45.1 %	311	39.9 %	1081	17.4 %	2750	44.4 %	2358	38.0 %
	Part-Time	7	16.2 %	18	41.8 %	18	41.8 %	57	18.0 %	125	39.5 %	134	42.4 %
	Total	123	14.9 %	370	45.0 %	329	40.0 %	1138	17.4 %	2875	44.1 %	2492	38.3 %
Found a course so interesting that you did more work than was required	Full-Time	220	28.2 %	375	48.0 %	185	23.7 %	1740	27.7 %	3055	48.7 %	1471	23.4 %
	Part-Time	10	22.7 %	26	59.0 %	8	18.1 %	86	26.8 %	144	45.0 %	90	28.1 %
	Total	230	27.9 %	401	48.6 %	193	23.4 %	1826	27.7 %	3199	48.5 %	1561	23.7 %
Gone to class unprepared	Full-Time	439	56.3 %	281	36.0 %	59	7.5 %	3200	51.6 %	2451	39.5 %	539	8.7 %
	Part-Time	24	55.8 %	14	32.5 %	5	11.6 %	193	60.8 %	96	30.2 %	28	8.8 %
	Total	463	56.3 %	295	35.8 %	64	7.7 %	3393	52.1 %	2547	39.1 %	567	8.7 %
Gone to class without completing assigned reading	Full-Time	305	39.6 %	345	44.8 %	120	15.5 %	2129	34.5 %	2880	46.7 %	1146	18.6 %
	Part-Time	19	44.1 %	15	34.8 %	9	20.9 %	155	48.8 %	111	35.0 %	51	16.0 %
	Total	324	39.8 %	360	44.2 %	129	15.8 %	2284	35.2 %	2991	46.2 %	1197	18.4 %
Had a class in which the professor knew or learned your name	Full-Time	100	12.6 %	321	40.6 %	368	46.6 %	754	11.9 %	2519	39.9 %	3034	48.1 %
	Part-Time	5	11.3 %	15	34.0 %	24	54.5 %	36	11.1 %	83	25.6 %	205	63.2 %
	Total	105	12.6 %	336	40.3 %	392	47.0 %	790	11.9 %	2602	39.2 %	3239	48.8 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Helped a classmate better understand the course material when studying together	Full-Time	134	17.2 %	366	46.9 %	279	35.8 %	1177	19.0 %	2969	47.9 %	2041	32.9 %
	Part-Time	13	30.2 %	18	41.8 %	12	27.9 %	110	34.7 %	131	41.3 %	76	23.9 %
	Total	147	17.8 %	384	46.7 %	291	35.4 %	1287	19.7 %	3100	47.6 %	2117	32.5 %
Interacted with faculty during lecture class sessions	Full-Time	140	17.8 %	371	47.3 %	272	34.7 %	1164	18.5 %	2975	47.3 %	2142	34.1 %
	Part-Time	10	22.7 %	22	50.0 %	12	27.2 %	50	15.4 %	122	37.7 %	151	46.7 %
	Total	150	18.1 %	393	47.5 %	284	34.3 %	1214	18.3 %	3097	46.8 %	2293	34.7 %
Made a class presentation	Full-Time	178	22.5 %	324	41.0 %	287	36.3 %	1451	23.0 %	2707	43.0 %	2127	33.8 %
	Part-Time	8	18.6 %	20	46.5 %	15	34.8 %	63	19.5 %	127	39.4 %	132	40.9 %
	Total	186	22.3 %	344	41.3 %	302	36.2 %	1514	22.9 %	2834	42.8 %	2259	34.1 %
Raised your standard for acceptable effort due to the high standards of a faculty member	Full-Time	116	15.0 %	434	56.1 %	223	28.8 %	1089	17.6 %	3444	55.7 %	1643	26.6 %
	Part-Time	4	9.5 %	27	64.2 %	11	26.1 %	53	16.7 %	163	51.4 %	101	31.8 %
	Total	120	14.7 %	461	56.5 %	234	28.7 %	1142	17.5 %	3607	55.5 %	1744	26.8 %
Skipped class	Full-Time	440	56.7 %	270	34.8 %	65	8.3 %	3428	55.7 %	2245	36.5 %	473	7.6 %
	Part-Time	25	58.1 %	10	23.2 %	8	18.6 %	216	68.5 %	75	23.8 %	24	7.6 %
	Total	465	56.8 %	280	34.2 %	73	8.9 %	3644	56.3 %	2320	35.9 %	497	7.6 %
Sought academic help from instructor or tutor when needed	Full-Time	196	25.3 %	351	45.3 %	227	29.3 %	1834	29.7 %	2733	44.2 %	1606	26.0 %
	Part-Time	14	32.5 %	19	44.1 %	10	23.2 %	110	34.8 %	137	43.3 %	69	21.8 %
	Total	210	25.7 %	370	45.2 %	237	29.0 %	1944	29.9 %	2870	44.2 %	1675	25.8 %
Taken a small research-oriented seminar with faculty	Full-Time	543	68.6 %	160	20.2 %	88	11.1 %	4506	71.2 %	1208	19.1 %	606	9.5 %
	Part-Time	25	58.1 %	11	25.5 %	7	16.2 %	243	75.2 %	45	13.9 %	35	10.8 %
	Total	568	68.1 %	171	20.5 %	95	11.3 %	4749	71.4 %	1253	18.8 %	641	9.6 %
Talked with the instructor outside of class about issues and concepts derived from a course	Full-Time	250	31.6 %	308	39.0 %	231	29.2 %	1938	30.7 %	2671	42.3 %	1694	26.8 %
	Part-Time	9	20.4 %	23	52.2 %	12	27.2 %	88	27.1 %	128	39.5 %	108	33.3 %
	Total	259	31.0 %	331	39.7 %	243	29.1 %	2026	30.5 %	2799	42.2 %	1802	27.1 %
Turned in a course assignment late	Full-Time	649	83.5 %	112	14.4 %	16	2.0 %	4882	78.7 %	1137	18.3 %	184	2.9 %
	Part-Time	28	65.1 %	11	25.5 %	4	9.3 %	252	79.2 %	52	16.3 %	14	4.4 %
	Total	677	82.5 %	123	15.0 %	20	2.4 %	5134	78.7 %	1189	18.2 %	198	3.0 %
Worked on class projects or studied as a group with classmates outside of class	Full-Time	170	21.8 %	345	44.2 %	264	33.8 %	1371	22.1 %	2742	44.3 %	2067	33.4 %
	Part-Time	12	27.9 %	18	41.8 %	13	30.2 %	116	36.4 %	113	35.5 %	89	27.9 %
	Total	182	22.1 %	363	44.1 %	277	33.6 %	1487	22.8 %	2855	43.9 %	2156	33.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	Full-Time	468	59.1 %	190	24.0 %	133	16.8 %	4038	63.8 %	1429	22.6 %	853	13.4 %
	Part-Time	27	61.3 %	10	22.7 %	7	15.9 %	217	66.9 %	57	17.5 %	50	15.4 %
	Total	495	59.2 %	200	23.9 %	140	16.7 %	4255	64.0 %	1486	22.3 %	903	13.5 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Asked an insightful question in class	Freshman	35	27.5 %	61	48.0 %	31	24.4 %	238	25.8 %	469	50.8 %	215	23.3 %
	Sophomore	59	35.5 %	80	48.1 %	27	16.2 %	392	28.2 %	684	49.2 %	313	22.5 %
	Junior	47	23.7 %	92	46.4 %	59	29.7 %	450	25.7 %	808	46.2 %	488	27.9 %
	Senior	63	18.8 %	169	50.5 %	102	30.5 %	495	19.8 %	1208	48.5 %	787	31.6 %
	Unclassified	3	75.0 %	1	25.0 %	.	.	23	36.5 %	28	44.4 %	12	19.0 %
	Total	207	24.9 %	403	48.6 %	219	26.4 %	1598	24.1 %	3197	48.3 %	1815	27.4 %
Brought up ideas or concepts from different courses during class discussions	Freshman	38	29.4 %	62	48.0 %	29	22.4 %	267	28.8 %	462	49.8 %	198	21.3 %
	Sophomore	64	38.5 %	68	40.9 %	34	20.4 %	413	29.6 %	655	47.0 %	325	23.3 %
	Junior	46	23.1 %	97	48.7 %	56	28.1 %	413	23.6 %	845	48.3 %	488	27.9 %
	Senior	71	21.2 %	161	48.2 %	102	30.5 %	490	19.6 %	1148	46.1 %	851	34.1 %
	Unclassified	3	75.0 %	1	25.0 %	.	.	21	32.8 %	29	45.3 %	14	21.8 %
	Total	222	26.6 %	389	46.7 %	221	26.5 %	1604	24.2 %	3139	47.4 %	1876	28.3 %
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	Freshman	25	19.5 %	57	44.5 %	46	35.9 %	196	21.1 %	407	44.0 %	322	34.8 %
	Sophomore	31	18.5 %	72	43.1 %	64	38.3 %	254	18.2 %	642	46.0 %	497	35.6 %
	Junior	40	20.0 %	82	41.0 %	78	39.0 %	332	18.9 %	790	45.0 %	630	35.9 %
	Senior	49	14.6 %	148	44.1 %	138	41.1 %	460	18.4 %	1042	41.7 %	992	39.7 %
	Unclassified	.	.	2	50.0 %	2	50.0 %	15	23.4 %	25	39.0 %	24	37.5 %
	Total	145	17.3 %	361	43.2 %	328	39.3 %	1257	18.9 %	2906	43.8 %	2465	37.1 %
Communicated with a faculty member by e-mail or in person	Freshman	12	9.2 %	53	40.7 %	65	50.0 %	85	9.1 %	414	44.5 %	430	46.2 %
	Sophomore	18	10.7 %	70	41.9 %	79	47.3 %	121	8.6 %	654	46.8 %	621	44.4 %
	Junior	12	6.0 %	71	35.6 %	116	58.2 %	128	7.3 %	758	43.2 %	865	49.4 %
	Senior	11	3.3 %	109	32.7 %	213	63.9 %	121	4.8 %	871	34.9 %	1498	60.1 %
	Unclassified	1	25.0 %	1	25.0 %	2	50.0 %	4	6.2 %	29	45.3 %	31	48.4 %
	Total	54	6.4 %	304	36.4 %	475	57.0 %	459	6.9 %	2726	41.1 %	3445	51.9 %
Contributed to a class discussion	Freshman	21	16.1 %	64	49.2 %	45	34.6 %	134	14.4 %	491	52.8 %	304	32.7 %
	Sophomore	40	23.9 %	81	48.5 %	46	27.5 %	268	19.1 %	684	48.9 %	445	31.8 %
	Junior	28	14.0 %	98	49.0 %	74	37.0 %	286	16.2 %	814	46.3 %	657	37.3 %
	Senior	46	13.7 %	146	43.5 %	143	42.6 %	300	11.9 %	1062	42.4 %	1139	45.5 %
	Unclassified	2	50.0 %	2	50.0 %	.	.	10	15.6 %	37	57.8 %	17	26.5 %
	Total	137	16.3 %	391	46.7 %	308	36.8 %	998	15.0 %	3088	46.4 %	2562	38.5 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Extensively revised a paper before submitting it to be graded	Freshman	14	10.7 %	57	43.8 %	59	45.3 %	109	11.9 %	386	42.3 %	417	45.7 %
	Sophomore	35	21.3 %	73	44.5 %	56	34.1 %	281	20.5 %	616	45.0 %	471	34.4 %
	Junior	31	15.9 %	85	43.8 %	78	40.2 %	305	17.7 %	772	44.9 %	639	37.2 %
	Senior	42	12.7 %	152	46.0 %	136	41.2 %	430	17.5 %	1074	43.9 %	941	38.4 %
	Unclassified	1	25.0 %	3	75.0 %	.	.	13	20.3 %	27	42.1 %	24	37.5 %
	Total	123	14.9 %	370	45.0 %	329	40.0 %	1138	17.4 %	2875	44.1 %	2492	38.3 %
Found a course so interesting that you did more work than was required	Freshman	40	31.0 %	72	55.8 %	17	13.1 %	282	30.6 %	451	49.0 %	186	20.2 %
	Sophomore	57	35.1 %	80	49.3 %	25	15.4 %	430	31.1 %	665	48.1 %	286	20.7 %
	Junior	59	29.9 %	89	45.1 %	49	24.8 %	478	27.4 %	863	49.5 %	401	23.0 %
	Senior	72	21.6 %	158	47.5 %	102	30.7 %	621	25.0 %	1188	47.8 %	672	27.0 %
	Unclassified	2	50.0 %	2	50.0 %	.	.	15	23.8 %	32	50.7 %	16	25.3 %
	Total	230	27.9 %	401	48.6 %	193	23.4 %	1826	27.7 %	3199	48.5 %	1561	23.7 %
Gone to class unprepared	Freshman	86	66.1 %	36	27.6 %	8	6.1 %	578	63.1 %	291	31.8 %	46	5.0 %
	Sophomore	84	51.2 %	67	40.8 %	13	7.9 %	730	53.4 %	524	38.3 %	113	8.2 %
	Junior	108	55.3 %	78	40.0 %	9	4.6 %	891	51.8 %	694	40.3 %	134	7.7 %
	Senior	182	55.3 %	113	34.3 %	34	10.3 %	1160	47.4 %	1012	41.4 %	271	11.0 %
	Unclassified	3	75.0 %	1	25.0 %	.	.	34	53.9 %	26	41.2 %	3	4.7 %
	Total	463	56.3 %	295	35.8 %	64	7.7 %	3393	52.1 %	2547	39.1 %	567	8.7 %
Gone to class without completing assigned reading	Freshman	61	48.0 %	52	40.9 %	14	11.0 %	412	45.2 %	397	43.6 %	101	11.0 %
	Sophomore	60	36.8 %	76	46.6 %	27	16.5 %	474	34.8 %	630	46.2 %	258	18.9 %
	Junior	68	35.0 %	98	50.5 %	28	14.4 %	582	34.0 %	811	47.3 %	318	18.5 %
	Senior	131	40.3 %	134	41.2 %	60	18.4 %	783	32.2 %	1130	46.5 %	512	21.1 %
	Unclassified	4	100.0 %	.	.	.	.	33	51.5 %	23	35.9 %	8	12.5 %
	Total	324	39.8 %	360	44.2 %	129	15.8 %	2284	35.2 %	2991	46.2 %	1197	18.4 %
Had a class in which the professor knew or learned your name	Freshman	18	13.9 %	59	45.7 %	52	40.3 %	117	12.6 %	418	45.0 %	392	42.2 %
	Sophomore	23	13.7 %	89	53.2 %	55	32.9 %	230	16.4 %	615	44.1 %	549	39.3 %
	Junior	40	20.0 %	75	37.5 %	85	42.5 %	246	14.0 %	700	39.9 %	805	45.9 %
	Senior	23	6.9 %	111	33.3 %	199	59.7 %	191	7.6 %	846	33.9 %	1458	58.4 %
	Unclassified	1	25.0 %	2	50.0 %	1	25.0 %	6	9.3 %	23	35.9 %	35	54.6 %
	Total	105	12.6 %	336	40.3 %	392	47.0 %	790	11.9 %	2602	39.2 %	3239	48.8 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Helped a classmate better understand the course material when studying together	Freshman	23	17.6 %	57	43.8 %	50	38.4 %	166	18.1 %	445	48.7 %	302	33.0 %
	Sophomore	31	18.9 %	88	53.6 %	45	27.4 %	275	20.0 %	680	49.6 %	414	30.2 %
	Junior	37	19.0 %	84	43.2 %	73	37.6 %	369	21.5 %	800	46.6 %	546	31.8 %
	Senior	53	16.0 %	154	46.6 %	123	37.2 %	453	18.5 %	1152	47.1 %	838	34.3 %
	Unclassified	3	75.0 %	1	25.0 %	.	.	24	37.5 %	23	35.9 %	17	26.5 %
	Total	147	17.8 %	384	46.7 %	291	35.4 %	1287	19.7 %	3100	47.6 %	2117	32.5 %
Interacted with faculty during lecture class sessions	Freshman	25	19.5 %	63	49.2 %	40	31.2 %	183	19.8 %	465	50.4 %	273	29.6 %
	Sophomore	39	23.4 %	85	51.2 %	42	25.3 %	316	22.7 %	695	50.1 %	376	27.1 %
	Junior	41	20.7 %	87	43.9 %	70	35.3 %	360	20.6 %	815	46.6 %	571	32.7 %
	Senior	43	12.9 %	157	47.4 %	131	39.5 %	341	13.7 %	1093	43.9 %	1052	42.3 %
	Unclassified	2	50.0 %	1	25.0 %	1	25.0 %	14	21.8 %	29	45.3 %	21	32.8 %
	Total	150	18.1 %	393	47.5 %	284	34.3 %	1214	18.3 %	3097	46.8 %	2293	34.7 %
Made a class presentation	Freshman	40	31.0 %	60	46.5 %	29	22.4 %	308	33.3 %	425	46.0 %	190	20.5 %
	Sophomore	59	35.3 %	75	44.9 %	33	19.7 %	415	29.8 %	628	45.1 %	348	25.0 %
	Junior	44	22.0 %	94	47.0 %	62	31.0 %	416	23.7 %	773	44.1 %	561	32.0 %
	Senior	42	12.6 %	112	33.7 %	178	53.6 %	357	14.4 %	981	39.5 %	1141	46.0 %
	Unclassified	1	25.0 %	3	75.0 %	.	.	18	28.1 %	27	42.1 %	19	29.6 %
	Total	186	22.3 %	344	41.3 %	302	36.2 %	1514	22.9 %	2834	42.8 %	2259	34.1 %
Raised your standard for acceptable effort due to the high standards of a faculty member	Freshman	16	12.4 %	74	57.3 %	39	30.2 %	151	16.5 %	527	57.9 %	232	25.4 %
	Sophomore	29	17.9 %	92	56.7 %	41	25.3 %	260	19.0 %	765	56.0 %	339	24.8 %
	Junior	36	18.5 %	103	53.0 %	55	28.3 %	301	17.5 %	941	54.8 %	475	27.6 %
	Senior	38	11.6 %	189	57.9 %	99	30.3 %	413	16.9 %	1338	54.8 %	687	28.1 %
	Unclassified	1	25.0 %	3	75.0 %	.	.	17	26.5 %	36	56.2 %	11	17.1 %
	Total	120	14.7 %	461	56.5 %	234	28.7 %	1142	17.5 %	3607	55.5 %	1744	26.8 %
Skipped class	Freshman	83	63.8 %	38	29.2 %	9	6.9 %	521	57.3 %	322	35.4 %	65	7.1 %
	Sophomore	86	52.4 %	64	39.0 %	14	8.5 %	724	53.3 %	524	38.6 %	109	8.0 %
	Junior	117	60.9 %	61	31.7 %	14	7.2 %	977	57.5 %	605	35.6 %	117	6.8 %
	Senior	178	54.2 %	114	34.7 %	36	10.9 %	1372	56.3 %	856	35.1 %	205	8.4 %
	Unclassified	1	25.0 %	3	75.0 %	.	.	50	78.1 %	13	20.3 %	1	1.5 %
	Total	465	56.8 %	280	34.2 %	73	8.9 %	3644	56.3 %	2320	35.9 %	497	7.6 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Sought academic help from instructor or tutor when needed	Freshman	26	20.3 %	51	39.8 %	51	39.8 %	196	21.4 %	403	44.1 %	313	34.3 %
	Sophomore	50	30.4 %	74	45.1 %	40	24.3 %	415	30.3 %	598	43.7 %	353	25.8 %
	Junior	42	21.7 %	99	51.2 %	52	26.9 %	542	31.6 %	768	44.9 %	400	23.3 %
	Senior	89	27.1 %	145	44.2 %	94	28.6 %	774	31.7 %	1074	44.0 %	589	24.1 %
	Unclassified	3	75.0 %	1	25.0 %	.	.	17	26.5 %	27	42.1 %	20	31.2 %
	Total	210	25.7 %	370	45.2 %	237	29.0 %	1944	29.9 %	2870	44.2 %	1675	25.8 %
Taken a small research-oriented seminar with faculty	Freshman	87	66.9 %	32	24.6 %	11	8.4 %	673	72.4 %	195	20.9 %	61	6.5 %
	Sophomore	134	80.2 %	26	15.5 %	7	4.1 %	1056	75.4 %	255	18.2 %	88	6.2 %
	Junior	150	75.3 %	29	14.5 %	20	10.0 %	1331	76.0 %	287	16.3 %	133	7.5 %
	Senior	194	58.0 %	83	24.8 %	57	17.0 %	1639	65.5 %	506	20.2 %	355	14.2 %
	Unclassified	3	75.0 %	1	25.0 %	.	.	50	78.1 %	10	15.6 %	4	6.2 %
	Total	568	68.1 %	171	20.5 %	95	11.3 %	4749	71.4 %	1253	18.8 %	641	9.6 %
Talked with the instructor outside of class about issues and concepts derived from a course	Freshman	51	39.2 %	40	30.7 %	39	30.0 %	342	36.8 %	365	39.2 %	222	23.8 %
	Sophomore	65	39.1 %	73	43.9 %	28	16.8 %	490	35.2 %	590	42.4 %	309	22.2 %
	Junior	63	31.6 %	79	39.6 %	57	28.6 %	542	30.9 %	741	42.2 %	470	26.8 %
	Senior	77	23.0 %	139	41.6 %	118	35.3 %	635	25.4 %	1071	42.9 %	786	31.5 %
	Unclassified	3	75.0 %	.	.	1	25.0 %	17	26.5 %	32	50.0 %	15	23.4 %
	Total	259	31.0 %	331	39.7 %	243	29.1 %	2026	30.5 %	2799	42.2 %	1802	27.1 %
Turned in a course assignment late	Freshman	114	87.6 %	16	12.3 %	.	.	744	81.2 %	159	17.3 %	13	1.4 %
	Sophomore	131	79.8 %	30	18.2 %	3	1.8 %	1076	78.6 %	258	18.8 %	34	2.4 %
	Junior	162	83.0 %	29	14.8 %	4	2.0 %	1371	79.6 %	306	17.7 %	45	2.6 %
	Senior	267	81.4 %	48	14.6 %	13	3.9 %	1888	76.9 %	459	18.7 %	105	4.2 %
	Unclassified	3	100.0 %	.	.	.	.	55	87.3 %	7	11.1 %	1	1.5 %
	Total	677	82.5 %	123	15.0 %	20	2.4 %	5134	78.7 %	1189	18.2 %	198	3.0 %
Worked on class projects or studied as a group with classmates outside of class	Freshman	34	26.1 %	59	45.3 %	37	28.4 %	229	25.1 %	428	46.9 %	254	27.8 %
	Sophomore	43	26.2 %	79	48.1 %	42	25.6 %	346	25.3 %	639	46.7 %	381	27.8 %
	Junior	43	22.1 %	77	39.6 %	74	38.1 %	415	24.2 %	736	42.9 %	562	32.8 %
	Senior	58	17.5 %	148	44.8 %	124	37.5 %	477	19.5 %	1028	42.0 %	939	38.4 %
	Unclassified	4	100.0 %	.	.	.	.	20	31.2 %	24	37.5 %	20	31.2 %
	Total	182	22.1 %	363	44.1 %	277	33.6 %	1487	22.8 %	2855	43.9 %	2156	33.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						All New Brunswick Undergraduates					
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often	
Frequency of Activity	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	Freshman	99	76.1 %	21	16.1 %	10	7.6 %	691	74.3 %	173	18.6 %	65	6.9 %
	Sophomore	119	71.2 %	32	19.1 %	16	9.5 %	982	70.2 %	284	20.3 %	131	9.3 %
	Junior	113	56.7 %	51	25.6 %	35	17.5 %	1136	64.7 %	391	22.2 %	227	12.9 %
	Senior	160	47.7 %	96	28.6 %	79	23.5 %	1406	56.2 %	621	24.8 %	474	18.9 %
	Unclassified	4	100.0 %	.	.	.	.	40	63.4 %	17	26.9 %	6	9.5 %
	Total	495	59.2 %	200	23.9 %	140	16.7 %	4255	64.0 %	1486	22.3 %	903	13.5 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Gender	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on attending classes, discussion sections or labs	Female	68	13.0 %	238	45.5 %	199	38.0 %	18	3.4 %	364	9.6 %	1490	39.5 %	1721	45.6 %	193	5.1 %
	Male	32	11.7 %	116	42.6 %	114	41.9 %	10	3.6 %	222	8.6 %	1001	38.9 %	1208	47.0 %	138	5.3 %
	Total	100	12.5 %	354	44.5 %	313	39.3 %	28	3.5 %	586	9.2 %	2491	39.3 %	2929	46.2 %	331	5.2 %
Hours per week on attending movies, concerts, sports, or other entertainment events	Female	1	0.1 %	15	2.8 %	72	13.7 %	434	83.1 %	24	0.6 %	109	2.9 %	632	16.8 %	2980	79.5 %
	Male	2	0.7 %	12	4.4 %	42	15.4 %	215	79.3 %	31	1.2 %	121	4.7 %	503	19.7 %	1896	74.3 %
	Total	3	0.3 %	27	3.4 %	114	14.3 %	649	81.8 %	55	0.8 %	230	3.6 %	1135	18.0 %	4876	77.4 %
Hours per week on commuting to school and to work	Female	6	1.1 %	22	4.2 %	135	25.9 %	358	68.7 %	68	1.8 %	153	4.0 %	996	26.4 %	2544	67.6 %
	Male	2	0.7 %	15	5.5 %	62	22.7 %	193	70.9 %	48	1.8 %	117	4.5 %	633	24.6 %	1767	68.8 %
	Total	8	1.0 %	37	4.6 %	197	24.8 %	551	69.4 %	116	1.8 %	270	4.2 %	1629	25.7 %	4311	68.1 %
Hours per week on paid employment off campus (include paid interships)	Female	36	6.7 %	50	9.3 %	76	14.2 %	371	69.6 %	319	8.4 %	456	12.0 %	512	13.5 %	2501	66.0 %
	Male	19	7.0 %	33	12.2 %	30	11.1 %	188	69.6 %	214	8.2 %	257	9.8 %	273	10.5 %	1853	71.3 %
	Total	55	6.8 %	83	10.3 %	106	13.2 %	559	69.6 %	533	8.3 %	713	11.1 %	785	12.2 %	4354	68.1 %
Hours per week on paid employment on campus (include paid interships)	Female	10	1.8 %	28	5.2 %	109	20.4 %	387	72.4 %	73	1.9 %	209	5.4 %	784	20.4 %	2762	72.1 %
	Male	8	2.9 %	18	6.5 %	53	19.3 %	195	71.1 %	47	1.8 %	128	4.9 %	403	15.4 %	2030	77.8 %
	Total	18	2.2 %	46	5.6 %	162	20.0 %	582	72.0 %	120	1.8 %	337	5.2 %	1187	18.4 %	4792	74.4 %
Hours per week on paid employment that related to academic interests	Female	12	3.8 %	22	7.1 %	73	23.6 %	202	65.3 %	116	4.9 %	181	7.7 %	463	19.8 %	1567	67.3 %
	Male	9	5.8 %	15	9.6 %	42	27.0 %	89	57.4 %	78	5.8 %	135	10.1 %	259	19.4 %	859	64.5 %
	Total	21	4.5 %	37	7.9 %	115	24.7 %	291	62.7 %	194	5.3 %	316	8.6 %	722	19.7 %	2426	66.3 %
Hours per week on participating in physical exercise, recreational sports, or physically active hobbies	Female	4	0.7 %	20	3.8 %	166	31.8 %	332	63.6 %	61	1.6 %	167	4.4 %	1009	26.7 %	2530	67.1 %
	Male	3	1.1 %	26	9.5 %	109	40.0 %	134	49.2 %	56	2.1 %	231	9.0 %	1024	39.9 %	1252	48.8 %
	Total	7	0.8 %	46	5.7 %	275	34.6 %	466	58.6 %	117	1.8 %	398	6.2 %	2033	32.1 %	3782	59.7 %
Hours per week on participating in spiritual or religious activities	Female	2	0.3 %	14	2.6 %	32	6.1 %	475	90.8 %	26	0.6 %	92	2.4 %	277	7.3 %	3371	89.5 %
	Male	4	1.4 %	10	3.6 %	16	5.8 %	242	88.9 %	36	1.4 %	96	3.7 %	228	8.9 %	2190	85.8 %
	Total	6	0.7 %	24	3.0 %	48	6.0 %	717	90.1 %	62	0.9 %	188	2.9 %	505	7.9 %	5561	88.0 %
Hours per week on participating in student clubs or organizations	Female	5	0.9 %	14	2.6 %	104	19.9 %	399	76.4 %	66	1.7 %	157	4.1 %	760	20.2 %	2776	73.8 %
	Male	6	2.1 %	21	7.6 %	37	13.5 %	209	76.5 %	77	3.0 %	193	7.5 %	538	21.0 %	1752	68.4 %
	Total	11	1.3 %	35	4.4 %	141	17.7 %	608	76.4 %	143	2.2 %	350	5.5 %	1298	20.5 %	4528	71.6 %
Hours per week on partying	Female	1	0.1 %	8	1.5 %	54	10.3 %	460	87.9 %	29	0.7 %	95	2.5 %	587	15.6 %	3049	81.0 %
	Male	2	0.7 %	14	5.1 %	57	20.9 %	199	73.1 %	42	1.6 %	130	5.0 %	495	19.3 %	1888	73.8 %
	Total	3	0.3 %	22	2.7 %	111	13.9 %	659	82.8 %	71	1.1 %	225	3.5 %	1082	17.1 %	4937	78.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Gender	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on performing community service or volunteer activities	Female	2	0.3 %	7	1.3 %	70	13.4 %	441	84.8 %	19	0.5 %	99	2.6 %	502	13.3 %	3128	83.4 %
	Male	4	1.4 %	14	5.1 %	25	9.2 %	228	84.1 %	29	1.1 %	122	4.7 %	300	11.7 %	2101	82.3 %
	Total	6	0.7 %	21	2.6 %	95	12.0 %	669	84.5 %	48	0.7 %	221	3.5 %	802	12.7 %	5229	83.0 %
Hours per week on socializing with friends	Female	12	2.2 %	53	10.1 %	239	45.7 %	218	41.7 %	203	5.3 %	431	11.4 %	1696	45.0 %	1432	38.0 %
	Male	16	5.9 %	41	15.1 %	125	46.1 %	89	32.8 %	173	6.7 %	436	17.0 %	1197	46.9 %	746	29.2 %
	Total	28	3.5 %	94	11.8 %	364	45.9 %	307	38.7 %	376	5.9 %	867	13.7 %	2893	45.8 %	2178	34.4 %
Hours per week on spending time with family	Female	23	4.4 %	39	7.4 %	121	23.2 %	338	64.8 %	207	5.5 %	276	7.3 %	959	25.6 %	2300	61.4 %
	Male	14	5.2 %	19	7.0 %	56	20.8 %	180	66.9 %	127	4.9 %	211	8.2 %	627	24.5 %	1588	62.2 %
	Total	37	4.6 %	58	7.3 %	177	22.4 %	518	65.5 %	334	5.3 %	487	7.7 %	1586	25.1 %	3888	61.7 %
Hours per week on studying and other academic activities outside of class	Female	55	10.5 %	131	25.1 %	256	49.2 %	78	15.0 %	303	8.1 %	824	22.0 %	1865	49.9 %	744	19.9 %
	Male	33	12.3 %	57	21.2 %	134	50.0 %	44	16.4 %	215	8.4 %	545	21.5 %	1266	50.0 %	506	19.9 %
	Total	88	11.1 %	188	23.8 %	390	49.4 %	122	15.4 %	518	8.2 %	1369	21.8 %	3131	49.9 %	1250	19.9 %
Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	Female	39	7.4 %	84	16.1 %	237	45.4 %	161	30.9 %	461	12.2 %	670	17.8 %	1565	41.6 %	1065	28.3 %
	Male	30	11.0 %	55	20.2 %	97	35.6 %	90	33.0 %	316	12.3 %	542	21.1 %	1036	40.3 %	672	26.1 %
	Total	69	8.7 %	139	17.5 %	334	42.1 %	251	31.6 %	777	12.2 %	1212	19.1 %	2601	41.1 %	1737	27.4 %
Hours per week on watching TV streaming movies/TV on computer or tablet	Female	11	2.1 %	54	10.3 %	183	35.1 %	272	52.3 %	166	4.4 %	352	9.3 %	1317	35.1 %	1915	51.0 %
	Male	9	3.3 %	38	14.0 %	93	34.4 %	130	48.1 %	135	5.2 %	324	12.6 %	956	37.4 %	1139	44.5 %
	Total	20	2.5 %	92	11.6 %	276	34.9 %	402	50.8 %	301	4.7 %	676	10.7 %	2273	36.0 %	3054	48.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on attending classes, discussion sections or labs	African American	12	18.1 %	26	39.3 %	25	37.8 %	3	4.5 %	54	11.3 %	176	37.1 %	213	44.9 %	31	6.5 %
	Chicano- Latino	11	11.2 %	42	42.8 %	39	39.7 %	6	6.1 %	75	9.7 %	289	37.6 %	370	48.1 %	34	4.4 %
	Asian- Filipino- Pacific Islander	23	15.9 %	56	38.8 %	60	41.6 %	5	3.4 %	174	10.4 %	644	38.7 %	749	45.0 %	97	5.8 %
	White	46	10.8 %	202	47.7 %	162	38.2 %	13	3.0 %	210	7.4 %	1133	40.2 %	1328	47.1 %	143	5.0 %
	International- Foreign Visa	6	26.0 %	7	30.4 %	10	43.4 %	.	.	53	18.7 %	114	40.4 %	107	37.9 %	8	2.8 %
	Other	2	4.8 %	21	51.2 %	17	41.4 %	1	2.4 %	20	5.9 %	135	40.2 %	162	48.3 %	18	5.3 %
	Total	100	12.5 %	354	44.5 %	313	39.3 %	28	3.5 %	586	9.2 %	2491	39.3 %	2929	46.2 %	331	5.2 %
Hours per week on attending movies, concerts, sports, or other entertainment events	African American	1	1.4 %	1	1.4 %	10	14.9 %	55	82.0 %	3	0.6 %	19	4.0 %	82	17.4 %	367	77.9 %
	Chicano- Latino	.	.	.	.	14	14.2 %	84	85.7 %	6	0.7 %	20	2.6 %	142	18.5 %	598	78.0 %
	Asian- Filipino- Pacific Islander	.	.	13	9.1 %	17	11.9 %	112	78.8 %	18	1.0 %	76	4.6 %	325	19.6 %	1232	74.6 %
	White	1	0.2 %	12	2.8 %	54	12.7 %	355	84.1 %	20	0.7 %	78	2.7 %	444	15.8 %	2256	80.6 %
	International- Foreign Visa	1	4.3 %	1	4.3 %	10	43.4 %	11	47.8 %	6	2.1 %	29	10.4 %	86	30.9 %	157	56.4 %
	Other	.	.	.	.	9	21.9 %	32	78.0 %	2	0.6 %	8	2.4 %	56	16.8 %	266	80.1 %
Total	3	0.3 %	27	3.4 %	114	14.3 %	649	81.8 %	55	0.8 %	230	3.6 %	1135	18.0 %	4876	77.4 %	
Hours per week on commuting to school and to work	African American	.	.	10	14.9 %	13	19.4 %	44	65.6 %	18	3.8 %	34	7.1 %	124	26.2 %	297	62.7 %
	Chicano- Latino	1	1.0 %	3	3.0 %	24	24.7 %	69	71.1 %	20	2.6 %	36	4.7 %	193	25.2 %	516	67.4 %
	Asian- Filipino- Pacific Islander	3	2.0 %	7	4.8 %	42	29.1 %	92	63.8 %	41	2.4 %	83	5.0 %	435	26.2 %	1101	66.3 %
	White	2	0.4 %	17	4.0 %	105	24.9 %	297	70.5 %	25	0.8 %	84	2.9 %	730	25.9 %	1973	70.1 %
	International- Foreign Visa	2	8.6 %	.	.	7	30.4 %	14	60.8 %	10	3.5 %	23	8.1 %	72	25.5 %	177	62.7 %
	Other	.	.	.	.	6	14.6 %	35	85.3 %	2	0.5 %	10	2.9 %	75	22.4 %	247	73.9 %
	Total	8	1.0 %	37	4.6 %	197	24.8 %	551	69.4 %	116	1.8 %	270	4.2 %	1629	25.7 %	4311	68.1 %
Hours per week on paid employment off campus (include paid internships)	African American	6	9.2 %	7	10.7 %	3	4.6 %	49	75.3 %	52	10.9 %	51	10.7 %	45	9.4 %	328	68.9 %
	Chicano- Latino	8	8.3 %	13	13.5 %	18	18.7 %	57	59.3 %	90	11.8 %	105	13.7 %	100	13.1 %	467	61.2 %
	Asian- Filipino- Pacific Islander	7	4.6 %	7	4.6 %	21	14.0 %	115	76.6 %	86	5.1 %	151	9.0 %	190	11.3 %	1248	74.5 %
	White	31	7.2 %	50	11.6 %	58	13.4 %	291	67.6 %	273	9.5 %	348	12.1 %	403	14.1 %	1829	64.1 %
	International- Foreign Visa	.	.	.	.	1	4.3 %	22	95.6 %	9	3.2 %	9	3.2 %	9	3.2 %	252	90.3 %
	Other	3	7.6 %	6	15.3 %	5	12.8 %	25	64.1 %	23	6.7 %	49	14.4 %	38	11.1 %	230	67.6 %
	Total	55	6.8 %	83	10.3 %	106	13.2 %	559	69.6 %	533	8.3 %	713	11.1 %	785	12.2 %	4354	68.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on paid employment on campus (include paid interships)	African American	1	1.4 %	5	7.3 %	24	35.2 %	38	55.8 %	13	2.6 %	44	9.1 %	151	31.2 %	275	56.9 %
	Chicano- Latino	5	5.0 %	10	10.1 %	26	26.2 %	58	58.5 %	16	2.0 %	64	8.2 %	187	24.0 %	512	65.7 %
	Asian- Filipino- Pacific Islander	3	2.0 %	7	4.6 %	24	16.1 %	115	77.1 %	19	1.1 %	62	3.6 %	296	17.4 %	1323	77.8 %
	White	8	1.8 %	23	5.3 %	74	17.3 %	322	75.4 %	58	2.0 %	137	4.8 %	457	16.0 %	2194	77.0 %
	International- Foreign Visa	1	4.3 %	.	.	3	13.0 %	19	82.6 %	8	2.8 %	11	3.8 %	26	9.1 %	238	84.0 %
	Other	.	.	1	2.3 %	11	26.1 %	30	71.4 %	6	1.7 %	19	5.5 %	70	20.2 %	250	72.4 %
	Total		18	2.2 %	46	5.6 %	162	20.0 %	582	72.0 %	120	1.8 %	337	5.2 %	1187	18.4 %	4792	74.4 %
Hours per week on paid employment that related to academic interests	African American	2	4.2 %	4	8.5 %	11	23.4 %	30	63.8 %	19	5.6 %	26	7.7 %	64	18.9 %	228	67.6 %
	Chicano- Latino	5	7.0 %	4	5.6 %	16	22.5 %	46	64.7 %	25	4.7 %	40	7.5 %	97	18.3 %	368	69.4 %
	Asian- Filipino- Pacific Islander	3	4.2 %	5	7.1 %	17	24.2 %	45	64.2 %	35	4.1 %	69	8.2 %	190	22.7 %	540	64.7 %
	White	10	4.1 %	22	9.0 %	62	25.5 %	149	61.3 %	95	5.6 %	159	9.4 %	314	18.6 %	1116	66.2 %
	International- Foreign Visa	1	16.6 %	.	.	1	16.6 %	4	66.6 %	7	9.2 %	5	6.5 %	20	26.3 %	44	57.8 %
	Other	.	.	2	7.4 %	8	29.6 %	17	62.9 %	13	6.5 %	17	8.6 %	37	18.7 %	130	65.9 %
	Total		21	4.5 %	37	7.9 %	115	24.7 %	291	62.7 %	194	5.3 %	316	8.6 %	722	19.7 %	2426	66.3 %
Hours per week on participating in physical exercise, recreational sports, or physically active hobbies	African American	.	.	3	4.4 %	16	23.8 %	48	71.6 %	6	1.2 %	27	5.6 %	128	26.8 %	315	66.1 %
	Chicano- Latino	.	.	5	5.1 %	35	35.7 %	58	59.1 %	11	1.4 %	47	6.1 %	233	30.3 %	477	62.1 %
	Asian- Filipino- Pacific Islander	2	1.3 %	9	6.2 %	41	28.4 %	92	63.8 %	27	1.6 %	107	6.4 %	503	30.3 %	1022	61.6 %
	White	4	0.9 %	28	6.6 %	159	37.7 %	230	54.6 %	59	2.0 %	174	6.1 %	973	34.6 %	1605	57.0 %
	International- Foreign Visa	1	4.3 %	1	4.3 %	5	21.7 %	16	69.5 %	7	2.4 %	27	9.6 %	87	30.9 %	160	56.9 %
	Other	.	.	.	.	19	46.3 %	22	53.6 %	7	2.0 %	16	4.7 %	109	32.5 %	203	60.5 %
	Total		7	0.8 %	46	5.7 %	275	34.6 %	466	58.6 %	117	1.8 %	398	6.2 %	2033	32.1 %	3782	59.7 %
Hours per week on participating in spiritual or religious activities	African American	2	3.0 %	2	3.0 %	6	9.0 %	56	84.8 %	5	1.0 %	20	4.2 %	62	13.1 %	385	81.5 %
	Chicano- Latino	.	.	1	1.0 %	6	6.1 %	91	92.8 %	4	0.5 %	19	2.4 %	41	5.3 %	702	91.6 %
	Asian- Filipino- Pacific Islander	.	.	8	5.5 %	12	8.3 %	123	86.0 %	21	1.2 %	76	4.6 %	206	12.4 %	1349	81.6 %
	White	3	0.7 %	11	2.5 %	21	4.9 %	390	91.7 %	22	0.7 %	53	1.8 %	132	4.6 %	2606	92.6 %
	International- Foreign Visa	1	4.5 %	2	9.0 %	2	9.0 %	17	77.2 %	7	2.5 %	17	6.0 %	43	15.4 %	212	75.9 %
	Other	.	.	.	.	1	2.4 %	40	97.5 %	3	0.8 %	3	0.8 %	21	6.2 %	307	91.9 %
	Total		6	0.7 %	24	3.0 %	48	6.0 %	717	90.1 %	62	0.9 %	188	2.9 %	505	7.9 %	5561	88.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on participating in student clubs or organizations	African American	1	1.4 %	1	1.4 %	10	14.9 %	55	82.0 %	8	1.6 %	25	5.2 %	86	18.1 %	354	74.8 %
	Chicano- Latino	3	3.0 %	1	1.0 %	14	14.2 %	80	81.6 %	19	2.4 %	28	3.6 %	115	14.9 %	605	78.8 %
	Asian- Filipino- Pacific Islander	1	0.6 %	12	8.3 %	32	22.2 %	99	68.7 %	43	2.5 %	123	7.4 %	418	25.1 %	1076	64.8 %
	White	4	0.9 %	19	4.5 %	74	17.5 %	325	77.0 %	59	2.1 %	141	5.0 %	537	19.1 %	2071	73.7 %
	International- Foreign Visa	2	8.6 %	1	4.3 %	4	17.3 %	16	69.5 %	7	2.5 %	19	6.7 %	66	23.5 %	188	67.1 %
	Other	.	.	1	2.4 %	7	17.0 %	33	80.4 %	7	2.1 %	14	4.2 %	76	22.9 %	234	70.6 %
	Total	11	1.3 %	35	4.4 %	141	17.7 %	608	76.4 %	143	2.2 %	350	5.5 %	1298	20.5 %	4528	71.6 %
Hours per week on partying	African American	1	1.4 %	1	1.4 %	10	14.9 %	55	82.0 %	4	0.8 %	18	3.7 %	72	15.1 %	382	80.2 %
	Chicano- Latino	.	.	1	1.0 %	10	10.2 %	87	88.7 %	5	0.6 %	21	2.7 %	130	16.9 %	610	79.6 %
	Asian- Filipino- Pacific Islander	.	.	7	4.9 %	14	9.8 %	121	85.2 %	19	1.1 %	62	3.7 %	224	13.5 %	1350	81.5 %
	White	1	0.2 %	11	2.5 %	63	14.8 %	349	82.3 %	33	1.1 %	96	3.4 %	560	19.9 %	2117	75.4 %
	International- Foreign Visa	1	4.3 %	1	4.3 %	3	13.0 %	18	78.2 %	7	2.5 %	19	6.8 %	31	11.1 %	222	79.5 %
	Other	.	.	1	2.4 %	11	26.8 %	29	70.7 %	3	0.9 %	9	2.7 %	65	19.5 %	256	76.8 %
	Total	3	0.3 %	22	2.7 %	111	13.9 %	659	82.8 %	71	1.1 %	225	3.5 %	1082	17.1 %	4937	78.1 %
Hours per week on performing community service or volunteer activities	African American	.	.	2	2.9 %	6	8.9 %	59	88.0 %	2	0.4 %	21	4.4 %	66	13.9 %	383	81.1 %
	Chicano- Latino	1	1.0 %	1	1.0 %	12	12.3 %	83	85.5 %	4	0.5 %	17	2.2 %	91	11.8 %	654	85.3 %
	Asian- Filipino- Pacific Islander	1	0.7 %	7	4.9 %	22	15.4 %	112	78.8 %	19	1.1 %	81	4.9 %	276	16.7 %	1273	77.1 %
	White	3	0.7 %	11	2.6 %	45	10.6 %	363	86.0 %	16	0.5 %	73	2.6 %	285	10.1 %	2427	86.6 %
	International- Foreign Visa	1	4.5 %	.	.	3	13.6 %	18	81.8 %	5	1.7 %	23	8.2 %	43	15.4 %	207	74.4 %
	Other	.	.	.	.	7	17.0 %	34	82.9 %	2	0.5 %	6	1.7 %	41	12.2 %	285	85.3 %
	Total	6	0.7 %	21	2.6 %	95	12.0 %	669	84.5 %	48	0.7 %	221	3.5 %	802	12.7 %	5229	83.0 %
Hours per week on socializing with friends	African American	2	2.9 %	7	10.4 %	34	50.7 %	24	35.8 %	19	4.0 %	66	13.8 %	195	41.0 %	195	41.0 %
	Chicano- Latino	4	4.0 %	7	7.1 %	42	42.8 %	45	45.9 %	45	5.8 %	86	11.2 %	322	42.0 %	313	40.8 %
	Asian- Filipino- Pacific Islander	3	2.0 %	18	12.5 %	61	42.6 %	61	42.6 %	78	4.7 %	224	13.5 %	777	46.9 %	577	34.8 %
	White	14	3.3 %	57	13.5 %	193	45.7 %	158	37.4 %	191	6.8 %	411	14.6 %	1316	46.8 %	889	31.6 %
	International- Foreign Visa	3	13.6 %	4	18.1 %	10	45.4 %	5	22.7 %	22	7.9 %	44	15.8 %	120	43.3 %	91	32.8 %
	Other	2	4.8 %	1	2.4 %	24	58.5 %	14	34.1 %	21	6.3 %	36	10.8 %	163	48.9 %	113	33.9 %
	Total	28	3.5 %	94	11.8 %	364	45.9 %	307	38.7 %	376	5.9 %	867	13.7 %	2893	45.8 %	2178	34.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on spending time with family	African American	3	4.4 %	8	11.9 %	12	17.9 %	44	65.6 %	37	7.8 %	36	7.6 %	111	23.5 %	287	60.9 %
	Chicano- Latino	6	6.1 %	6	6.1 %	19	19.5 %	66	68.0 %	42	5.5 %	66	8.6 %	197	25.8 %	456	59.9 %
	Asian- Filipino- Pacific Islander	6	4.1 %	16	11.1 %	45	31.2 %	77	53.4 %	102	6.1 %	147	8.8 %	497	30.0 %	907	54.8 %
	White	20	4.7 %	25	5.9 %	90	21.4 %	284	67.7 %	125	4.4 %	193	6.8 %	668	23.8 %	1813	64.7 %
	International- Foreign Visa	1	4.3 %	.	.	4	17.3 %	18	78.2 %	10	3.5 %	23	8.2 %	47	16.7 %	200	71.4 %
	Other	1	2.5 %	3	7.5 %	7	17.5 %	29	72.5 %	18	5.4 %	22	6.6 %	66	19.9 %	225	67.9 %
	Total	37	4.6 %	58	7.3 %	177	22.4 %	518	65.5 %	334	5.3 %	487	7.7 %	1586	25.1 %	3888	61.7 %
Hours per week on studying and other academic activities outside of class	African American	3	4.5 %	13	19.6 %	36	54.5 %	14	21.2 %	24	5.1 %	106	22.6 %	219	46.6 %	120	25.5 %
	Chicano- Latino	12	12.5 %	17	17.7 %	55	57.2 %	12	12.5 %	53	7.0 %	141	18.7 %	403	53.4 %	157	20.8 %
	Asian- Filipino- Pacific Islander	12	8.3 %	39	27.2 %	68	47.5 %	24	16.7 %	153	9.2 %	367	22.2 %	824	49.9 %	305	18.4 %
	White	55	13.1 %	104	24.8 %	200	47.7 %	60	14.3 %	220	7.8 %	613	22.0 %	1409	50.5 %	543	19.4 %
	International- Foreign Visa	2	8.6 %	7	30.4 %	10	43.4 %	4	17.3 %	37	13.3 %	69	24.8 %	121	43.5 %	51	18.3 %
	Other	4	9.7 %	8	19.5 %	21	51.2 %	8	19.5 %	31	9.3 %	73	21.9 %	155	46.5 %	74	22.2 %
Total	88	11.1 %	188	23.8 %	390	49.4 %	122	15.4 %	518	8.2 %	1369	21.8 %	3131	49.9 %	1250	19.9 %	
Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	African American	7	10.7 %	16	24.6 %	23	35.3 %	19	29.2 %	66	14.0 %	92	19.5 %	174	36.9 %	139	29.5 %
	Chicano- Latino	8	8.2 %	14	14.4 %	41	42.2 %	34	35.0 %	105	13.7 %	133	17.3 %	304	39.6 %	224	29.2 %
	Asian- Filipino- Pacific Islander	14	9.7 %	24	16.6 %	62	43.0 %	44	30.5 %	236	14.1 %	360	21.6 %	708	42.5 %	358	21.5 %
	White	32	7.5 %	73	17.2 %	178	42.0 %	140	33.0 %	291	10.3 %	507	18.0 %	1178	41.8 %	836	29.7 %
	International- Foreign Visa	6	26.0 %	4	17.3 %	12	52.1 %	1	4.3 %	33	11.7 %	67	23.8 %	110	39.1 %	71	25.2 %
	Other	2	4.8 %	8	19.5 %	18	43.9 %	13	31.7 %	46	13.7 %	53	15.8 %	127	37.9 %	109	32.5 %
	Total	69	8.7 %	139	17.5 %	334	42.1 %	251	31.6 %	777	12.2 %	1212	19.1 %	2601	41.1 %	1737	27.4 %
Hours per week on watching TV streaming movies/TV on computer or tablet	African American	3	4.5 %	10	15.1 %	24	36.3 %	29	43.9 %	27	5.7 %	52	11.0 %	170	36.0 %	222	47.1 %
	Chicano- Latino	3	3.0 %	10	10.2 %	24	24.4 %	61	62.2 %	38	4.9 %	82	10.7 %	236	30.9 %	407	53.3 %
	Asian- Filipino- Pacific Islander	4	2.7 %	16	11.1 %	46	31.9 %	78	54.1 %	86	5.2 %	202	12.2 %	602	36.5 %	757	45.9 %
	White	4	0.9 %	49	11.6 %	162	38.4 %	206	48.9 %	116	4.1 %	279	9.9 %	1058	37.6 %	1358	48.3 %
	International- Foreign Visa	3	13.6 %	3	13.6 %	11	50.0 %	5	22.7 %	16	5.7 %	35	12.5 %	111	39.6 %	118	42.1 %
	Other	3	7.6 %	4	10.2 %	9	23.0 %	23	58.9 %	18	5.4 %	26	7.8 %	96	28.9 %	192	57.8 %
	Total	20	2.5 %	92	11.6 %	276	34.9 %	402	50.8 %	301	4.7 %	676	10.7 %	2273	36.0 %	3054	48.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on attending classes, discussion sections or labs	Full-Time	100	13.2 %	348	46.2 %	284	37.7 %	20	2.6 %	575	9.5 %	2448	40.5 %	2746	45.5 %	261	4.3 %
	Part-Time	.	.	6	13.9 %	29	67.4 %	8	18.6 %	11	3.5 %	43	14.0 %	183	59.6 %	70	22.8 %
	Total	100	12.5 %	354	44.5 %	313	39.3 %	28	3.5 %	586	9.2 %	2491	39.3 %	2929	46.2 %	331	5.2 %
Hours per week on attending movies, concerts, sports, or other entertainment events	Full-Time	3	0.4 %	25	3.3 %	106	14.1 %	616	82.1 %	50	0.8 %	217	3.6 %	1093	18.2 %	4630	77.2 %
	Part-Time	.	.	2	4.6 %	8	18.6 %	33	76.7 %	5	1.6 %	13	4.2 %	42	13.7 %	246	80.3 %
	Total	3	0.3 %	27	3.4 %	114	14.3 %	649	81.8 %	55	0.8 %	230	3.6 %	1135	18.0 %	4876	77.4 %
Hours per week on commuting to school and to work	Full-Time	8	1.0 %	33	4.3 %	179	23.8 %	531	70.7 %	109	1.8 %	255	4.2 %	1494	24.8 %	4161	69.1 %
	Part-Time	.	.	4	9.5 %	18	42.8 %	20	47.6 %	7	2.2 %	15	4.8 %	135	43.9 %	150	48.8 %
	Total	8	1.0 %	37	4.6 %	197	24.8 %	551	69.4 %	116	1.8 %	270	4.2 %	1629	25.7 %	4311	68.1 %
Hours per week on paid employment off campus (include paid internships)	Full-Time	44	5.7 %	78	10.2 %	101	13.2 %	538	70.6 %	417	6.8 %	679	11.1 %	745	12.2 %	4231	69.6 %
	Part-Time	11	26.1 %	5	11.9 %	5	11.9 %	21	50.0 %	116	37.0 %	34	10.8 %	40	12.7 %	123	39.2 %
	Total	55	6.8 %	83	10.3 %	106	13.2 %	559	69.6 %	533	8.3 %	713	11.1 %	785	12.2 %	4354	68.1 %
Hours per week on paid employment on campus (include paid internships)	Full-Time	15	1.9 %	43	5.6 %	156	20.3 %	551	72.0 %	95	1.5 %	318	5.1 %	1165	19.0 %	4547	74.2 %
	Part-Time	3	6.9 %	3	6.9 %	6	13.9 %	31	72.0 %	25	8.0 %	19	6.1 %	22	7.0 %	245	78.7 %
	Total	18	2.2 %	46	5.6 %	162	20.0 %	582	72.0 %	120	1.8 %	337	5.2 %	1187	18.4 %	4792	74.4 %
Hours per week on paid employment that related to academic interests	Full-Time	14	3.2 %	35	8.0 %	109	25.0 %	278	63.7 %	158	4.6 %	296	8.6 %	687	20.0 %	2283	66.6 %
	Part-Time	7	25.0 %	2	7.1 %	6	21.4 %	13	46.4 %	36	15.3 %	20	8.5 %	35	14.9 %	143	61.1 %
	Total	21	4.5 %	37	7.9 %	115	24.7 %	291	62.7 %	194	5.3 %	316	8.6 %	722	19.7 %	2426	66.3 %
Hours per week on participating in physical exercise, recreational sports, or physically active hobbies	Full-Time	7	0.9 %	44	5.8 %	260	34.6 %	440	58.5 %	112	1.8 %	378	6.2 %	1937	32.1 %	3595	59.6 %
	Part-Time	.	.	2	4.6 %	15	34.8 %	26	60.4 %	5	1.6 %	20	6.4 %	96	31.1 %	187	60.7 %
	Total	7	0.8 %	46	5.7 %	275	34.6 %	466	58.6 %	117	1.8 %	398	6.2 %	2033	32.1 %	3782	59.7 %
Hours per week on participating in spiritual or religious activities	Full-Time	6	0.7 %	21	2.7 %	46	6.1 %	680	90.3 %	59	0.9 %	179	2.9 %	483	8.0 %	5288	88.0 %
	Part-Time	.	.	3	7.1 %	2	4.7 %	37	88.0 %	3	0.9 %	9	2.9 %	22	7.1 %	273	88.9 %
	Total	6	0.7 %	24	3.0 %	48	6.0 %	717	90.1 %	62	0.9 %	188	2.9 %	505	7.9 %	5561	88.0 %
Hours per week on participating in student clubs or organizations	Full-Time	11	1.4 %	33	4.3 %	138	18.3 %	570	75.7 %	138	2.2 %	336	5.5 %	1262	20.9 %	4275	71.1 %
	Part-Time	.	.	2	4.6 %	3	6.9 %	38	88.3 %	5	1.6 %	14	4.5 %	36	11.6 %	253	82.1 %
	Total	11	1.3 %	35	4.4 %	141	17.7 %	608	76.4 %	143	2.2 %	350	5.5 %	1298	20.5 %	4528	71.6 %
Hours per week on partying	Full-Time	3	0.3 %	19	2.5 %	109	14.4 %	621	82.5 %	69	1.1 %	213	3.5 %	1049	17.4 %	4678	77.8 %
	Part-Time	.	.	3	6.9 %	2	4.6 %	38	88.3 %	2	0.6 %	12	3.9 %	33	10.7 %	259	84.6 %
	Total	3	0.3 %	22	2.7 %	111	13.9 %	659	82.8 %	71	1.1 %	225	3.5 %	1082	17.1 %	4937	78.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on performing community service or volunteer activities	Full-Time	6	0.8 %	19	2.5 %	91	12.1 %	632	84.4 %	45	0.7 %	210	3.5 %	772	12.8 %	4965	82.8 %
	Part-Time	.	.	2	4.6 %	4	9.3 %	37	86.0 %	3	0.9 %	11	3.5 %	30	9.7 %	264	85.7 %
	Total	6	0.7 %	21	2.6 %	95	12.0 %	669	84.5 %	48	0.7 %	221	3.5 %	802	12.7 %	5229	83.0 %
Hours per week on socializing with friends	Full-Time	28	3.7 %	85	11.3 %	353	47.0 %	284	37.8 %	370	6.1 %	834	13.8 %	2792	46.4 %	2012	33.4 %
	Part-Time	.	.	9	20.9 %	11	25.5 %	23	53.4 %	6	1.9 %	33	10.7 %	101	33.0 %	166	54.2 %
	Total	28	3.5 %	94	11.8 %	364	45.9 %	307	38.7 %	376	5.9 %	867	13.7 %	2893	45.8 %	2178	34.4 %
Hours per week on spending time with family	Full-Time	31	4.1 %	51	6.8 %	163	21.8 %	502	67.2 %	283	4.7 %	446	7.4 %	1500	25.0 %	3758	62.7 %
	Part-Time	6	13.9 %	7	16.2 %	14	32.5 %	16	37.2 %	51	16.5 %	41	13.3 %	86	27.9 %	130	42.2 %
	Total	37	4.6 %	58	7.3 %	177	22.4 %	518	65.5 %	334	5.3 %	487	7.7 %	1586	25.1 %	3888	61.7 %
Hours per week on studying and other academic activities outside of class	Full-Time	86	11.5 %	181	24.2 %	369	49.5 %	109	14.6 %	506	8.4 %	1317	22.0 %	2978	49.9 %	1161	19.4 %
	Part-Time	2	4.6 %	7	16.2 %	21	48.8 %	13	30.2 %	12	3.9 %	52	16.9 %	153	50.0 %	89	29.0 %
	Total	88	11.1 %	188	23.8 %	390	49.4 %	122	15.4 %	518	8.2 %	1369	21.8 %	3131	49.9 %	1250	19.9 %
Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	Full-Time	63	8.4 %	132	17.6 %	320	42.6 %	235	31.3 %	737	12.2 %	1162	19.2 %	2488	41.3 %	1634	27.1 %
	Part-Time	6	13.9 %	7	16.2 %	14	32.5 %	16	37.2 %	40	13.0 %	50	16.3 %	113	36.9 %	103	33.6 %
	Total	69	8.7 %	139	17.5 %	334	42.1 %	251	31.6 %	777	12.2 %	1212	19.1 %	2601	41.1 %	1737	27.4 %
Hours per week on watching TV streaming movies/TV on computer or tablet	Full-Time	18	2.4 %	85	11.3 %	263	35.2 %	381	51.0 %	286	4.7 %	641	10.6 %	2167	36.1 %	2903	48.4 %
	Part-Time	2	4.6 %	7	16.2 %	13	30.2 %	21	48.8 %	15	4.8 %	35	11.4 %	106	34.5 %	151	49.1 %
	Total	20	2.5 %	92	11.6 %	276	34.9 %	402	50.8 %	301	4.7 %	676	10.7 %	2273	36.0 %	3054	48.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on attending classes, discussion sections or labs	Freshman	13	10.3 %	57	45.2 %	54	42.8 %	2	1.5 %	101	11.3 %	360	40.4 %	387	43.4 %	42	4.7 %
	Sophomore	19	11.9 %	77	48.4 %	60	37.7 %	3	1.8 %	122	9.1 %	584	44.0 %	570	42.9 %	51	3.8 %
	Junior	22	11.8 %	88	47.5 %	69	37.2 %	6	3.2 %	153	9.1 %	703	42.1 %	747	44.7 %	66	3.9 %
	Senior	46	14.3 %	132	41.1 %	127	39.5 %	16	4.9 %	201	8.4 %	829	34.7 %	1199	50.1 %	160	6.6 %
	Unclassified	.	.	.	.	3	75.0 %	1	25.0 %	9	14.5 %	15	24.1 %	26	41.9 %	12	19.3 %
	Total	100	12.5 %	354	44.5 %	313	39.3 %	28	3.5 %	586	9.2 %	2491	39.3 %	2929	46.2 %	331	5.2 %
Hours per week on attending movies, concerts, sports, or other entertainment events	Freshman	.	.	6	4.8 %	18	14.5 %	100	80.6 %	8	0.9 %	35	3.9 %	168	18.9 %	675	76.1 %
	Sophomore	1	0.6 %	5	3.1 %	26	16.5 %	125	79.6 %	11	0.8 %	52	3.9 %	252	19.1 %	999	76.0 %
	Junior	.	.	4	2.1 %	23	12.4 %	158	85.4 %	17	1.0 %	53	3.1 %	295	17.7 %	1294	77.9 %
	Senior	2	0.6 %	12	3.7 %	46	14.2 %	263	81.4 %	19	0.7 %	87	3.6 %	400	16.8 %	1870	78.7 %
	Unclassified	.	.	.	.	1	25.0 %	3	75.0 %	.	.	3	4.9 %	20	32.7 %	38	62.2 %
	Total	3	0.3 %	27	3.4 %	114	14.3 %	649	81.8 %	55	0.8 %	230	3.6 %	1135	18.0 %	4876	77.4 %
Hours per week on commuting to school and to work	Freshman	1	0.7 %	4	3.1 %	19	15.0 %	102	80.9 %	12	1.3 %	34	3.8 %	133	14.9 %	709	79.8 %
	Sophomore	3	1.8 %	8	5.0 %	37	23.2 %	111	69.8 %	23	1.7 %	63	4.7 %	290	21.9 %	947	71.5 %
	Junior	1	0.5 %	9	4.8 %	43	23.3 %	131	71.1 %	39	2.3 %	74	4.4 %	454	27.2 %	1102	66.0 %
	Senior	3	0.9 %	16	5.0 %	97	30.3 %	204	63.7 %	39	1.6 %	98	4.1 %	734	30.7 %	1513	63.4 %
	Unclassified	.	.	.	.	1	25.0 %	3	75.0 %	3	4.8 %	1	1.6 %	18	29.0 %	40	64.5 %
	Total	8	1.0 %	37	4.6 %	197	24.8 %	551	69.4 %	116	1.8 %	270	4.2 %	1629	25.7 %	4311	68.1 %
Hours per week on paid employment off campus (include paid interships)	Freshman	5	3.8 %	5	3.8 %	10	7.7 %	109	84.4 %	19	2.1 %	31	3.4 %	71	8.0 %	766	86.3 %
	Sophomore	6	3.7 %	9	5.5 %	24	14.9 %	122	75.7 %	64	4.7 %	98	7.2 %	131	9.7 %	1051	78.1 %
	Junior	14	7.4 %	21	11.1 %	23	12.1 %	131	69.3 %	157	9.2 %	224	13.2 %	207	12.2 %	1102	65.2 %
	Senior	29	9.0 %	48	15.0 %	48	15.0 %	195	60.9 %	286	11.9 %	357	14.8 %	371	15.4 %	1386	57.7 %
	Unclassified	1	25.0 %	.	.	1	25.0 %	2	50.0 %	7	10.9 %	3	4.6 %	5	7.8 %	49	76.5 %
	Total	55	6.8 %	83	10.3 %	106	13.2 %	559	69.6 %	533	8.3 %	713	11.1 %	785	12.2 %	4354	68.1 %
Hours per week on paid employment on campus (include paid interships)	Freshman	.	.	5	3.8 %	27	20.9 %	97	75.1 %	3	0.3 %	40	4.4 %	217	23.9 %	645	71.2 %
	Sophomore	.	.	8	4.9 %	25	15.3 %	130	79.7 %	16	1.1 %	61	4.5 %	270	19.9 %	1008	74.3 %
	Junior	2	1.0 %	14	7.3 %	44	23.0 %	131	68.5 %	31	1.8 %	86	5.0 %	288	16.9 %	1290	76.1 %
	Senior	16	4.9 %	19	5.9 %	66	20.5 %	220	68.5 %	69	2.8 %	148	6.1 %	409	16.9 %	1791	74.1 %
	Unclassified	.	.	.	.	.	.	4	100.0 %	1	1.5 %	2	3.1 %	3	4.6 %	58	90.6 %
	Total	18	2.2 %	46	5.6 %	162	20.0 %	582	72.0 %	120	1.8 %	337	5.2 %	1187	18.4 %	4792	74.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on paid employment that related to academic interests	Freshman	1	1.8 %	2	3.6 %	12	21.8 %	40	72.7 %	13	3.1 %	12	2.9 %	77	18.9 %	305	74.9 %
	Sophomore	1	1.3 %	1	1.3 %	13	17.5 %	59	79.7 %	22	3.3 %	28	4.2 %	108	16.2 %	506	76.2 %
	Junior	2	1.7 %	12	10.7 %	26	23.2 %	72	64.2 %	43	4.4 %	85	8.7 %	190	19.6 %	650	67.1 %
	Senior	17	7.6 %	22	9.9 %	63	28.5 %	119	53.8 %	113	7.0 %	190	11.8 %	341	21.3 %	953	59.6 %
	Unclassified	.	.	.	.	1	50.0 %	1	50.0 %	3	13.6 %	1	4.5 %	6	27.2 %	12	54.5 %
	Total	21	4.5 %	37	7.9 %	115	24.7 %	291	62.7 %	194	5.3 %	316	8.6 %	722	19.7 %	2426	66.3 %
Hours per week on participating in physical exercise, recreational sports, or physically active hobbies	Freshman	.	.	11	8.7 %	48	38.0 %	67	53.1 %	20	2.2 %	61	6.8 %	305	34.2 %	504	56.6 %
	Sophomore	2	1.2 %	11	7.0 %	54	34.3 %	90	57.3 %	28	2.1 %	95	7.1 %	444	33.5 %	757	57.1 %
	Junior	1	0.5 %	9	4.8 %	60	32.4 %	115	62.1 %	32	1.9 %	99	5.9 %	514	30.8 %	1022	61.3 %
	Senior	4	1.2 %	15	4.6 %	112	34.7 %	191	59.3 %	37	1.5 %	140	5.8 %	748	31.3 %	1462	61.2 %
	Unclassified	.	.	.	.	1	25.0 %	3	75.0 %	.	.	3	4.8 %	22	35.4 %	37	59.6 %
	Total	7	0.8 %	46	5.7 %	275	34.6 %	466	58.6 %	117	1.8 %	398	6.2 %	2033	32.1 %	3782	59.7 %
Hours per week on participating in spiritual or religious activities	Freshman	.	.	2	1.5 %	8	6.3 %	116	92.0 %	6	0.6 %	23	2.5 %	76	8.5 %	782	88.1 %
	Sophomore	2	1.2 %	7	4.4 %	11	6.9 %	139	87.4 %	14	1.0 %	43	3.2 %	123	9.3 %	1139	86.3 %
	Junior	.	.	2	1.0 %	11	5.9 %	172	92.9 %	15	0.9 %	45	2.7 %	130	7.8 %	1476	88.5 %
	Senior	4	1.2 %	13	4.0 %	18	5.6 %	286	89.0 %	27	1.1 %	76	3.1 %	171	7.1 %	2109	88.5 %
	Unclassified	.	.	.	.	.	.	4	100.0 %	.	.	1	1.6 %	5	8.1 %	55	90.1 %
	Total	6	0.7 %	24	3.0 %	48	6.0 %	717	90.1 %	62	0.9 %	188	2.9 %	505	7.9 %	5561	88.0 %
Hours per week on participating in student clubs or organizations	Freshman	.	.	5	3.9 %	19	15.0 %	102	80.9 %	11	1.2 %	44	4.9 %	170	19.2 %	659	74.5 %
	Sophomore	5	3.1 %	7	4.4 %	26	16.3 %	121	76.1 %	34	2.5 %	79	5.9 %	289	21.7 %	927	69.7 %
	Junior	1	0.5 %	7	3.8 %	31	16.8 %	145	78.8 %	40	2.4 %	93	5.6 %	336	20.2 %	1189	71.7 %
	Senior	5	1.5 %	16	4.9 %	65	20.1 %	236	73.2 %	58	2.4 %	133	5.5 %	499	20.9 %	1697	71.0 %
	Unclassified	.	.	.	.	.	.	4	100.0 %	.	.	1	1.6 %	4	6.5 %	56	91.8 %
	Total	11	1.3 %	35	4.4 %	141	17.7 %	608	76.4 %	143	2.2 %	350	5.5 %	1298	20.5 %	4528	71.6 %
Hours per week on partying	Freshman	.	.	4	3.1 %	16	12.6 %	106	84.1 %	8	0.8 %	24	2.6 %	156	17.5 %	702	78.8 %
	Sophomore	1	0.6 %	5	3.1 %	27	16.9 %	126	79.2 %	16	1.2 %	46	3.4 %	246	18.6 %	1013	76.6 %
	Junior	.	.	3	1.6 %	24	12.9 %	158	85.4 %	16	0.9 %	59	3.5 %	268	16.1 %	1319	79.3 %
	Senior	2	0.6 %	9	2.8 %	44	13.7 %	266	82.8 %	29	1.2 %	90	3.7 %	404	16.9 %	1857	78.0 %
	Unclassified	.	.	1	25.0 %	.	.	3	75.0 %	2	3.2 %	6	9.6 %	8	12.9 %	46	74.1 %
	Total	3	0.3 %	22	2.7 %	111	13.9 %	659	82.8 %	71	1.1 %	225	3.5 %	1082	17.1 %	4937	78.1 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on performing community service or volunteer activities	Freshman	.	.	5	3.9 %	7	5.5 %	114	90.4 %	4	0.4 %	31	3.5 %	88	9.9 %	760	86.0 %
	Sophomore	3	1.9 %	5	3.2 %	15	9.6 %	133	85.2 %	10	0.7 %	43	3.2 %	173	13.1 %	1086	82.7 %
	Junior	2	1.0 %	2	1.0 %	28	15.1 %	153	82.7 %	17	1.0 %	59	3.5 %	219	13.1 %	1365	82.2 %
	Senior	1	0.3 %	9	2.8 %	44	13.7 %	266	83.1 %	17	0.7 %	86	3.6 %	317	13.3 %	1963	82.3 %
	Unclassified	.	.	.	.	1	25.0 %	3	75.0 %	.	.	2	3.2 %	5	8.0 %	55	88.7 %
	Total	6	0.7 %	21	2.6 %	95	12.0 %	669	84.5 %	48	0.7 %	221	3.5 %	802	12.7 %	5229	83.0 %
Hours per week on socializing with friends	Freshman	8	6.4 %	23	18.4 %	63	50.4 %	31	24.8 %	86	9.7 %	138	15.5 %	424	47.9 %	237	26.7 %
	Sophomore	7	4.5 %	21	13.5 %	65	41.9 %	62	40.0 %	84	6.3 %	214	16.1 %	604	45.6 %	421	31.8 %
	Junior	2	1.0 %	17	9.1 %	90	48.3 %	77	41.3 %	89	5.3 %	201	12.1 %	742	44.7 %	626	37.7 %
	Senior	10	3.0 %	33	10.2 %	145	44.8 %	135	41.7 %	111	4.6 %	306	12.8 %	1095	45.8 %	875	36.6 %
	Unclassified	1	25.0 %	.	.	1	25.0 %	2	50.0 %	6	9.8 %	8	13.1 %	28	45.9 %	19	31.1 %
	Total	28	3.5 %	94	11.8 %	364	45.9 %	307	38.7 %	376	5.9 %	867	13.7 %	2893	45.8 %	2178	34.4 %
Hours per week on spending time with family	Freshman	5	4.0 %	4	3.2 %	27	21.6 %	89	71.2 %	39	4.4 %	55	6.2 %	194	21.9 %	595	67.3 %
	Sophomore	7	4.4 %	12	7.6 %	25	15.9 %	113	71.9 %	66	5.0 %	97	7.3 %	291	22.0 %	863	65.5 %
	Junior	8	4.3 %	14	7.5 %	37	20.0 %	126	68.1 %	102	6.1 %	145	8.7 %	418	25.1 %	996	59.9 %
	Senior	17	5.3 %	27	8.4 %	88	27.5 %	187	58.6 %	120	5.0 %	185	7.7 %	672	28.3 %	1395	58.8 %
	Unclassified	.	.	1	25.0 %	.	.	3	75.0 %	7	11.2 %	5	8.0 %	11	17.7 %	39	62.9 %
	Total	37	4.6 %	58	7.3 %	177	22.4 %	518	65.5 %	334	5.3 %	487	7.7 %	1586	25.1 %	3888	61.7 %
Hours per week on studying and other academic activities outside of class	Freshman	10	8.2 %	29	23.9 %	62	51.2 %	20	16.5 %	69	7.9 %	192	22.0 %	447	51.2 %	164	18.8 %
	Sophomore	20	12.6 %	35	22.1 %	80	50.6 %	23	14.5 %	109	8.2 %	292	22.1 %	650	49.3 %	265	20.1 %
	Junior	17	9.1 %	42	22.7 %	101	54.5 %	25	13.5 %	122	7.4 %	369	22.4 %	837	50.8 %	319	19.3 %
	Senior	41	12.8 %	79	24.6 %	146	45.6 %	54	16.8 %	216	9.1 %	499	21.0 %	1169	49.3 %	487	20.5 %
	Unclassified	.	.	3	75.0 %	1	25.0 %	.	.	2	3.2 %	17	27.4 %	28	45.1 %	15	24.1 %
	Total	88	11.1 %	188	23.8 %	390	49.4 %	122	15.4 %	518	8.2 %	1369	21.8 %	3131	49.9 %	1250	19.9 %
Hours per week on using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	Freshman	13	10.4 %	23	18.5 %	47	37.9 %	41	33.0 %	111	12.5 %	163	18.4 %	350	39.5 %	261	29.4 %
	Sophomore	14	8.8 %	34	21.3 %	74	46.5 %	37	23.2 %	164	12.3 %	271	20.4 %	560	42.2 %	331	24.9 %
	Junior	14	7.6 %	28	15.2 %	79	42.9 %	63	34.2 %	207	12.4 %	331	19.8 %	665	39.8 %	464	27.8 %
	Senior	27	8.3 %	54	16.7 %	132	40.9 %	109	33.8 %	288	12.0 %	435	18.2 %	1001	41.9 %	663	27.7 %
	Unclassified	1	25.0 %	.	.	2	50.0 %	1	25.0 %	7	11.2 %	12	19.3 %	25	40.3 %	18	29.0 %
	Total	69	8.7 %	139	17.5 %	334	42.1 %	251	31.6 %	777	12.2 %	1212	19.1 %	2601	41.1 %	1737	27.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								All New Brunswick Undergraduates							
		More than 25*		25-16**		15-6***		Less than 6****		More than 25*		25-16**		15-6***		Less than 6****	
Time Allocation	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Hours per week on watching TV streaming movies/TV on computer or tablet	Freshman	3	2.4 %	12	9.6 %	41	33.0 %	68	54.8 %	32	3.6 %	89	10.1 %	301	34.1 %	459	52.0 %
	Sophomore	5	3.1 %	26	16.4 %	61	38.6 %	66	41.7 %	59	4.4 %	147	11.1 %	476	36.0 %	639	48.3 %
	Junior	3	1.6 %	22	12.0 %	58	31.6 %	100	54.6 %	95	5.7 %	186	11.1 %	559	33.6 %	821	49.4 %
	Senior	9	2.8 %	32	9.9 %	114	35.5 %	166	51.7 %	112	4.7 %	248	10.4 %	916	38.5 %	1103	46.3 %
	Unclassified	.	.	.	.	2	50.0 %	2	50.0 %	3	4.8 %	6	9.6 %	21	33.8 %	32	51.6 %
	Total		20	2.5 %	92	11.6 %	276	34.9 %	402	50.8 %	301	4.7 %	676	10.7 %	2273	36.0 %	3054	48.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***More than 25 is defined by the response ranges of 'More than 30' or '30-26'**

****25-16 is defined by the response ranges of '25-21' or '20-16'**

*****15-6 is defined by the response ranges of '15-11' or '10-6'**

******Less than 6 is defined by the response ranges of '5-1' or '0'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Gender	N	Percent	N	Percent	N	Percent	N	Percent
Allows time for other activities	Female	169	43.7 %	217	56.2 %	1207	50.3 %	1191	49.6 %
	Male	84	41.3 %	119	58.6 %	818	48.4 %	872	51.5 %
	Total	253	42.9 %	336	57.0 %	2025	49.5 %	2063	50.4 %
Couldn't get into my first choice of major	Female	39	10.1 %	346	89.8 %	304	12.6 %	2094	87.3 %
	Male	23	11.3 %	179	88.6 %	272	16.0 %	1419	83.9 %
	Total	62	10.5 %	525	89.4 %	576	14.0 %	3513	85.9 %
Intellectual Curiosity	Female	365	94.5 %	21	5.4 %	2228	92.6 %	176	7.3 %
	Male	195	95.5 %	9	4.4 %	1556	91.8 %	138	8.1 %
	Total	560	94.9 %	30	5.0 %	3784	92.3 %	314	7.6 %
Leads to a high paying job	Female	227	58.8 %	159	41.1 %	1405	58.4 %	998	41.5 %
	Male	117	57.3 %	87	42.6 %	1157	68.3 %	535	31.6 %
	Total	344	58.3 %	246	41.6 %	2562	62.5 %	1533	37.4 %
Other	Female	25	16.5 %	126	83.4 %	149	17.8 %	685	82.1 %
	Male	13	18.0 %	59	81.9 %	144	20.3 %	563	79.6 %
	Total	38	17.0 %	185	82.9 %	293	19.0 %	1248	80.9 %
Parental/family desires	Female	119	30.8 %	267	69.1 %	797	33.2 %	1602	66.7 %
	Male	59	29.0 %	144	70.9 %	610	36.0 %	1080	63.9 %
	Total	178	30.2 %	411	69.7 %	1407	34.4 %	2682	65.5 %
Prepares me for a fulfilling career	Female	365	94.5 %	21	5.4 %	2168	90.1 %	236	9.8 %
	Male	188	92.1 %	16	7.8 %	1519	89.6 %	175	10.3 %
	Total	553	93.7 %	37	6.2 %	3687	89.9 %	411	10.0 %
Prepares me for graduate school	Female	275	71.0 %	112	28.9 %	1541	64.1 %	862	35.8 %
	Male	148	72.9 %	55	27.0 %	1075	63.7 %	612	36.2 %
	Total	423	71.6 %	167	28.3 %	2616	63.9 %	1474	36.0 %
Prestige	Female	194	50.2 %	192	49.7 %	1290	53.8 %	1105	46.1 %
	Male	111	54.6 %	92	45.3 %	1044	61.7 %	646	38.2 %
	Total	305	51.7 %	284	48.2 %	2334	57.1 %	1751	42.8 %
Provides international opportunities	Female	220	57.1 %	165	42.8 %	1445	60.1 %	957	39.8 %
	Male	116	56.8 %	88	43.1 %	951	56.2 %	740	43.7 %
	Total	336	57.0 %	253	42.9 %	2396	58.5 %	1697	41.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Allows time for other activities	African American	17	36.9 %	29	63.0 %	134	50.1 %	133	49.8 %
	Chicano- Latino	28	39.4 %	43	60.5 %	230	49.8 %	231	50.1 %
	Asian- Filipino- Pacific Islander	56	57.7 %	41	42.2 %	590	54.9 %	483	45.0 %
	White	131	40.3 %	194	59.6 %	880	46.1 %	1026	53.8 %
	International- Foreign Visa	9	47.3 %	10	52.6 %	85	51.8 %	79	48.1 %
	Other	12	38.7 %	19	61.2 %	106	48.8 %	111	51.1 %
	Total	253	42.9 %	336	57.0 %	2025	49.5 %	2063	50.4 %
Couldn't get into my first choice of major	African American	6	13.0 %	40	86.9 %	51	19.0 %	217	80.9 %
	Chicano- Latino	8	11.4 %	62	88.5 %	55	12.0 %	403	87.9 %
	Asian- Filipino- Pacific Islander	16	16.4 %	81	83.5 %	197	18.3 %	879	81.6 %
	White	22	6.7 %	302	93.2 %	191	10.0 %	1714	89.9 %
	International- Foreign Visa	7	36.8 %	12	63.1 %	52	31.7 %	112	68.2 %
	Other	3	9.6 %	28	90.3 %	30	13.7 %	188	86.2 %
	Total	62	10.5 %	525	89.4 %	576	14.0 %	3513	85.9 %
Intellectual Curiosity	African American	41	89.1 %	5	10.8 %	243	90.6 %	25	9.3 %
	Chicano- Latino	67	94.3 %	4	5.6 %	425	92.1 %	36	7.8 %
	Asian- Filipino- Pacific Islander	91	93.8 %	6	6.1 %	982	91.1 %	95	8.8 %
	White	314	96.3 %	12	3.6 %	1779	93.1 %	131	6.8 %
	International- Foreign Visa	19	100.0 %	.	.	154	93.9 %	10	6.0 %
	Other	28	90.3 %	3	9.6 %	201	92.2 %	17	7.7 %
	Total	560	94.9 %	30	5.0 %	3784	92.3 %	314	7.6 %
Leads to a high paying job	African American	29	63.0 %	17	36.9 %	160	59.7 %	108	40.2 %
	Chicano- Latino	37	52.1 %	34	47.8 %	280	60.7 %	181	39.2 %
	Asian- Filipino- Pacific Islander	65	67.0 %	32	32.9 %	765	71.0 %	312	28.9 %
	White	184	56.4 %	142	43.5 %	1108	58.1 %	799	41.8 %
	International- Foreign Visa	16	84.2 %	3	15.7 %	126	76.8 %	38	23.1 %
	Other	13	41.9 %	18	58.0 %	123	56.4 %	95	43.5 %
	Total	344	58.3 %	246	41.6 %	2562	62.5 %	1533	37.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Other	African American	4	26.6 %	11	73.3 %	21	23.5 %	68	76.4 %
	Chicano- Latino	5	16.6 %	25	83.3 %	35	19.7 %	142	80.2 %
	Asian- Filipino- Pacific Islander	6	20.0 %	24	80.0 %	77	19.9 %	309	80.0 %
	White	20	16.0 %	105	84.0 %	133	18.0 %	605	81.9 %
	International- Foreign Visa	1	14.2 %	6	85.7 %	11	18.9 %	47	81.0 %
	Other	2	12.5 %	14	87.5 %	16	17.2 %	77	82.7 %
	Total	38	17.0 %	185	82.9 %	293	19.0 %	1248	80.9 %
Parental/family desires	African American	9	19.5 %	37	80.4 %	67	25.0 %	201	75.0 %
	Chicano- Latino	25	35.2 %	46	64.7 %	146	31.6 %	315	68.3 %
	Asian- Filipino- Pacific Islander	45	46.3 %	52	53.6 %	487	45.2 %	589	54.7 %
	White	82	25.2 %	243	74.7 %	550	28.8 %	1356	71.1 %
	International- Foreign Visa	8	42.1 %	11	57.8 %	91	55.8 %	72	44.1 %
	Other	9	29.0 %	22	70.9 %	66	30.6 %	149	69.3 %
	Total	178	30.2 %	411	69.7 %	1407	34.4 %	2682	65.5 %
Prepares me for a fulfilling career	African American	45	97.8 %	1	2.1 %	249	92.9 %	19	7.0 %
	Chicano- Latino	69	97.1 %	2	2.8 %	416	90.4 %	44	9.5 %
	Asian- Filipino- Pacific Islander	89	91.7 %	8	8.2 %	966	89.7 %	110	10.2 %
	White	305	93.5 %	21	6.4 %	1722	90.0 %	190	9.9 %
	International- Foreign Visa	18	94.7 %	1	5.2 %	148	90.2 %	16	9.7 %
	Other	27	87.0 %	4	12.9 %	186	85.3 %	32	14.6 %
	Total	553	93.7 %	37	6.2 %	3687	89.9 %	411	10.0 %
Prepares me for graduate school	African American	37	78.7 %	10	21.2 %	188	69.8 %	81	30.1 %
	Chicano- Latino	49	70.0 %	21	30.0 %	294	63.9 %	166	36.0 %
	Asian- Filipino- Pacific Islander	73	75.2 %	24	24.7 %	713	66.3 %	361	33.6 %
	White	230	70.5 %	96	29.4 %	1177	61.7 %	729	38.2 %
	International- Foreign Visa	17	89.4 %	2	10.5 %	120	73.6 %	43	26.3 %
	Other	17	54.8 %	14	45.1 %	124	56.8 %	94	43.1 %
	Total	423	71.6 %	167	28.3 %	2616	63.9 %	1474	36.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Ethnicity	N	Percent	N	Percent	N	Percent	N	Percent
Prestige	African American	26	56.5 %	20	43.4 %	147	55.2 %	119	44.7 %
	Chicano- Latino	36	50.7 %	35	49.2 %	249	54.2 %	210	45.7 %
	Asian- Filipino- Pacific Islander	61	62.8 %	36	37.1 %	674	62.6 %	402	37.3 %
	White	161	49.5 %	164	50.4 %	1044	54.8 %	860	45.1 %
	International- Foreign Visa	10	52.6 %	9	47.3 %	108	66.2 %	55	33.7 %
	Other	11	35.4 %	20	64.5 %	112	51.6 %	105	48.3 %
	Total	305	51.7 %	284	48.2 %	2334	57.1 %	1751	42.8 %
Provides international opportunities	African American	32	69.5 %	14	30.4 %	183	68.2 %	85	31.7 %
	Chicano- Latino	45	63.3 %	26	36.6 %	300	65.0 %	161	34.9 %
	Asian- Filipino- Pacific Islander	64	66.6 %	32	33.3 %	664	61.7 %	411	38.2 %
	White	162	49.6 %	164	50.3 %	995	52.1 %	914	47.8 %
	International- Foreign Visa	17	89.4 %	2	10.5 %	132	80.9 %	31	19.0 %
	Other	16	51.6 %	15	48.3 %	122	56.2 %	95	43.7 %
	Total	336	57.0 %	253	42.9 %	2396	58.5 %	1697	41.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Enrollment Status	N	Percent	N	Percent	N	Percent	N	Percent
	Allows time for other activities	Full-Time	238	43.0 %	315	56.9 %	1923	50.0 %	1916	49.9 %
Part-Time		15	41.6 %	21	58.3 %	102	40.9 %	147	59.0 %
Total		253	42.9 %	336	57.0 %	2025	49.5 %	2063	50.4 %
Couldn't get into my first choice of major	Full-Time	59	10.7 %	492	89.2 %	545	14.1 %	3295	85.8 %
	Part-Time	3	8.3 %	33	91.6 %	31	12.4 %	218	87.5 %
	Total	62	10.5 %	525	89.4 %	576	14.0 %	3513	85.9 %
Intellectual Curiosity	Full-Time	525	94.7 %	29	5.2 %	3556	92.3 %	293	7.6 %
	Part-Time	35	97.2 %	1	2.7 %	228	91.5 %	21	8.4 %
	Total	560	94.9 %	30	5.0 %	3784	92.3 %	314	7.6 %
Leads to a high paying job	Full-Time	326	58.8 %	228	41.1 %	2435	63.2 %	1412	36.7 %
	Part-Time	18	50.0 %	18	50.0 %	127	51.2 %	121	48.7 %
	Total	344	58.3 %	246	41.6 %	2562	62.5 %	1533	37.4 %
Other	Full-Time	35	16.6 %	175	83.3 %	270	18.8 %	1162	81.1 %
	Part-Time	3	23.0 %	10	76.9 %	23	21.1 %	86	78.8 %
	Total	38	17.0 %	185	82.9 %	293	19.0 %	1248	80.9 %
Parental/family desires	Full-Time	172	31.1 %	381	68.8 %	1346	35.0 %	2494	64.9 %
	Part-Time	6	16.6 %	30	83.3 %	61	24.4 %	188	75.5 %
	Total	178	30.2 %	411	69.7 %	1407	34.4 %	2682	65.5 %
Prepares me for a fulfilling career	Full-Time	521	94.0 %	33	5.9 %	3477	90.3 %	372	9.6 %
	Part-Time	32	88.8 %	4	11.1 %	210	84.3 %	39	15.6 %
	Total	553	93.7 %	37	6.2 %	3687	89.9 %	411	10.0 %
Prepares me for graduate school	Full-Time	404	72.9 %	150	27.0 %	2473	64.3 %	1368	35.6 %
	Part-Time	19	52.7 %	17	47.2 %	143	57.4 %	106	42.5 %
	Total	423	71.6 %	167	28.3 %	2616	63.9 %	1474	36.0 %
Prestige	Full-Time	289	52.2 %	264	47.7 %	2205	57.4 %	1631	42.5 %
	Part-Time	16	44.4 %	20	55.5 %	129	51.8 %	120	48.1 %
	Total	305	51.7 %	284	48.2 %	2334	57.1 %	1751	42.8 %
Provides international opportunities	Full-Time	317	57.3 %	236	42.6 %	2269	59.0 %	1576	40.9 %
	Part-Time	19	52.7 %	17	47.2 %	127	51.2 %	121	48.7 %
	Total	336	57.0 %	253	42.9 %	2396	58.5 %	1697	41.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent
		Allows time for other activities	Freshman	19	45.2 %	23	54.7 %	136	57.8 %	99	42.1 %
	Sophomore	49	44.5 %	61	55.4 %	283	50.4 %	278	49.5 %
	Junior	64	43.5 %	83	56.4 %	587	51.8 %	545	48.1 %
	Senior	121	41.7 %	169	58.2 %	1017	47.2 %	1135	52.7 %
	Unclassified	.	.	.	.	2	25.0 %	6	75.0 %
	Total	253	42.9 %	336	57.0 %	2025	49.5 %	2063	50.4 %
Couldn't get into my first choice of major	Freshman	3	7.1 %	39	92.8 %	35	15.0 %	198	84.9 %
	Sophomore	13	11.8 %	97	88.1 %	94	16.6 %	469	83.3 %
	Junior	15	10.3 %	130	89.6 %	151	13.3 %	978	86.6 %
	Senior	31	10.6 %	259	89.3 %	296	13.7 %	1860	86.2 %
	Unclassified	.	.	.	.	.	.	8	100.0 %
	Total	62	10.5 %	525	89.4 %	576	14.0 %	3513	85.9 %
Intellectual Curiosity	Freshman	41	97.6 %	1	2.3 %	213	91.0 %	21	8.9 %
	Sophomore	105	94.5 %	6	5.4 %	527	93.2 %	38	6.7 %
	Junior	140	95.8 %	6	4.1 %	1036	91.5 %	96	8.4 %
	Senior	274	94.1 %	17	5.8 %	2002	92.7 %	157	7.2 %
	Unclassified	.	.	.	.	6	75.0 %	2	25.0 %
	Total	560	94.9 %	30	5.0 %	3784	92.3 %	314	7.6 %
Leads to a high paying job	Freshman	27	64.2 %	15	35.7 %	180	76.9 %	54	23.0 %
	Sophomore	72	64.8 %	39	35.1 %	390	69.0 %	175	30.9 %
	Junior	97	65.9 %	50	34.0 %	744	65.7 %	388	34.2 %
	Senior	148	51.0 %	142	48.9 %	1244	57.6 %	912	42.3 %
	Unclassified	.	.	.	.	4	50.0 %	4	50.0 %
	Total	344	58.3 %	246	41.6 %	2562	62.5 %	1533	37.4 %
Other	Freshman	2	13.3 %	13	86.6 %	17	20.9 %	64	79.0 %
	Sophomore	6	12.2 %	43	87.7 %	42	19.2 %	176	80.7 %
	Junior	5	8.9 %	51	91.0 %	74	17.7 %	342	82.2 %
	Senior	25	24.2 %	78	75.7 %	160	19.3 %	666	80.6 %
	Total	38	17.0 %	185	82.9 %	293	19.0 %	1248	80.9 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences				All New Brunswick Undergraduates			
		Yes		No		Yes		No	
Motivation for Selection of Major	Academic Class Level	N	Percent	N	Percent	N	Percent	N	Percent
		Parental/family desires	Freshman	9	21.4 %	33	78.5 %	100	42.5 %	135	57.4 %
	Sophomore	38	34.5 %	72	65.4 %	222	39.5 %	340	60.4 %
	Junior	53	36.0 %	94	63.9 %	412	36.4 %	719	63.5 %
	Senior	78	26.8 %	212	73.1 %	672	31.2 %	1481	68.7 %
	Unclassified	.	.	.	.	1	12.5 %	7	87.5 %
	Total	178	30.2 %	411	69.7 %	1407	34.4 %	2682	65.5 %
Prepares me for a fulfilling career	Freshman	40	95.2 %	2	4.7 %	220	93.6 %	15	6.3 %
	Sophomore	105	94.5 %	6	5.4 %	513	90.9 %	51	9.0 %
	Junior	140	95.2 %	7	4.7 %	1038	91.5 %	96	8.4 %
	Senior	268	92.4 %	22	7.5 %	1908	88.4 %	249	11.5 %
	Unclassified	.	.	.	.	8	100.0 %	.	.
	Total	553	93.7 %	37	6.2 %	3687	89.9 %	411	10.0 %
Prepares me for graduate school	Freshman	28	68.2 %	13	31.7 %	139	59.6 %	94	40.3 %
	Sophomore	77	69.3 %	34	30.6 %	344	61.2 %	218	38.7 %
	Junior	109	74.1 %	38	25.8 %	726	64.1 %	405	35.8 %
	Senior	209	71.8 %	82	28.1 %	1402	65.0 %	754	34.9 %
	Unclassified	.	.	.	.	5	62.5 %	3	37.5 %
	Total	423	71.6 %	167	28.3 %	2616	63.9 %	1474	36.0 %
Prestige	Freshman	18	42.8 %	24	57.1 %	143	61.3 %	90	38.6 %
	Sophomore	60	54.5 %	50	45.4 %	351	62.5 %	210	37.4 %
	Junior	86	58.5 %	61	41.4 %	641	56.6 %	490	43.3 %
	Senior	141	48.6 %	149	51.3 %	1193	55.4 %	959	44.5 %
	Unclassified	.	.	.	.	6	75.0 %	2	25.0 %
	Total	305	51.7 %	284	48.2 %	2334	57.1 %	1751	42.8 %
Provides international opportunities	Freshman	25	59.5 %	17	40.4 %	163	69.3 %	72	30.6 %
	Sophomore	73	65.7 %	38	34.2 %	395	70.0 %	169	29.9 %
	Junior	84	57.1 %	63	42.8 %	670	59.2 %	461	40.7 %
	Senior	154	53.2 %	135	46.7 %	1161	53.8 %	994	46.1 %
	Unclassified	.	.	.	.	7	87.5 %	1	12.5 %
	Total	336	57.0 %	253	42.9 %	2396	58.5 %	1697	41.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Ability to get into a major that you want	Agricultural Engineering	14	77.7 %	4	22.2 %	18	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	100	94.3 %	6	5.6 %	106	100.0 %
	Architectural Environmental Design	6	66.6 %	3	33.3 %	9	100.0 %
	Biochemistry	23	79.3 %	6	20.6 %	29	100.0 %
	Biology, General	34	91.8 %	3	8.1 %	37	100.0 %
	Biotechnology	34	87.1 %	5	12.8 %	39	100.0 %
	Chemistry, General	11	78.5 %	3	21.4 %	14	100.0 %
	Environmental Science	31	96.8 %	1	3.1 %	32	100.0 %
	Environmental Studies	29	93.5 %	2	6.4 %	31	100.0 %
	Food Science	29	93.5 %	2	6.4 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	20	83.3 %	4	16.6 %	24	100.0 %
	Marine Biology and Biological Oceanography	17	94.4 %	1	5.5 %	18	100.0 %
	Meteorology	15	100.0 %	.	.	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	24	96.0 %	1	4.0 %	25	100.0 %
	Nutrition Sciences	52	88.1 %	7	11.8 %	59	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	13	92.8 %	1	7.1 %	14	100.0 %
	Social Sciences and History, Other	21	87.5 %	3	12.5 %	24	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	134	80.2 %	33	19.7 %	167	100.0 %
	Total	637	87.6 %	90	12.3 %	727	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Access to faculty outside of class	Agricultural Engineering	15	83.3 %	3	16.6 %	18	100.0 %
	Agriculture, General	6	100.0 %	.	.	6	100.0 %
	Animal Sciences, General	86	81.1 %	20	18.8 %	106	100.0 %
	Architectural Environmental Design	6	66.6 %	3	33.3 %	9	100.0 %
	Biochemistry	14	50.0 %	14	50.0 %	28	100.0 %
	Biology, General	28	75.6 %	9	24.3 %	37	100.0 %
	Biotechnology	38	95.0 %	2	5.0 %	40	100.0 %
	Chemistry, General	10	71.4 %	4	28.5 %	14	100.0 %
	Environmental Science	31	93.9 %	2	6.0 %	33	100.0 %
	Environmental Studies	27	84.3 %	5	15.6 %	32	100.0 %
	Food Science	25	80.6 %	6	19.3 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	17	70.8 %	7	29.1 %	24	100.0 %
	Marine Biology and Biological Oceanography	16	88.8 %	2	11.1 %	18	100.0 %
	Meteorology	15	100.0 %	.	.	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	22	88.0 %	3	12.0 %	25	100.0 %
	Nutrition Sciences	45	76.2 %	14	23.7 %	59	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	13	86.6 %	2	13.3 %	15	100.0 %
	Social Sciences and History, Other	20	80.0 %	5	20.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	128	76.1 %	40	23.8 %	168	100.0 %
	Total		589	80.4 %	143	19.5 %	732	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Access to small classes	Agricultural Engineering	9	50.0 %	9	50.0 %	18	100.0 %
	Agriculture, General	4	66.6 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	64	61.5 %	40	38.4 %	104	100.0 %
	Architectural Environmental Design	4	44.4 %	5	55.5 %	9	100.0 %
	Biochemistry	13	44.8 %	16	55.1 %	29	100.0 %
	Biology, General	21	56.7 %	16	43.2 %	37	100.0 %
	Biotechnology	29	72.5 %	11	27.5 %	40	100.0 %
	Chemistry, General	11	78.5 %	3	21.4 %	14	100.0 %
	Environmental Science	27	81.8 %	6	18.1 %	33	100.0 %
	Environmental Studies	20	64.5 %	11	35.4 %	31	100.0 %
	Food Science	20	64.5 %	11	35.4 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	10	41.6 %	14	58.3 %	24	100.0 %
	Marine Biology and Biological Oceanography	13	72.2 %	5	27.7 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	6	54.5 %	5	45.4 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	19	73.0 %	7	26.9 %	26	100.0 %
	Nutrition Sciences	35	59.3 %	24	40.6 %	59	100.0 %
	Plant Sciences, General	5	83.3 %	1	16.6 %	6	100.0 %
	Public Health	10	71.4 %	4	28.5 %	14	100.0 %
	Social Sciences and History, Other	20	83.3 %	4	16.6 %	24	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	104	62.6 %	62	37.3 %	166	100.0 %
	Total	467	64.3 %	259	35.6 %	726	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Advising by departmental staff on academic matters	Agricultural Engineering	11	61.1 %	7	38.8 %	18	100.0 %
	Agriculture, General	6	100.0 %	.	.	6	100.0 %
	Animal Sciences, General	86	81.9 %	19	18.0 %	105	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	19	65.5 %	10	34.4 %	29	100.0 %
	Biology, General	30	81.0 %	7	18.9 %	37	100.0 %
	Biotechnology	34	85.0 %	6	15.0 %	40	100.0 %
	Chemistry, General	9	64.2 %	5	35.7 %	14	100.0 %
	Environmental Science	30	90.9 %	3	9.0 %	33	100.0 %
	Environmental Studies	26	81.2 %	6	18.7 %	32	100.0 %
	Food Science	23	74.1 %	8	25.8 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	12	50.0 %	12	50.0 %	24	100.0 %
	Marine Biology and Biological Oceanography	14	77.7 %	4	22.2 %	18	100.0 %
	Meteorology	13	86.6 %	2	13.3 %	15	100.0 %
	Microbiology, General	8	72.7 %	3	27.2 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	21	80.7 %	5	19.2 %	26	100.0 %
	Nutrition Sciences	42	71.1 %	17	28.8 %	59	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	13	86.6 %	2	13.3 %	15	100.0 %
	Social Sciences and History, Other	17	70.8 %	7	29.1 %	24	100.0 %
	Speech Communication and Rhetoric	2	66.6 %	1	33.3 %	3	100.0 %
	Unknown	110	65.4 %	58	34.5 %	168	100.0 %
	Total	544	74.3 %	188	25.6 %	732	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Advising by faculty on academic matters	Agricultural Engineering	10	55.5 %	8	44.4 %	18	100.0 %
	Agriculture, General	6	100.0 %	.	.	6	100.0 %
	Animal Sciences, General	87	82.0 %	19	17.9 %	106	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	18	62.0 %	11	37.9 %	29	100.0 %
	Biology, General	30	81.0 %	7	18.9 %	37	100.0 %
	Biotechnology	35	87.5 %	5	12.5 %	40	100.0 %
	Chemistry, General	10	71.4 %	4	28.5 %	14	100.0 %
	Environmental Science	30	90.9 %	3	9.0 %	33	100.0 %
	Environmental Studies	26	81.2 %	6	18.7 %	32	100.0 %
	Food Science	24	77.4 %	7	22.5 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	14	58.3 %	10	41.6 %	24	100.0 %
	Marine Biology and Biological Oceanography	15	83.3 %	3	16.6 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	21	84.0 %	4	16.0 %	25	100.0 %
	Nutrition Sciences	39	66.1 %	20	33.8 %	59	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	11	73.3 %	4	26.6 %	15	100.0 %
	Social Sciences and History, Other	17	68.0 %	8	32.0 %	25	100.0 %
	Speech Communication and Rhetoric	2	66.6 %	1	33.3 %	3	100.0 %
	Unknown	118	69.8 %	51	30.1 %	169	100.0 %
	Total		554	75.4 %	180	24.5 %	734	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						
		Satisfied*		Dissatisfied**		Total		
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	
Advising by school or college staff on academic matters	Agricultural Engineering	10	58.8 %	7	41.1 %	17	100.0 %	
	Agriculture, General	4	66.6 %	2	33.3 %	6	100.0 %	
	Animal Sciences, General	81	76.4 %	25	23.5 %	106	100.0 %	
	Architectural Environmental Design	4	44.4 %	5	55.5 %	9	100.0 %	
	Biochemistry	17	58.6 %	12	41.3 %	29	100.0 %	
	Biology, General	28	77.7 %	8	22.2 %	36	100.0 %	
	Biotechnology	34	85.0 %	6	15.0 %	40	100.0 %	
	Chemistry, General	7	50.0 %	7	50.0 %	14	100.0 %	
	Environmental Science	28	84.8 %	5	15.1 %	33	100.0 %	
	Environmental Studies	25	78.1 %	7	21.8 %	32	100.0 %	
	Food Science	26	83.8 %	5	16.1 %	31	100.0 %	
	Geography	.	.	1	100.0 %	1	100.0 %	
	Geology	1	50.0 %	1	50.0 %	2	100.0 %	
	Journalism	1	100.0 %	.	.	1	100.0 %	
	Kinesiology and Exercise Science	14	58.3 %	10	41.6 %	24	100.0 %	
	Marine Biology and Biological Oceanography	16	88.8 %	2	11.1 %	18	100.0 %	
	Meteorology	13	86.6 %	2	13.3 %	15	100.0 %	
	Microbiology, General	7	70.0 %	3	30.0 %	10	100.0 %	
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %	
	Natural Resources Management and Policy	16	64.0 %	9	36.0 %	25	100.0 %	
	Nutrition Sciences	37	62.7 %	22	37.2 %	59	100.0 %	
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %	
	Public Health	11	73.3 %	4	26.6 %	15	100.0 %	
	Social Sciences and History, Other	17	68.0 %	8	32.0 %	25	100.0 %	
	Speech Communication and Rhetoric	2	66.6 %	1	33.3 %	3	100.0 %	
	Unknown	107	64.0 %	60	35.9 %	167	100.0 %	
	Total		516	70.7 %	213	29.2 %	729	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Availability of courses for general education or breadth requirements	Agricultural Engineering	14	77.7 %	4	22.2 %	18	100.0 %
	Agriculture, General	4	66.6 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	78	74.2 %	27	25.7 %	105	100.0 %
	Architectural Environmental Design	3	33.3 %	6	66.6 %	9	100.0 %
	Biochemistry	16	55.1 %	13	44.8 %	29	100.0 %
	Biology, General	28	77.7 %	8	22.2 %	36	100.0 %
	Biotechnology	33	82.5 %	7	17.5 %	40	100.0 %
	Chemistry, General	8	57.1 %	6	42.8 %	14	100.0 %
	Environmental Science	25	75.7 %	8	24.2 %	33	100.0 %
	Environmental Studies	24	75.0 %	8	25.0 %	32	100.0 %
	Food Science	25	80.6 %	6	19.3 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	16	66.6 %	8	33.3 %	24	100.0 %
	Marine Biology and Biological Oceanography	12	66.6 %	6	33.3 %	18	100.0 %
	Meteorology	11	73.3 %	4	26.6 %	15	100.0 %
	Microbiology, General	8	72.7 %	3	27.2 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	17	68.0 %	8	32.0 %	25	100.0 %
	Nutrition Sciences	42	71.1 %	17	28.8 %	59	100.0 %
	Plant Sciences, General	5	71.4 %	2	28.5 %	7	100.0 %
	Public Health	13	92.8 %	1	7.1 %	14	100.0 %
	Social Sciences and History, Other	16	66.6 %	8	33.3 %	24	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	122	72.1 %	47	27.8 %	169	100.0 %
	Total		529	72.4 %	201	27.5 %	730	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Availability of courses needed for graduation	Agricultural Engineering	12	66.6 %	6	33.3 %	18	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	68	64.1 %	38	35.8 %	106	100.0 %
	Architectural Environmental Design	3	33.3 %	6	66.6 %	9	100.0 %
	Biochemistry	15	51.7 %	14	48.2 %	29	100.0 %
	Biology, General	27	72.9 %	10	27.0 %	37	100.0 %
	Biotechnology	30	75.0 %	10	25.0 %	40	100.0 %
	Chemistry, General	10	71.4 %	4	28.5 %	14	100.0 %
	Environmental Science	24	72.7 %	9	27.2 %	33	100.0 %
	Environmental Studies	22	68.7 %	10	31.2 %	32	100.0 %
	Food Science	24	77.4 %	7	22.5 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	9	37.5 %	15	62.5 %	24	100.0 %
	Marine Biology and Biological Oceanography	13	72.2 %	5	27.7 %	18	100.0 %
	Meteorology	11	73.3 %	4	26.6 %	15	100.0 %
	Microbiology, General	7	63.6 %	4	36.3 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	15	57.6 %	11	42.3 %	26	100.0 %
	Nutrition Sciences	31	51.6 %	29	48.3 %	60	100.0 %
	Plant Sciences, General	3	42.8 %	4	57.1 %	7	100.0 %
	Public Health	12	85.7 %	2	14.2 %	14	100.0 %
	Social Sciences and History, Other	17	68.0 %	8	32.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	104	62.2 %	63	37.7 %	167	100.0 %
Total		470	64.1 %	263	35.8 %	733	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Availability of library research materials	Agricultural Engineering	17	94.4 %	1	5.5 %	18	100.0 %
	Agriculture, General	6	100.0 %	.	.	6	100.0 %
	Animal Sciences, General	101	95.2 %	5	4.7 %	106	100.0 %
	Architectural Environmental Design	7	77.7 %	2	22.2 %	9	100.0 %
	Biochemistry	25	86.2 %	4	13.7 %	29	100.0 %
	Biology, General	33	89.1 %	4	10.8 %	37	100.0 %
	Biotechnology	37	92.5 %	3	7.5 %	40	100.0 %
	Chemistry, General	10	71.4 %	4	28.5 %	14	100.0 %
	Environmental Science	31	93.9 %	2	6.0 %	33	100.0 %
	Environmental Studies	31	96.8 %	1	3.1 %	32	100.0 %
	Food Science	24	77.4 %	7	22.5 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	22	91.6 %	2	8.3 %	24	100.0 %
	Marine Biology and Biological Oceanography	17	94.4 %	1	5.5 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	11	100.0 %	.	.	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	23	92.0 %	2	8.0 %	25	100.0 %
	Nutrition Sciences	54	91.5 %	5	8.4 %	59	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	13	92.8 %	1	7.1 %	14	100.0 %
	Social Sciences and History, Other	22	88.0 %	3	12.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	152	90.4 %	16	9.5 %	168	100.0 %
	Total	666	90.9 %	66	9.0 %	732	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Educational enrichment programs (e.g., study abroad, internships)	Agricultural Engineering	14	82.3 %	3	17.6 %	17	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	88	83.0 %	18	16.9 %	106	100.0 %
	Architectural Environmental Design	6	66.6 %	3	33.3 %	9	100.0 %
	Biochemistry	20	68.9 %	9	31.0 %	29	100.0 %
	Biology, General	31	83.7 %	6	16.2 %	37	100.0 %
	Biotechnology	29	72.5 %	11	27.5 %	40	100.0 %
	Chemistry, General	11	78.5 %	3	21.4 %	14	100.0 %
	Environmental Science	26	78.7 %	7	21.2 %	33	100.0 %
	Environmental Studies	27	87.0 %	4	12.9 %	31	100.0 %
	Food Science	22	70.9 %	9	29.0 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	15	62.5 %	9	37.5 %	24	100.0 %
	Marine Biology and Biological Oceanography	14	77.7 %	4	22.2 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	7	63.6 %	4	36.3 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	21	80.7 %	5	19.2 %	26	100.0 %
	Nutrition Sciences	45	76.2 %	14	23.7 %	59	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	12	85.7 %	2	14.2 %	14	100.0 %
	Social Sciences and History, Other	18	72.0 %	7	28.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	125	73.9 %	44	26.0 %	169	100.0 %
	Total		565	77.1 %	167	22.8 %	732	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Opportunities for research experience or to produce creative products	Agricultural Engineering	13	72.2 %	5	27.7 %	18	100.0 %
	Agriculture, General	4	66.6 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	88	83.0 %	18	16.9 %	106	100.0 %
	Architectural Environmental Design	6	66.6 %	3	33.3 %	9	100.0 %
	Biochemistry	14	48.2 %	15	51.7 %	29	100.0 %
	Biology, General	25	67.5 %	12	32.4 %	37	100.0 %
	Biotechnology	28	70.0 %	12	30.0 %	40	100.0 %
	Chemistry, General	8	57.1 %	6	42.8 %	14	100.0 %
	Environmental Science	26	78.7 %	7	21.2 %	33	100.0 %
	Environmental Studies	23	71.8 %	9	28.1 %	32	100.0 %
	Food Science	25	80.6 %	6	19.3 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	11	45.8 %	13	54.1 %	24	100.0 %
	Marine Biology and Biological Oceanography	16	88.8 %	2	11.1 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	7	63.6 %	4	36.3 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	21	84.0 %	4	16.0 %	25	100.0 %
	Nutrition Sciences	51	86.4 %	8	13.5 %	59	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	11	78.5 %	3	21.4 %	14	100.0 %
	Social Sciences and History, Other	20	80.0 %	5	20.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	120	71.4 %	48	28.5 %	168	100.0 %
	Total		547	74.7 %	185	25.2 %	732	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Quality of faculty instruction	Agricultural Engineering	14	77.7 %	4	22.2 %	18	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	84	80.0 %	21	20.0 %	105	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	23	79.3 %	6	20.6 %	29	100.0 %
	Biology, General	26	70.2 %	11	29.7 %	37	100.0 %
	Biotechnology	34	85.0 %	6	15.0 %	40	100.0 %
	Chemistry, General	9	64.2 %	5	35.7 %	14	100.0 %
	Environmental Science	30	90.9 %	3	9.0 %	33	100.0 %
	Environmental Studies	27	84.3 %	5	15.6 %	32	100.0 %
	Food Science	25	80.6 %	6	19.3 %	31	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	19	79.1 %	5	20.8 %	24	100.0 %
	Marine Biology and Biological Oceanography	14	77.7 %	4	22.2 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	19	73.0 %	7	26.9 %	26	100.0 %
	Nutrition Sciences	46	77.9 %	13	22.0 %	59	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	12	92.3 %	1	7.6 %	13	100.0 %
	Social Sciences and History, Other	17	70.8 %	7	29.1 %	24	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	135	80.8 %	32	19.1 %	167	100.0 %
	Total	584	80.1 %	145	19.8 %	729	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Quality of lower-division courses in your major	Agricultural Engineering	15	83.3 %	3	16.6 %	18	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	90	84.9 %	15	14.1 %	105	99.0 %
	Architectural Environmental Design	6	66.6 %	3	33.3 %	9	100.0 %
	Biochemistry	21	70.0 %	9	30.0 %	30	100.0 %
	Biology, General	28	75.6 %	8	21.6 %	36	97.2 %
	Biotechnology	31	77.5 %	8	20.0 %	39	97.5 %
	Chemistry, General	7	50.0 %	6	42.8 %	13	92.8 %
	Environmental Science	23	65.7 %	8	22.8 %	31	88.5 %
	Environmental Studies	28	87.5 %	4	12.5 %	32	100.0 %
	Food Science	29	90.6 %	3	9.3 %	32	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	18	75.0 %	6	25.0 %	24	100.0 %
	Marine Biology and Biological Oceanography	13	72.2 %	5	27.7 %	18	100.0 %
	Meteorology	13	86.6 %	2	13.3 %	15	100.0 %
	Microbiology, General	7	63.6 %	4	36.3 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	21	80.7 %	2	7.6 %	23	88.4 %
	Nutrition Sciences	47	77.0 %	14	22.9 %	61	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	11	78.5 %	1	7.1 %	12	85.7 %
	Social Sciences and History, Other	21	84.0 %	4	16.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Total		451	78.9 %	107	18.7 %	558	97.7 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Quality of teaching by graduate student TAs	Agricultural Engineering	14	77.7 %	4	22.2 %	18	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	81	76.4 %	25	23.5 %	106	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	21	72.4 %	8	27.5 %	29	100.0 %
	Biology, General	27	72.9 %	10	27.0 %	37	100.0 %
	Biotechnology	34	85.0 %	6	15.0 %	40	100.0 %
	Chemistry, General	9	64.2 %	5	35.7 %	14	100.0 %
	Environmental Science	25	78.1 %	7	21.8 %	32	100.0 %
	Environmental Studies	24	75.0 %	8	25.0 %	32	100.0 %
	Food Science	23	76.6 %	7	23.3 %	30	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	.	.	2	100.0 %	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	17	70.8 %	7	29.1 %	24	100.0 %
	Marine Biology and Biological Oceanography	15	83.3 %	3	16.6 %	18	100.0 %
	Meteorology	13	86.6 %	2	13.3 %	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	21	84.0 %	4	16.0 %	25	100.0 %
	Nutrition Sciences	49	81.6 %	11	18.3 %	60	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	12	92.3 %	1	7.6 %	13	100.0 %
	Social Sciences and History, Other	14	56.0 %	11	44.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Unknown	126	76.3 %	39	23.6 %	165	100.0 %
	Total		559	76.8 %	168	23.1 %	727	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Quality of upper-division courses in your major	Agricultural Engineering	15	83.3 %	1	5.5 %	16	88.8 %
	Agriculture, General	3	50.0 %	2	33.3 %	5	83.3 %
	Animal Sciences, General	85	80.1 %	10	9.4 %	95	89.6 %
	Architectural Environmental Design	4	44.4 %	5	55.5 %	9	100.0 %
	Biochemistry	20	66.6 %	5	16.6 %	25	83.3 %
	Biology, General	30	81.0 %	7	18.9 %	37	100.0 %
	Biotechnology	35	87.5 %	2	5.0 %	37	92.5 %
	Chemistry, General	9	64.2 %	4	28.5 %	13	92.8 %
	Environmental Science	30	85.7 %	2	5.7 %	32	91.4 %
	Environmental Studies	27	84.3 %	3	9.3 %	30	93.7 %
	Food Science	26	81.2 %	2	6.2 %	28	87.5 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	18	75.0 %	6	25.0 %	24	100.0 %
	Marine Biology and Biological Oceanography	14	77.7 %	2	11.1 %	16	88.8 %
	Meteorology	11	73.3 %	1	6.6 %	12	80.0 %
	Microbiology, General	7	63.6 %	3	27.2 %	10	90.9 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	20	76.9 %	.	.	20	76.9 %
	Nutrition Sciences	50	81.9 %	9	14.7 %	59	96.7 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	12	92.3 %	.	.	12	92.3 %
	Social Sciences and History, Other	22	88.0 %	3	12.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %
	Total		454	79.6 %	69	12.1 %	523	91.7 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Satisfaction with grade point average	Agricultural Engineering	8	42.1 %	11	57.8 %	19	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	48	44.0 %	61	55.9 %	109	100.0 %
	Architectural Environmental Design	4	44.4 %	5	55.5 %	9	100.0 %
	Biochemistry	10	31.2 %	22	68.7 %	32	100.0 %
	Biology, General	18	45.0 %	22	55.0 %	40	100.0 %
	Biotechnology	18	43.9 %	23	56.0 %	41	100.0 %
	Chemistry, General	7	46.6 %	8	53.3 %	15	100.0 %
	Environmental Science	25	71.4 %	10	28.5 %	35	100.0 %
	Environmental Studies	19	59.3 %	13	40.6 %	32	100.0 %
	Food Science	20	60.6 %	13	39.3 %	33	100.0 %
	Geography	.	.	1	100.0 %	1	100.0 %
	Geology	.	.	2	100.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	17	70.8 %	7	29.1 %	24	100.0 %
	Marine Biology and Biological Oceanography	10	47.6 %	11	52.3 %	21	100.0 %
	Meteorology	8	53.3 %	7	46.6 %	15	100.0 %
	Microbiology, General	3	27.2 %	8	72.7 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	16	57.1 %	12	42.8 %	28	100.0 %
	Nutrition Sciences	35	55.5 %	28	44.4 %	63	100.0 %
	Plant Sciences, General	4	57.1 %	3	42.8 %	7	100.0 %
	Public Health	11	64.7 %	6	35.2 %	17	100.0 %
	Social Sciences and History, Other	13	54.1 %	11	45.8 %	24	100.0 %
	Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	4	100.0 %
	Unknown	89	50.2 %	88	49.7 %	177	100.0 %
	Total		392	50.9 %	378	49.0 %	770	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Satisfaction with overall academic experience	Agricultural Engineering	13	68.4 %	6	31.5 %	19	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	78	71.5 %	31	28.4 %	109	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	18	56.2 %	14	43.7 %	32	100.0 %
	Biology, General	28	70.0 %	12	30.0 %	40	100.0 %
	Biotechnology	29	70.7 %	12	29.2 %	41	100.0 %
	Chemistry, General	9	60.0 %	6	40.0 %	15	100.0 %
	Environmental Science	30	85.7 %	5	14.2 %	35	100.0 %
	Environmental Studies	23	71.8 %	9	28.1 %	32	100.0 %
	Food Science	27	81.8 %	6	18.1 %	33	100.0 %
	Geography	.	.	1	100.0 %	1	100.0 %
	Geology	.	.	2	100.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	19	79.1 %	5	20.8 %	24	100.0 %
	Marine Biology and Biological Oceanography	16	76.1 %	5	23.8 %	21	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	20	71.4 %	8	28.5 %	28	100.0 %
	Nutrition Sciences	44	72.1 %	17	27.8 %	61	100.0 %
	Plant Sciences, General	5	71.4 %	2	28.5 %	7	100.0 %
	Public Health	17	100.0 %	.	.	17	100.0 %
	Social Sciences and History, Other	16	66.6 %	8	33.3 %	24	100.0 %
	Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	4	100.0 %
	Unknown	128	72.7 %	48	27.2 %	176	100.0 %
	Total		559	72.8 %	208	27.1 %	767	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Satisfaction with overall social experience	Agricultural Engineering	15	78.9 %	4	21.0 %	19	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	86	78.8 %	23	21.1 %	109	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	22	68.7 %	10	31.2 %	32	100.0 %
	Biology, General	30	75.0 %	10	25.0 %	40	100.0 %
	Biotechnology	33	80.4 %	8	19.5 %	41	100.0 %
	Chemistry, General	12	80.0 %	3	20.0 %	15	100.0 %
	Environmental Science	27	77.1 %	8	22.8 %	35	100.0 %
	Environmental Studies	26	81.2 %	6	18.7 %	32	100.0 %
	Food Science	29	90.6 %	3	9.3 %	32	100.0 %
	Geography	.	.	1	100.0 %	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	19	79.1 %	5	20.8 %	24	100.0 %
	Marine Biology and Biological Oceanography	17	80.9 %	4	19.0 %	21	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	6	54.5 %	5	45.4 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	24	85.7 %	4	14.2 %	28	100.0 %
	Nutrition Sciences	52	83.8 %	10	16.1 %	62	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	16	94.1 %	1	5.8 %	17	100.0 %
	Social Sciences and History, Other	18	75.0 %	6	25.0 %	24	100.0 %
	Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	4	100.0 %
	Unknown	141	79.6 %	36	20.3 %	177	100.0 %
	Total		609	79.2 %	159	20.7 %	768	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Satisfaction with value of your education for the price you're paying	Agricultural Engineering	8	42.1 %	11	57.8 %	19	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	68	62.9 %	40	37.0 %	108	100.0 %
	Architectural Environmental Design	5	55.5 %	4	44.4 %	9	100.0 %
	Biochemistry	17	53.1 %	15	46.8 %	32	100.0 %
	Biology, General	25	62.5 %	15	37.5 %	40	100.0 %
	Biotechnology	28	68.2 %	13	31.7 %	41	100.0 %
	Chemistry, General	6	40.0 %	9	60.0 %	15	100.0 %
	Environmental Science	24	68.5 %	11	31.4 %	35	100.0 %
	Environmental Studies	18	56.2 %	14	43.7 %	32	100.0 %
	Food Science	23	69.6 %	10	30.3 %	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	.	.	2	100.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	14	58.3 %	10	41.6 %	24	100.0 %
	Marine Biology and Biological Oceanography	11	52.3 %	10	47.6 %	21	100.0 %
	Meteorology	13	86.6 %	2	13.3 %	15	100.0 %
	Microbiology, General	6	54.5 %	5	45.4 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	18	66.6 %	9	33.3 %	27	100.0 %
	Nutrition Sciences	33	54.0 %	28	45.9 %	61	100.0 %
	Plant Sciences, General	4	57.1 %	3	42.8 %	7	100.0 %
	Public Health	12	70.5 %	5	29.4 %	17	100.0 %
	Social Sciences and History, Other	15	62.5 %	9	37.5 %	24	100.0 %
	Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	4	100.0 %
	Unknown	120	67.7 %	57	32.2 %	177	100.0 %
	Total	479	62.5 %	287	37.4 %	766	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Satisfied*		Dissatisfied**		Total	
Level of Satisfaction	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Variety of courses available in your major	Agricultural Engineering	15	83.3 %	3	16.6 %	18	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	92	86.7 %	14	13.2 %	106	100.0 %
	Architectural Environmental Design	6	66.6 %	3	33.3 %	9	100.0 %
	Biochemistry	20	66.6 %	9	30.0 %	29	96.6 %
	Biology, General	30	81.0 %	7	18.9 %	37	100.0 %
	Biotechnology	36	90.0 %	4	10.0 %	40	100.0 %
	Chemistry, General	8	57.1 %	5	35.7 %	13	92.8 %
	Environmental Science	29	82.8 %	3	8.5 %	32	91.4 %
	Environmental Studies	28	87.5 %	4	12.5 %	32	100.0 %
	Food Science	30	93.7 %	2	6.2 %	32	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	16	66.6 %	8	33.3 %	24	100.0 %
	Marine Biology and Biological Oceanography	15	83.3 %	3	16.6 %	18	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	20	76.9 %	3	11.5 %	23	88.4 %
	Nutrition Sciences	45	73.7 %	16	26.2 %	61	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	7	100.0 %
	Public Health	11	78.5 %	2	14.2 %	13	92.8 %
	Social Sciences and History, Other	21	84.0 %	4	16.0 %	25	100.0 %
Speech Communication and Rhetoric	3	100.0 %	.	.	3	100.0 %	
Total		464	81.2 %	98	17.1 %	562	98.4 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

***Satisfied is defined by a response of 'Very satisfied', 'Satisfied', or 'Somewhat satisfied'**

****Dissatisfied is defined by a response of 'Very dissatisfied', 'Dissatisfied', or 'Somewhat dissatisfied'**

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences									
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total			
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Asked an insightful question in class	Agricultural Engineering	6	30.0 %	11	55.0 %	3	15.0 %	20	100.0 %		
	Agriculture, General	1	16.6 %	4	66.6 %	1	16.6 %	6	100.0 %		
	Animal Sciences, General	29	24.7 %	62	52.9 %	26	22.2 %	117	100.0 %		
	Architectural Environmental Design	1	10.0 %	4	40.0 %	5	50.0 %	10	100.0 %		
	Biochemistry	6	17.6 %	20	58.8 %	8	23.5 %	34	100.0 %		
	Biology, General	11	24.4 %	21	46.6 %	13	28.8 %	45	100.0 %		
	Biotechnology	9	21.9 %	21	51.2 %	11	26.8 %	41	100.0 %		
	Chemistry, General	5	29.4 %	9	52.9 %	3	17.6 %	17	100.0 %		
	Environmental Science	8	21.0 %	19	50.0 %	11	28.9 %	38	100.0 %		
	Environmental Studies	4	11.1 %	19	52.7 %	13	36.1 %	36	100.0 %		
	Food Science	10	27.7 %	16	44.4 %	10	27.7 %	36	100.0 %		
	Geography	.	.	1	100.0 %	.	.	1	100.0 %		
	Geology	2	100.0 %	.	.	.	.	2	100.0 %		
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %		
	Kinesiology and Exercise Science	6	22.2 %	13	48.1 %	8	29.6 %	27	100.0 %		
	Marine Biology and Biological Oceanography	6	28.5 %	12	57.1 %	3	14.2 %	21	100.0 %		
	Meteorology	6	40.0 %	8	53.3 %	1	6.6 %	15	100.0 %		
	Microbiology, General	3	27.2 %	2	18.1 %	6	54.5 %	11	100.0 %		
	Molecular Genetics	.	.	1	25.0 %	3	75.0 %	4	100.0 %		
	Natural Resources Management and Policy	4	12.5 %	22	68.7 %	6	18.7 %	32	100.0 %		
	Nutrition Sciences	21	30.4 %	28	40.5 %	20	28.9 %	69	100.0 %		
	Plant Sciences, General	1	14.2 %	4	57.1 %	2	28.5 %	7	100.0 %		
	Public Health	3	17.6 %	8	47.0 %	6	35.2 %	17	100.0 %		
	Social Sciences and History, Other	6	22.2 %	16	59.2 %	5	18.5 %	27	100.0 %		
	Speech Communication and Rhetoric	.	.	2	50.0 %	2	50.0 %	4	100.0 %		
	Unknown	59	31.0 %	80	42.1 %	51	26.8 %	190	100.0 %		
	Total		207	24.9 %	403	48.6 %	219	26.4 %	829	100.0 %	

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Brought up ideas or concepts from different courses during class discussions	Agricultural Engineering	4	20.0 %	10	50.0 %	6	30.0 %	20	100.0 %
	Agriculture, General	2	33.3 %	3	50.0 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	36	30.7 %	54	46.1 %	27	23.0 %	117	100.0 %
	Architectural Environmental Design	2	20.0 %	3	30.0 %	5	50.0 %	10	100.0 %
	Biochemistry	9	26.4 %	16	47.0 %	9	26.4 %	34	100.0 %
	Biology, General	13	29.5 %	22	50.0 %	9	20.4 %	44	100.0 %
	Biotechnology	6	14.6 %	23	56.0 %	12	29.2 %	41	100.0 %
	Chemistry, General	7	41.1 %	5	29.4 %	5	29.4 %	17	100.0 %
	Environmental Science	10	26.3 %	19	50.0 %	9	23.6 %	38	100.0 %
	Environmental Studies	3	8.3 %	17	47.2 %	16	44.4 %	36	100.0 %
	Food Science	11	30.5 %	13	36.1 %	12	33.3 %	36	100.0 %
	Geography	.	.	.	.	1	100.0 %	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %
	Kinesiology and Exercise Science	8	29.6 %	12	44.4 %	7	25.9 %	27	100.0 %
	Marine Biology and Biological Oceanography	5	23.8 %	15	71.4 %	1	4.7 %	21	100.0 %
	Meteorology	8	53.3 %	5	33.3 %	2	13.3 %	15	100.0 %
	Microbiology, General	3	27.2 %	5	45.4 %	3	27.2 %	11	100.0 %
	Molecular Genetics	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Natural Resources Management and Policy	3	9.3 %	22	68.7 %	7	21.8 %	32	100.0 %
	Nutrition Sciences	21	29.5 %	32	45.0 %	18	25.3 %	71	100.0 %
	Plant Sciences, General	2	28.5 %	4	57.1 %	1	14.2 %	7	100.0 %
	Public Health	1	5.8 %	8	47.0 %	8	47.0 %	17	100.0 %
	Social Sciences and History, Other	5	18.5 %	14	51.8 %	8	29.6 %	27	100.0 %
	Speech Communication and Rhetoric	.	.	2	50.0 %	2	50.0 %	4	100.0 %
	Unknown	62	32.2 %	83	43.2 %	47	24.4 %	192	100.0 %
	Total	222	26.6 %	389	46.7 %	221	26.5 %	832	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total		
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	Agricultural Engineering	2	10.0 %	7	35.0 %	11	55.0 %	20	100.0 %	
	Agriculture, General	1	16.6 %	3	50.0 %	2	33.3 %	6	100.0 %	
	Animal Sciences, General	17	14.5 %	50	42.7 %	50	42.7 %	117	100.0 %	
	Architectural Environmental Design	5	50.0 %	4	40.0 %	1	10.0 %	10	100.0 %	
	Biochemistry	4	11.7 %	12	35.2 %	18	52.9 %	34	100.0 %	
	Biology, General	6	13.3 %	21	46.6 %	18	40.0 %	45	100.0 %	
	Biotechnology	7	17.0 %	14	34.1 %	20	48.7 %	41	100.0 %	
	Chemistry, General	1	5.8 %	5	29.4 %	11	64.7 %	17	100.0 %	
	Environmental Science	6	15.7 %	16	42.1 %	16	42.1 %	38	100.0 %	
	Environmental Studies	7	19.4 %	22	61.1 %	7	19.4 %	36	100.0 %	
	Food Science	7	19.4 %	13	36.1 %	16	44.4 %	36	100.0 %	
	Geography	.	.	1	100.0 %	.	.	1	100.0 %	
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %	
	Journalism	1	50.0 %	.	.	1	50.0 %	2	100.0 %	
	Kinesiology and Exercise Science	7	25.9 %	13	48.1 %	7	25.9 %	27	100.0 %	
	Marine Biology and Biological Oceanography	5	23.8 %	9	42.8 %	7	33.3 %	21	100.0 %	
	Meteorology	4	26.6 %	6	40.0 %	5	33.3 %	15	100.0 %	
	Microbiology, General	2	18.1 %	3	27.2 %	6	54.5 %	11	100.0 %	
	Molecular Genetics	.	.	2	50.0 %	2	50.0 %	4	100.0 %	
	Natural Resources Management and Policy	2	6.2 %	14	43.7 %	16	50.0 %	32	100.0 %	
	Nutrition Sciences	18	25.3 %	29	40.8 %	24	33.8 %	71	100.0 %	
	Plant Sciences, General	.	.	3	42.8 %	4	57.1 %	7	100.0 %	
	Public Health	4	23.5 %	4	23.5 %	9	52.9 %	17	100.0 %	
	Social Sciences and History, Other	2	7.4 %	21	77.7 %	4	14.8 %	27	100.0 %	
	Speech Communication and Rhetoric	1	25.0 %	2	50.0 %	1	25.0 %	4	100.0 %	
	Unknown	35	18.1 %	86	44.5 %	72	37.3 %	193	100.0 %	
	Total		145	17.3 %	361	43.2 %	328	39.3 %	834	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences									
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total			
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Communicated with a faculty member by e-mail or in person	Agricultural Engineering	1	5.0 %	8	40.0 %	11	55.0 %	20	100.0 %		
	Agriculture, General	.	.	2	33.3 %	4	66.6 %	6	100.0 %		
	Animal Sciences, General	7	6.0 %	39	33.6 %	70	60.3 %	116	100.0 %		
	Architectural Environmental Design	1	10.0 %	1	10.0 %	8	80.0 %	10	100.0 %		
	Biochemistry	3	8.8 %	13	38.2 %	18	52.9 %	34	100.0 %		
	Biology, General	2	4.4 %	19	42.2 %	24	53.3 %	45	100.0 %		
	Biotechnology	2	4.8 %	16	39.0 %	23	56.0 %	41	100.0 %		
	Chemistry, General	2	11.7 %	8	47.0 %	7	41.1 %	17	100.0 %		
	Environmental Science	2	5.2 %	14	36.8 %	22	57.8 %	38	100.0 %		
	Environmental Studies	2	5.5 %	9	25.0 %	25	69.4 %	36	100.0 %		
	Food Science	3	8.3 %	12	33.3 %	21	58.3 %	36	100.0 %		
	Geography	.	.	.	.	1	100.0 %	1	100.0 %		
	Geology	.	.	.	.	2	100.0 %	2	100.0 %		
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %		
	Kinesiology and Exercise Science	4	15.3 %	12	46.1 %	10	38.4 %	26	100.0 %		
	Marine Biology and Biological Oceanography	.	.	13	61.9 %	8	38.0 %	21	100.0 %		
	Meteorology	2	13.3 %	1	6.6 %	12	80.0 %	15	100.0 %		
	Microbiology, General	1	9.0 %	4	36.3 %	6	54.5 %	11	100.0 %		
	Molecular Genetics	.	.	1	25.0 %	3	75.0 %	4	100.0 %		
	Natural Resources Management and Policy	.	.	9	28.1 %	23	71.8 %	32	100.0 %		
	Nutrition Sciences	5	7.0 %	28	39.4 %	38	53.5 %	71	100.0 %		
	Plant Sciences, General	.	.	3	42.8 %	4	57.1 %	7	100.0 %		
	Public Health	1	5.8 %	6	35.2 %	10	58.8 %	17	100.0 %		
	Social Sciences and History, Other	.	.	9	34.6 %	17	65.3 %	26	100.0 %		
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %		
	Unknown	16	8.2 %	76	38.9 %	103	52.8 %	195	100.0 %		
Total	54	6.4 %	304	36.4 %	475	57.0 %	833	100.0 %			

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Contributed to a class discussion	Agricultural Engineering	4	20.0 %	9	45.0 %	7	35.0 %	20	100.0 %
	Agriculture, General	.	.	4	66.6 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	22	18.8 %	57	48.7 %	38	32.4 %	117	100.0 %
	Architectural Environmental Design	1	10.0 %	4	40.0 %	5	50.0 %	10	100.0 %
	Biochemistry	4	11.7 %	15	44.1 %	15	44.1 %	34	100.0 %
	Biology, General	8	17.7 %	22	48.8 %	15	33.3 %	45	100.0 %
	Biotechnology	4	9.7 %	23	56.0 %	14	34.1 %	41	100.0 %
	Chemistry, General	4	23.5 %	8	47.0 %	5	29.4 %	17	100.0 %
	Environmental Science	6	15.7 %	17	44.7 %	15	39.4 %	38	100.0 %
	Environmental Studies	2	5.5 %	14	38.8 %	20	55.5 %	36	100.0 %
	Food Science	8	22.2 %	15	41.6 %	13	36.1 %	36	100.0 %
	Geography	.	.	1	100.0 %	.	.	1	100.0 %
	Geology	.	.	2	100.0 %	.	.	2	100.0 %
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %
	Kinesiology and Exercise Science	5	18.5 %	11	40.7 %	11	40.7 %	27	100.0 %
	Marine Biology and Biological Oceanography	2	9.5 %	15	71.4 %	4	19.0 %	21	100.0 %
	Meteorology	4	26.6 %	8	53.3 %	3	20.0 %	15	100.0 %
	Microbiology, General	3	27.2 %	2	18.1 %	6	54.5 %	11	100.0 %
	Molecular Genetics	.	.	.	.	4	100.0 %	4	100.0 %
	Natural Resources Management and Policy	3	9.3 %	17	53.1 %	12	37.5 %	32	100.0 %
	Nutrition Sciences	17	23.9 %	28	39.4 %	26	36.6 %	71	100.0 %
	Plant Sciences, General	1	14.2 %	4	57.1 %	2	28.5 %	7	100.0 %
	Public Health	2	11.7 %	5	29.4 %	10	58.8 %	17	100.0 %
	Social Sciences and History, Other	3	11.1 %	15	55.5 %	9	33.3 %	27	100.0 %
	Speech Communication and Rhetoric	1	25.0 %	.	.	3	75.0 %	4	100.0 %
	Unknown	33	16.9 %	95	48.7 %	67	34.3 %	195	100.0 %
Total		137	16.3 %	391	46.7 %	308	36.8 %	836	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences									
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total			
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Extensively revised a paper before submitting it to be graded	Agricultural Engineering	1	5.0 %	9	45.0 %	10	50.0 %	20	100.0 %		
	Agriculture, General	1	16.6 %	3	50.0 %	2	33.3 %	6	100.0 %		
	Animal Sciences, General	17	14.7 %	49	42.6 %	49	42.6 %	115	100.0 %		
	Architectural Environmental Design	.	.	8	80.0 %	2	20.0 %	10	100.0 %		
	Biochemistry	8	24.2 %	18	54.5 %	7	21.2 %	33	100.0 %		
	Biology, General	5	11.6 %	16	37.2 %	22	51.1 %	43	100.0 %		
	Biotechnology	7	17.0 %	20	48.7 %	14	34.1 %	41	100.0 %		
	Chemistry, General	4	23.5 %	8	47.0 %	5	29.4 %	17	100.0 %		
	Environmental Science	2	5.2 %	19	50.0 %	17	44.7 %	38	100.0 %		
	Environmental Studies	4	11.1 %	19	52.7 %	13	36.1 %	36	100.0 %		
	Food Science	6	17.1 %	14	40.0 %	15	42.8 %	35	100.0 %		
	Geography	.	.	.	.	1	100.0 %	1	100.0 %		
	Geology	.	.	1	50.0 %	1	50.0 %	2	100.0 %		
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %		
	Kinesiology and Exercise Science	7	26.9 %	8	30.7 %	11	42.3 %	26	100.0 %		
	Marine Biology and Biological Oceanography	5	23.8 %	11	52.3 %	5	23.8 %	21	100.0 %		
	Meteorology	4	26.6 %	6	40.0 %	5	33.3 %	15	100.0 %		
	Microbiology, General	.	.	7	63.6 %	4	36.3 %	11	100.0 %		
	Molecular Genetics	.	.	2	50.0 %	2	50.0 %	4	100.0 %		
	Natural Resources Management and Policy	3	9.6 %	15	48.3 %	13	41.9 %	31	100.0 %		
	Nutrition Sciences	13	18.3 %	33	46.4 %	25	35.2 %	71	100.0 %		
	Plant Sciences, General	3	42.8 %	3	42.8 %	1	14.2 %	7	100.0 %		
	Public Health	2	11.7 %	6	35.2 %	9	52.9 %	17	100.0 %		
	Social Sciences and History, Other	2	8.0 %	11	44.0 %	12	48.0 %	25	100.0 %		
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %		
	Unknown	29	15.1 %	82	42.9 %	80	41.8 %	191	100.0 %		
	Total		123	14.9 %	370	45.0 %	329	40.0 %	822	100.0 %	

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences									
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total			
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Found a course so interesting that you did more work than was required	Agricultural Engineering	3	16.6 %	13	72.2 %	2	11.1 %	18	100.0 %		
	Agriculture, General	3	50.0 %	1	16.6 %	2	33.3 %	6	100.0 %		
	Animal Sciences, General	29	25.0 %	63	54.3 %	24	20.6 %	116	100.0 %		
	Architectural Environmental Design	4	40.0 %	2	20.0 %	4	40.0 %	10	100.0 %		
	Biochemistry	6	18.1 %	16	48.4 %	11	33.3 %	33	100.0 %		
	Biology, General	10	22.2 %	24	53.3 %	11	24.4 %	45	100.0 %		
	Biotechnology	9	22.5 %	19	47.5 %	12	30.0 %	40	100.0 %		
	Chemistry, General	8	47.0 %	5	29.4 %	4	23.5 %	17	100.0 %		
	Environmental Science	8	21.0 %	19	50.0 %	11	28.9 %	38	100.0 %		
	Environmental Studies	12	34.2 %	17	48.5 %	6	17.1 %	35	100.0 %		
	Food Science	11	30.5 %	15	41.6 %	10	27.7 %	36	100.0 %		
	Geography	.	.	.	.	1	100.0 %	1	100.0 %		
	Geology	1	100.0 %	.	.	.	.	1	100.0 %		
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %		
	Kinesiology and Exercise Science	9	34.6 %	9	34.6 %	8	30.7 %	26	100.0 %		
	Marine Biology and Biological Oceanography	8	38.0 %	11	52.3 %	2	9.5 %	21	100.0 %		
	Meteorology	2	13.3 %	9	60.0 %	4	26.6 %	15	100.0 %		
	Microbiology, General	2	18.1 %	7	63.6 %	2	18.1 %	11	100.0 %		
	Molecular Genetics	.	.	2	50.0 %	2	50.0 %	4	100.0 %		
	Natural Resources Management and Policy	10	31.2 %	15	46.8 %	7	21.8 %	32	100.0 %		
	Nutrition Sciences	22	31.4 %	31	44.2 %	17	24.2 %	70	100.0 %		
	Plant Sciences, General	2	28.5 %	4	57.1 %	1	14.2 %	7	100.0 %		
	Public Health	3	18.7 %	7	43.7 %	6	37.5 %	16	100.0 %		
	Social Sciences and History, Other	8	29.6 %	12	44.4 %	7	25.9 %	27	100.0 %		
	Speech Communication and Rhetoric	.	.	3	75.0 %	1	25.0 %	4	100.0 %		
	Unknown	60	31.0 %	96	49.7 %	37	19.1 %	193	100.0 %		
	Total		230	27.9 %	401	48.6 %	193	23.4 %	824	100.0 %	

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Gone to class unprepared	Agricultural Engineering	7	35.0 %	12	60.0 %	1	5.0 %	20	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	.	.	6	100.0 %
	Animal Sciences, General	68	59.6 %	32	28.0 %	14	12.2 %	114	100.0 %
	Architectural Environmental Design	6	60.0 %	3	30.0 %	1	10.0 %	10	100.0 %
	Biochemistry	12	36.3 %	19	57.5 %	2	6.0 %	33	100.0 %
	Biology, General	23	53.4 %	17	39.5 %	3	6.9 %	43	100.0 %
	Biotechnology	23	56.0 %	13	31.7 %	5	12.1 %	41	100.0 %
	Chemistry, General	8	47.0 %	9	52.9 %	.	.	17	100.0 %
	Environmental Science	24	63.1 %	11	28.9 %	3	7.8 %	38	100.0 %
	Environmental Studies	16	44.4 %	17	47.2 %	3	8.3 %	36	100.0 %
	Food Science	21	60.0 %	10	28.5 %	4	11.4 %	35	100.0 %
	Geography	1	100.0 %	.	.	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %
	Journalism	2	100.0 %	.	.	.	.	2	100.0 %
	Kinesiology and Exercise Science	16	61.5 %	7	26.9 %	3	11.5 %	26	100.0 %
	Marine Biology and Biological Oceanography	8	38.0 %	10	47.6 %	3	14.2 %	21	100.0 %
	Meteorology	10	66.6 %	5	33.3 %	.	.	15	100.0 %
	Microbiology, General	7	63.6 %	4	36.3 %	.	.	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	14	45.1 %	16	51.6 %	1	3.2 %	31	100.0 %
	Nutrition Sciences	40	56.3 %	25	35.2 %	6	8.4 %	71	100.0 %
	Plant Sciences, General	2	28.5 %	3	42.8 %	2	28.5 %	7	100.0 %
	Public Health	10	58.8 %	6	35.2 %	1	5.8 %	17	100.0 %
	Social Sciences and History, Other	11	42.3 %	13	50.0 %	2	7.6 %	26	100.0 %
	Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	.	.	4	100.0 %
	Unknown	125	65.4 %	56	29.3 %	10	5.2 %	191	100.0 %
	Total	463	56.3 %	295	35.8 %	64	7.7 %	822	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Gone to class without completing assigned reading	Agricultural Engineering	3	15.0 %	14	70.0 %	3	15.0 %	20	100.0 %
	Agriculture, General	1	16.6 %	3	50.0 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	54	46.9 %	40	34.7 %	21	18.2 %	115	100.0 %
	Architectural Environmental Design	2	22.2 %	4	44.4 %	3	33.3 %	9	100.0 %
	Biochemistry	11	33.3 %	17	51.5 %	5	15.1 %	33	100.0 %
	Biology, General	18	43.9 %	18	43.9 %	5	12.1 %	41	100.0 %
	Biotechnology	13	32.5 %	22	55.0 %	5	12.5 %	40	100.0 %
	Chemistry, General	7	41.1 %	8	47.0 %	2	11.7 %	17	100.0 %
	Environmental Science	17	45.9 %	16	43.2 %	4	10.8 %	37	100.0 %
	Environmental Studies	8	22.2 %	22	61.1 %	6	16.6 %	36	100.0 %
	Food Science	17	48.5 %	13	37.1 %	5	14.2 %	35	100.0 %
	Geography	.	.	.	.	1	100.0 %	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %
	Journalism	2	100.0 %	.	.	.	.	2	100.0 %
	Kinesiology and Exercise Science	9	34.6 %	11	42.3 %	6	23.0 %	26	100.0 %
	Marine Biology and Biological Oceanography	4	19.0 %	10	47.6 %	7	33.3 %	21	100.0 %
	Meteorology	4	26.6 %	8	53.3 %	3	20.0 %	15	100.0 %
	Microbiology, General	7	63.6 %	2	18.1 %	2	18.1 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	12	38.7 %	14	45.1 %	5	16.1 %	31	100.0 %
	Nutrition Sciences	28	40.5 %	32	46.3 %	9	13.0 %	69	100.0 %
	Plant Sciences, General	2	28.5 %	3	42.8 %	2	28.5 %	7	100.0 %
	Public Health	6	35.2 %	7	41.1 %	4	23.5 %	17	100.0 %
	Social Sciences and History, Other	7	28.0 %	13	52.0 %	5	20.0 %	25	100.0 %
	Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	.	.	4	100.0 %
	Unknown	86	45.5 %	79	41.7 %	24	12.6 %	189	100.0 %
	Total		324	39.8 %	360	44.2 %	129	15.8 %	813	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Had a class in which the professor knew or learned your name	Agricultural Engineering	3	15.0 %	12	60.0 %	5	25.0 %	20	100.0 %
	Agriculture, General	.	.	1	16.6 %	5	83.3 %	6	100.0 %
	Animal Sciences, General	19	16.2 %	47	40.1 %	51	43.5 %	117	100.0 %
	Architectural Environmental Design	1	10.0 %	2	20.0 %	7	70.0 %	10	100.0 %
	Biochemistry	5	14.7 %	15	44.1 %	14	41.1 %	34	100.0 %
	Biology, General	10	22.2 %	20	44.4 %	15	33.3 %	45	100.0 %
	Biotechnology	5	12.1 %	18	43.9 %	18	43.9 %	41	100.0 %
	Chemistry, General	3	17.6 %	8	47.0 %	6	35.2 %	17	100.0 %
	Environmental Science	4	10.8 %	15	40.5 %	18	48.6 %	37	100.0 %
	Environmental Studies	.	.	13	36.1 %	23	63.8 %	36	100.0 %
	Food Science	5	13.8 %	12	33.3 %	19	52.7 %	36	100.0 %
	Geography	.	.	.	.	1	100.0 %	1	100.0 %
	Geology	.	.	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %
	Kinesiology and Exercise Science	7	25.9 %	9	33.3 %	11	40.7 %	27	100.0 %
	Marine Biology and Biological Oceanography	.	.	8	38.0 %	13	61.9 %	21	100.0 %
	Meteorology	2	13.3 %	5	33.3 %	8	53.3 %	15	100.0 %
	Microbiology, General	3	27.2 %	3	27.2 %	5	45.4 %	11	100.0 %
	Molecular Genetics	.	.	.	.	4	100.0 %	4	100.0 %
	Natural Resources Management and Policy	1	3.1 %	13	40.6 %	18	56.2 %	32	100.0 %
	Nutrition Sciences	7	10.0 %	26	37.1 %	37	52.8 %	70	100.0 %
	Plant Sciences, General	1	14.2 %	2	28.5 %	4	57.1 %	7	100.0 %
	Public Health	1	5.8 %	5	29.4 %	11	64.7 %	17	100.0 %
	Social Sciences and History, Other	2	7.4 %	10	37.0 %	15	55.5 %	27	100.0 %
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Unknown	26	13.4 %	90	46.3 %	78	40.2 %	194	100.0 %
	Total		105	12.6 %	336	40.3 %	392	47.0 %	833	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Helped a classmate better understand the course material when studying together	Agricultural Engineering	2	10.0 %	10	50.0 %	8	40.0 %	20	100.0 %
	Agriculture, General	4	66.6 %	2	33.3 %	.	.	6	100.0 %
	Animal Sciences, General	18	15.7 %	55	48.2 %	41	35.9 %	114	100.0 %
	Architectural Environmental Design	3	30.0 %	4	40.0 %	3	30.0 %	10	100.0 %
	Biochemistry	6	18.1 %	18	54.5 %	9	27.2 %	33	100.0 %
	Biology, General	9	20.9 %	10	23.2 %	24	55.8 %	43	100.0 %
	Biotechnology	8	19.5 %	18	43.9 %	15	36.5 %	41	100.0 %
	Chemistry, General	3	17.6 %	5	29.4 %	9	52.9 %	17	100.0 %
	Environmental Science	6	15.7 %	16	42.1 %	16	42.1 %	38	100.0 %
	Environmental Studies	4	11.1 %	26	72.2 %	6	16.6 %	36	100.0 %
	Food Science	8	22.8 %	17	48.5 %	10	28.5 %	35	100.0 %
	Geography	1	100.0 %	.	.	.	.	1	100.0 %
	Geology	.	.	2	100.0 %	.	.	2	100.0 %
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %
	Kinesiology and Exercise Science	4	15.3 %	15	57.6 %	7	26.9 %	26	100.0 %
	Marine Biology and Biological Oceanography	4	19.0 %	7	33.3 %	10	47.6 %	21	100.0 %
	Meteorology	2	13.3 %	5	33.3 %	8	53.3 %	15	100.0 %
	Microbiology, General	1	9.0 %	8	72.7 %	2	18.1 %	11	100.0 %
	Molecular Genetics	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Natural Resources Management and Policy	2	6.4 %	19	61.2 %	10	32.2 %	31	100.0 %
	Nutrition Sciences	15	21.1 %	33	46.4 %	23	32.3 %	71	100.0 %
	Plant Sciences, General	1	14.2 %	5	71.4 %	1	14.2 %	7	100.0 %
	Public Health	2	11.7 %	6	35.2 %	9	52.9 %	17	100.0 %
	Social Sciences and History, Other	6	23.0 %	12	46.1 %	8	30.7 %	26	100.0 %
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Unknown	38	19.8 %	88	46.0 %	65	34.0 %	191	100.0 %
	Total	147	17.8 %	384	46.7 %	291	35.4 %	822	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Interacted with faculty during lecture class sessions	Agricultural Engineering	4	20.0 %	10	50.0 %	6	30.0 %	20	100.0 %
	Agriculture, General	.	.	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	19	16.2 %	57	48.7 %	41	35.0 %	117	100.0 %
	Architectural Environmental Design	1	10.0 %	3	30.0 %	6	60.0 %	10	100.0 %
	Biochemistry	4	12.1 %	20	60.6 %	9	27.2 %	33	100.0 %
	Biology, General	8	18.1 %	24	54.5 %	12	27.2 %	44	100.0 %
	Biotechnology	6	14.6 %	22	53.6 %	13	31.7 %	41	100.0 %
	Chemistry, General	4	25.0 %	8	50.0 %	4	25.0 %	16	100.0 %
	Environmental Science	9	23.6 %	19	50.0 %	10	26.3 %	38	100.0 %
	Environmental Studies	4	11.4 %	16	45.7 %	15	42.8 %	35	100.0 %
	Food Science	8	22.2 %	19	52.7 %	9	25.0 %	36	100.0 %
	Geography	.	.	.	.	1	100.0 %	1	100.0 %
	Geology	.	.	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %
	Kinesiology and Exercise Science	5	19.2 %	14	53.8 %	7	26.9 %	26	100.0 %
	Marine Biology and Biological Oceanography	5	23.8 %	11	52.3 %	5	23.8 %	21	100.0 %
	Meteorology	3	20.0 %	6	40.0 %	6	40.0 %	15	100.0 %
	Microbiology, General	2	18.1 %	3	27.2 %	6	54.5 %	11	100.0 %
	Molecular Genetics	.	.	.	.	4	100.0 %	4	100.0 %
	Natural Resources Management and Policy	2	6.4 %	15	48.3 %	14	45.1 %	31	100.0 %
	Nutrition Sciences	17	24.2 %	30	42.8 %	23	32.8 %	70	100.0 %
	Plant Sciences, General	1	14.2 %	4	57.1 %	2	28.5 %	7	100.0 %
	Public Health	1	5.8 %	7	41.1 %	9	52.9 %	17	100.0 %
	Social Sciences and History, Other	1	3.8 %	14	53.8 %	11	42.3 %	26	100.0 %
	Speech Communication and Rhetoric	.	.	2	50.0 %	2	50.0 %	4	100.0 %
	Unknown	46	23.7 %	84	43.2 %	64	32.9 %	194	100.0 %
	Total		150	18.1 %	393	47.5 %	284	34.3 %	827	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences								
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total		
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	
Made a class presentation	Agricultural Engineering	3	15.0 %	13	65.0 %	4	20.0 %	20	100.0 %	
	Agriculture, General	.	.	4	66.6 %	2	33.3 %	6	100.0 %	
	Animal Sciences, General	35	30.1 %	50	43.1 %	31	26.7 %	116	100.0 %	
	Architectural Environmental Design	1	10.0 %	3	30.0 %	6	60.0 %	10	100.0 %	
	Biochemistry	7	20.5 %	16	47.0 %	11	32.3 %	34	100.0 %	
	Biology, General	11	24.4 %	21	46.6 %	13	28.8 %	45	100.0 %	
	Biotechnology	4	9.7 %	18	43.9 %	19	46.3 %	41	100.0 %	
	Chemistry, General	5	29.4 %	8	47.0 %	4	23.5 %	17	100.0 %	
	Environmental Science	11	28.9 %	10	26.3 %	17	44.7 %	38	100.0 %	
	Environmental Studies	3	8.3 %	16	44.4 %	17	47.2 %	36	100.0 %	
	Food Science	8	22.2 %	14	38.8 %	14	38.8 %	36	100.0 %	
	Geography	1	100.0 %	.	.	.	.	1	100.0 %
	Geology	1	50.0 %	.	.	1	50.0 %	2	100.0 %	
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %
	Kinesiology and Exercise Science	6	22.2 %	10	37.0 %	11	40.7 %	27	100.0 %	
	Marine Biology and Biological Oceanography	3	14.2 %	12	57.1 %	6	28.5 %	21	100.0 %	
	Meteorology	4	26.6 %	4	26.6 %	7	46.6 %	15	100.0 %	
	Microbiology, General	3	27.2 %	4	36.3 %	4	36.3 %	11	100.0 %	
	Molecular Genetics	.	.	1	25.0 %	3	75.0 %	4	100.0 %	
	Natural Resources Management and Policy	6	18.7 %	13	40.6 %	13	40.6 %	32	100.0 %	
	Nutrition Sciences	15	21.7 %	21	30.4 %	33	47.8 %	69	100.0 %	
	Plant Sciences, General	3	42.8 %	2	28.5 %	2	28.5 %	7	100.0 %	
	Public Health	.	.	4	23.5 %	13	76.4 %	17	100.0 %	
	Social Sciences and History, Other	2	7.4 %	10	37.0 %	15	55.5 %	27	100.0 %	
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %	
	Unknown	54	27.8 %	89	45.8 %	51	26.2 %	194	100.0 %	
	Total		186	22.3 %	344	41.3 %	302	36.2 %	832	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Raised your standard for acceptable effort due to the high standards of a faculty member	Agricultural Engineering	2	11.1 %	10	55.5 %	6	33.3 %	18	100.0 %
	Agriculture, General	2	33.3 %	2	33.3 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	19	16.5 %	62	53.9 %	34	29.5 %	115	100.0 %
	Architectural Environmental Design	1	10.0 %	6	60.0 %	3	30.0 %	10	100.0 %
	Biochemistry	7	21.8 %	20	62.5 %	5	15.6 %	32	100.0 %
	Biology, General	7	16.2 %	19	44.1 %	17	39.5 %	43	100.0 %
	Biotechnology	6	14.6 %	24	58.5 %	11	26.8 %	41	100.0 %
	Chemistry, General	5	29.4 %	9	52.9 %	3	17.6 %	17	100.0 %
	Environmental Science	2	5.2 %	26	68.4 %	10	26.3 %	38	100.0 %
	Environmental Studies	1	2.7 %	25	69.4 %	10	27.7 %	36	100.0 %
	Food Science	9	25.7 %	16	45.7 %	10	28.5 %	35	100.0 %
	Geography	.	.	.	.	1	100.0 %	1	100.0 %
	Geology	2	100.0 %	.	.	.	.	2	100.0 %
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %
	Kinesiology and Exercise Science	6	24.0 %	14	56.0 %	5	20.0 %	25	100.0 %
	Marine Biology and Biological Oceanography	2	10.0 %	13	65.0 %	5	25.0 %	20	100.0 %
	Meteorology	2	13.3 %	9	60.0 %	4	26.6 %	15	100.0 %
	Microbiology, General	3	27.2 %	5	45.4 %	3	27.2 %	11	100.0 %
	Molecular Genetics	.	.	2	50.0 %	2	50.0 %	4	100.0 %
	Natural Resources Management and Policy	4	12.9 %	17	54.8 %	10	32.2 %	31	100.0 %
	Nutrition Sciences	10	14.2 %	48	68.5 %	12	17.1 %	70	100.0 %
	Plant Sciences, General	1	14.2 %	3	42.8 %	3	42.8 %	7	100.0 %
	Public Health	1	5.8 %	9	52.9 %	7	41.1 %	17	100.0 %
	Social Sciences and History, Other	2	8.0 %	18	72.0 %	5	20.0 %	25	100.0 %
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Unknown	26	13.6 %	102	53.6 %	62	32.6 %	190	100.0 %
	Total		120	14.7 %	461	56.5 %	234	28.7 %	815	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Skipped class	Agricultural Engineering	9	45.0 %	10	50.0 %	1	5.0 %	20	100.0 %
	Agriculture, General	4	80.0 %	1	20.0 %	.	.	5	100.0 %
	Animal Sciences, General	64	55.6 %	33	28.6 %	18	15.6 %	115	100.0 %
	Architectural Environmental Design	7	70.0 %	3	30.0 %	.	.	10	100.0 %
	Biochemistry	15	45.4 %	15	45.4 %	3	9.0 %	33	100.0 %
	Biology, General	25	58.1 %	13	30.2 %	5	11.6 %	43	100.0 %
	Biotechnology	23	56.0 %	15	36.5 %	3	7.3 %	41	100.0 %
	Chemistry, General	9	52.9 %	7	41.1 %	1	5.8 %	17	100.0 %
	Environmental Science	26	68.4 %	9	23.6 %	3	7.8 %	38	100.0 %
	Environmental Studies	18	51.4 %	14	40.0 %	3	8.5 %	35	100.0 %
	Food Science	22	62.8 %	12	34.2 %	1	2.8 %	35	100.0 %
	Geography	1	100.0 %	.	.	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	.	.	2	100.0 %
	Journalism	1	50.0 %	.	.	1	50.0 %	2	100.0 %
	Kinesiology and Exercise Science	15	57.6 %	9	34.6 %	2	7.6 %	26	100.0 %
	Marine Biology and Biological Oceanography	12	57.1 %	5	23.8 %	4	19.0 %	21	100.0 %
	Meteorology	9	60.0 %	6	40.0 %	.	.	15	100.0 %
	Microbiology, General	5	45.4 %	5	45.4 %	1	9.0 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	16	53.3 %	11	36.6 %	3	10.0 %	30	100.0 %
	Nutrition Sciences	41	58.5 %	21	30.0 %	8	11.4 %	70	100.0 %
	Plant Sciences, General	5	71.4 %	2	28.5 %	.	.	7	100.0 %
	Public Health	10	62.5 %	4	25.0 %	2	12.5 %	16	100.0 %
	Social Sciences and History, Other	13	50.0 %	11	42.3 %	2	7.6 %	26	100.0 %
	Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	.	.	4	100.0 %
	Unknown	108	56.5 %	71	37.1 %	12	6.2 %	191	100.0 %
	Total		465	56.8 %	280	34.2 %	73	8.9 %	818	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Sought academic help from instructor or tutor when needed	Agricultural Engineering	6	30.0 %	10	50.0 %	4	20.0 %	20	100.0 %
	Agriculture, General	2	33.3 %	2	33.3 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	32	28.0 %	52	45.6 %	30	26.3 %	114	100.0 %
	Architectural Environmental Design	1	12.5 %	4	50.0 %	3	37.5 %	8	100.0 %
	Biochemistry	8	24.2 %	19	57.5 %	6	18.1 %	33	100.0 %
	Biology, General	12	27.9 %	18	41.8 %	13	30.2 %	43	100.0 %
	Biotechnology	13	31.7 %	19	46.3 %	9	21.9 %	41	100.0 %
	Chemistry, General	7	41.1 %	5	29.4 %	5	29.4 %	17	100.0 %
	Environmental Science	9	23.6 %	15	39.4 %	14	36.8 %	38	100.0 %
	Environmental Studies	13	37.1 %	15	42.8 %	7	20.0 %	35	100.0 %
	Food Science	11	31.4 %	8	22.8 %	16	45.7 %	35	100.0 %
	Geography	.	.	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %
	Journalism	.	.	.	.	2	100.0 %	2	100.0 %
	Kinesiology and Exercise Science	7	26.9 %	15	57.6 %	4	15.3 %	26	100.0 %
	Marine Biology and Biological Oceanography	6	28.5 %	8	38.0 %	7	33.3 %	21	100.0 %
	Meteorology	4	28.5 %	6	42.8 %	4	28.5 %	14	100.0 %
	Microbiology, General	2	18.1 %	6	54.5 %	3	27.2 %	11	100.0 %
	Molecular Genetics	1	25.0 %	1	25.0 %	2	50.0 %	4	100.0 %
	Natural Resources Management and Policy	10	32.2 %	13	41.9 %	8	25.8 %	31	100.0 %
	Nutrition Sciences	14	19.7 %	38	53.5 %	19	26.7 %	71	100.0 %
	Plant Sciences, General	2	28.5 %	4	57.1 %	1	14.2 %	7	100.0 %
	Public Health	4	23.5 %	6	35.2 %	7	41.1 %	17	100.0 %
	Social Sciences and History, Other	7	26.9 %	14	53.8 %	5	19.2 %	26	100.0 %
	Speech Communication and Rhetoric	1	25.0 %	1	25.0 %	2	50.0 %	4	100.0 %
	Unknown	37	19.4 %	89	46.8 %	64	33.6 %	190	100.0 %
Total		210	25.7 %	370	45.2 %	237	29.0 %	817	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences										
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total				
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	
Taken a small research-oriented seminar with faculty	Agricultural Engineering	13	65.0 %	5	25.0 %	2	10.0 %	20	100.0 %			
	Agriculture, General	4	66.6 %	1	16.6 %	1	16.6 %	6	100.0 %			
	Animal Sciences, General	87	74.3 %	16	13.6 %	14	11.9 %	117	100.0 %			
	Architectural Environmental Design	7	70.0 %	1	10.0 %	2	20.0 %	10	100.0 %			
	Biochemistry	27	79.4 %	3	8.8 %	4	11.7 %	34	100.0 %			
	Biology, General	28	62.2 %	8	17.7 %	9	20.0 %	45	100.0 %			
	Biotechnology	19	46.3 %	12	29.2 %	10	24.3 %	41	100.0 %			
	Chemistry, General	15	88.2 %	1	5.8 %	1	5.8 %	17	100.0 %			
	Environmental Science	26	68.4 %	8	21.0 %	4	10.5 %	38	100.0 %			
	Environmental Studies	23	63.8 %	10	27.7 %	3	8.3 %	36	100.0 %			
	Food Science	22	61.1 %	10	27.7 %	4	11.1 %	36	100.0 %			
	Geography	1	100.0 %	.	.	.	.	1	100.0 %		
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %			
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %			
	Kinesiology and Exercise Science	22	84.6 %	2	7.6 %	2	7.6 %	26	100.0 %			
	Marine Biology and Biological Oceanography	9	42.8 %	9	42.8 %	3	14.2 %	21	100.0 %			
	Meteorology	9	60.0 %	3	20.0 %	3	20.0 %	15	100.0 %			
	Microbiology, General	5	45.4 %	4	36.3 %	2	18.1 %	11	100.0 %			
	Molecular Genetics	1	25.0 %	3	75.0 %	.	.	4	100.0 %			
	Natural Resources Management and Policy	20	62.5 %	6	18.7 %	6	18.7 %	32	100.0 %			
	Nutrition Sciences	52	74.2 %	12	17.1 %	6	8.5 %	70	100.0 %			
	Plant Sciences, General	2	28.5 %	5	71.4 %	.	.	7	100.0 %			
	Public Health	10	58.8 %	3	17.6 %	4	23.5 %	17	100.0 %			
	Social Sciences and History, Other	21	77.7 %	2	7.4 %	4	14.8 %	27	100.0 %			
	Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	.	.	4	100.0 %			
	Unknown	141	72.3 %	44	22.5 %	10	5.1 %	195	100.0 %			
	Total		568	68.1 %	171	20.5 %	95	11.3 %	834	100.0 %		

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Talked with the instructor outside of class about issues and concepts derived from a course	Agricultural Engineering	6	30.0 %	8	40.0 %	6	30.0 %	20	100.0 %
	Agriculture, General	1	16.6 %	3	50.0 %	2	33.3 %	6	100.0 %
	Animal Sciences, General	34	29.3 %	50	43.1 %	32	27.5 %	116	100.0 %
	Architectural Environmental Design	.	.	3	30.0 %	7	70.0 %	10	100.0 %
	Biochemistry	10	29.4 %	17	50.0 %	7	20.5 %	34	100.0 %
	Biology, General	11	24.4 %	20	44.4 %	14	31.1 %	45	100.0 %
	Biotechnology	9	21.9 %	23	56.0 %	9	21.9 %	41	100.0 %
	Chemistry, General	6	35.2 %	9	52.9 %	2	11.7 %	17	100.0 %
	Environmental Science	14	36.8 %	18	47.3 %	6	15.7 %	38	100.0 %
	Environmental Studies	8	22.2 %	18	50.0 %	10	27.7 %	36	100.0 %
	Food Science	12	33.3 %	13	36.1 %	11	30.5 %	36	100.0 %
	Geography	.	.	.	.	1	100.0 %	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %
	Journalism	1	50.0 %	.	.	1	50.0 %	2	100.0 %
	Kinesiology and Exercise Science	12	46.1 %	5	19.2 %	9	34.6 %	26	100.0 %
	Marine Biology and Biological Oceanography	10	47.6 %	7	33.3 %	4	19.0 %	21	100.0 %
	Meteorology	4	26.6 %	6	40.0 %	5	33.3 %	15	100.0 %
	Microbiology, General	.	.	5	45.4 %	6	54.5 %	11	100.0 %
	Molecular Genetics	.	.	2	50.0 %	2	50.0 %	4	100.0 %
	Natural Resources Management and Policy	9	28.1 %	12	37.5 %	11	34.3 %	32	100.0 %
	Nutrition Sciences	23	32.8 %	33	47.1 %	14	20.0 %	70	100.0 %
	Plant Sciences, General	2	28.5 %	4	57.1 %	1	14.2 %	7	100.0 %
	Public Health	3	17.6 %	5	29.4 %	9	52.9 %	17	100.0 %
	Social Sciences and History, Other	8	29.6 %	10	37.0 %	9	33.3 %	27	100.0 %
	Speech Communication and Rhetoric	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Unknown	75	38.4 %	58	29.7 %	62	31.7 %	195	100.0 %
	Total		259	31.0 %	331	39.7 %	243	29.1 %	833	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Turned in a course assignment late	Agricultural Engineering	15	75.0 %	5	25.0 %	.	.	20	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	.	.	6	100.0 %
	Animal Sciences, General	97	85.0 %	12	10.5 %	5	4.3 %	114	100.0 %
	Architectural Environmental Design	9	90.0 %	1	10.0 %	.	.	10	100.0 %
	Biochemistry	25	75.7 %	7	21.2 %	1	3.0 %	33	100.0 %
	Biology, General	33	76.7 %	10	23.2 %	.	.	43	100.0 %
	Biotechnology	33	80.4 %	6	14.6 %	2	4.8 %	41	100.0 %
	Chemistry, General	15	88.2 %	2	11.7 %	.	.	17	100.0 %
	Environmental Science	32	84.2 %	4	10.5 %	2	5.2 %	38	100.0 %
	Environmental Studies	25	69.4 %	9	25.0 %	2	5.5 %	36	100.0 %
	Food Science	29	82.8 %	6	17.1 %	.	.	35	100.0 %
	Geography	.	.	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	.	.	2	100.0 %
	Journalism	2	100.0 %	.	.	.	.	2	100.0 %
	Kinesiology and Exercise Science	23	88.4 %	3	11.5 %	.	.	26	100.0 %
	Marine Biology and Biological Oceanography	17	80.9 %	2	9.5 %	2	9.5 %	21	100.0 %
	Meteorology	12	80.0 %	2	13.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	9	81.8 %	2	18.1 %	.	.	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	.	.	4	100.0 %
	Natural Resources Management and Policy	25	80.6 %	6	19.3 %	.	.	31	100.0 %
	Nutrition Sciences	59	84.2 %	10	14.2 %	1	1.4 %	70	100.0 %
	Plant Sciences, General	6	85.7 %	1	14.2 %	.	.	7	100.0 %
	Public Health	14	82.3 %	1	5.8 %	2	11.7 %	17	100.0 %
	Social Sciences and History, Other	20	76.9 %	6	23.0 %	.	.	26	100.0 %
	Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	.	.	4	100.0 %
	Unknown	163	85.7 %	25	13.1 %	2	1.0 %	190	100.0 %
	Total	677	82.5 %	123	15.0 %	20	2.4 %	820	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences							
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total	
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent
Worked on class projects or studied as a group with classmates outside of class	Agricultural Engineering	3	15.0 %	10	50.0 %	7	35.0 %	20	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	.	.	6	100.0 %
	Animal Sciences, General	28	24.3 %	48	41.7 %	39	33.9 %	115	100.0 %
	Architectural Environmental Design	2	20.0 %	5	50.0 %	3	30.0 %	10	100.0 %
	Biochemistry	9	27.2 %	20	60.6 %	4	12.1 %	33	100.0 %
	Biology, General	10	23.2 %	17	39.5 %	16	37.2 %	43	100.0 %
	Biotechnology	6	15.0 %	21	52.5 %	13	32.5 %	40	100.0 %
	Chemistry, General	7	41.1 %	5	29.4 %	5	29.4 %	17	100.0 %
	Environmental Science	11	28.9 %	13	34.2 %	14	36.8 %	38	100.0 %
	Environmental Studies	5	13.8 %	21	58.3 %	10	27.7 %	36	100.0 %
	Food Science	8	22.8 %	16	45.7 %	11	31.4 %	35	100.0 %
	Geography	1	100.0 %	.	.	.	.	1	100.0 %
	Geology	.	.	2	100.0 %	.	.	2	100.0 %
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %
	Kinesiology and Exercise Science	6	23.0 %	12	46.1 %	8	30.7 %	26	100.0 %
	Marine Biology and Biological Oceanography	5	23.8 %	10	47.6 %	6	28.5 %	21	100.0 %
	Meteorology	3	20.0 %	4	26.6 %	8	53.3 %	15	100.0 %
	Microbiology, General	2	18.1 %	7	63.6 %	2	18.1 %	11	100.0 %
	Molecular Genetics	.	.	1	25.0 %	3	75.0 %	4	100.0 %
	Natural Resources Management and Policy	7	22.5 %	13	41.9 %	11	35.4 %	31	100.0 %
	Nutrition Sciences	14	19.7 %	29	40.8 %	28	39.4 %	71	100.0 %
	Plant Sciences, General	2	28.5 %	3	42.8 %	2	28.5 %	7	100.0 %
	Public Health	1	5.8 %	8	47.0 %	8	47.0 %	17	100.0 %
	Social Sciences and History, Other	3	11.5 %	14	53.8 %	9	34.6 %	26	100.0 %
	Speech Communication and Rhetoric	.	.	.	.	4	100.0 %	4	100.0 %
	Unknown	46	24.0 %	80	41.8 %	65	34.0 %	191	100.0 %
	Total		182	22.1 %	363	44.1 %	277	33.6 %	822	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences									
		Never or Rarely		Occasionally or Somewhat Often		Often or Very Often		Total			
Frequency of Activity	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	Agricultural Engineering	10	50.0 %	7	35.0 %	3	15.0 %	20	100.0 %		
	Agriculture, General	3	50.0 %	1	16.6 %	2	33.3 %	6	100.0 %		
	Animal Sciences, General	58	49.5 %	36	30.7 %	23	19.6 %	117	100.0 %		
	Architectural Environmental Design	4	40.0 %	3	30.0 %	3	30.0 %	10	100.0 %		
	Biochemistry	20	58.8 %	10	29.4 %	4	11.7 %	34	100.0 %		
	Biology, General	28	62.2 %	12	26.6 %	5	11.1 %	45	100.0 %		
	Biotechnology	22	53.6 %	13	31.7 %	6	14.6 %	41	100.0 %		
	Chemistry, General	13	76.4 %	2	11.7 %	2	11.7 %	17	100.0 %		
	Environmental Science	26	68.4 %	5	13.1 %	7	18.4 %	38	100.0 %		
	Environmental Studies	17	47.2 %	10	27.7 %	9	25.0 %	36	100.0 %		
	Food Science	23	63.8 %	7	19.4 %	6	16.6 %	36	100.0 %		
	Geography	1	100.0 %	.	.	.	.	1	100.0 %		
	Geology	1	50.0 %	1	50.0 %	.	.	2	100.0 %		
	Journalism	.	.	1	50.0 %	1	50.0 %	2	100.0 %		
	Kinesiology and Exercise Science	16	61.5 %	6	23.0 %	4	15.3 %	26	100.0 %		
	Marine Biology and Biological Oceanography	11	52.3 %	6	28.5 %	4	19.0 %	21	100.0 %		
	Meteorology	9	60.0 %	4	26.6 %	2	13.3 %	15	100.0 %		
	Microbiology, General	5	45.4 %	4	36.3 %	2	18.1 %	11	100.0 %		
	Molecular Genetics	2	50.0 %	2	50.0 %	.	.	4	100.0 %		
	Natural Resources Management and Policy	17	53.1 %	7	21.8 %	8	25.0 %	32	100.0 %		
	Nutrition Sciences	37	52.1 %	19	26.7 %	15	21.1 %	71	100.0 %		
	Plant Sciences, General	3	42.8 %	.	.	4	57.1 %	7	100.0 %		
	Public Health	6	35.2 %	6	35.2 %	5	29.4 %	17	100.0 %		
	Social Sciences and History, Other	15	55.5 %	6	22.2 %	6	22.2 %	27	100.0 %		
	Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	.	.	4	100.0 %		
	Unknown	145	74.3 %	31	15.8 %	19	9.7 %	195	100.0 %		
	Total		495	59.2 %	200	23.9 %	140	16.7 %	835	100.0 %	

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Allows time for other activities	Agricultural Engineering	7	36.8 %	12	63.1 %	19	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	30	27.7 %	78	72.2 %	108	100.0 %
	Architectural Environmental Design	3	30.0 %	7	70.0 %	10	100.0 %
	Biochemistry	10	32.2 %	21	67.7 %	31	100.0 %
	Biology, General	14	35.8 %	25	64.1 %	39	100.0 %
	Biotechnology	15	36.5 %	26	63.4 %	41	100.0 %
	Chemistry, General	6	40.0 %	9	60.0 %	15	100.0 %
	Environmental Science	11	32.3 %	23	67.6 %	34	100.0 %
	Environmental Studies	16	50.0 %	16	50.0 %	32	100.0 %
	Food Science	21	63.6 %	12	36.3 %	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	.	.	2	100.0 %	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	19	79.1 %	5	20.8 %	24	100.0 %
	Marine Biology and Biological Oceanography	13	61.9 %	8	38.0 %	21	100.0 %
	Meteorology	6	40.0 %	9	60.0 %	15	100.0 %
	Microbiology, General	3	27.2 %	8	72.7 %	11	100.0 %
	Molecular Genetics	1	25.0 %	3	75.0 %	4	100.0 %
	Natural Resources Management and Policy	13	46.4 %	15	53.5 %	28	100.0 %
	Nutrition Sciences	32	51.6 %	30	48.3 %	62	100.0 %
	Plant Sciences, General	3	42.8 %	4	57.1 %	7	100.0 %
	Public Health	8	50.0 %	8	50.0 %	16	100.0 %
	Social Sciences and History, Other	14	56.0 %	11	44.0 %	25	100.0 %
Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	4	100.0 %	
Total		253	42.9 %	336	57.0 %	589	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences						
		Yes		No		Total		
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent	
Couldn't get into my first choice of major	Agricultural Engineering	2	10.5 %	17	89.4 %	19	100.0 %	
	Agriculture, General	.	.	6	100.0 %	6	100.0 %	
	Animal Sciences, General	7	6.4 %	101	93.5 %	108	100.0 %	
	Architectural Environmental Design	1	10.0 %	9	90.0 %	10	100.0 %	
	Biochemistry	9	29.0 %	22	70.9 %	31	100.0 %	
	Biology, General	2	5.2 %	36	94.7 %	38	100.0 %	
	Biotechnology	5	12.1 %	36	87.8 %	41	100.0 %	
	Chemistry, General	2	13.3 %	13	86.6 %	15	100.0 %	
	Environmental Science	3	8.8 %	31	91.1 %	34	100.0 %	
	Environmental Studies	5	15.6 %	27	84.3 %	32	100.0 %	
	Food Science	5	15.1 %	28	84.8 %	33	100.0 %	
	Geography	.	.	1	100.0 %	1	100.0 %	
	Geology	.	.	2	100.0 %	2	100.0 %	
	Journalism	.	.	1	100.0 %	1	100.0 %	
	Kinesiology and Exercise Science	1	4.3 %	22	95.6 %	23	100.0 %	
	Marine Biology and Biological Oceanography	2	9.5 %	19	90.4 %	21	100.0 %	
	Meteorology	.	.	15	100.0 %	15	100.0 %	
	Microbiology, General	.	.	11	100.0 %	11	100.0 %	
	Molecular Genetics	.	.	4	100.0 %	4	100.0 %	
	Natural Resources Management and Policy	1	3.5 %	27	96.4 %	28	100.0 %	
	Nutrition Sciences	7	11.2 %	55	88.7 %	62	100.0 %	
	Plant Sciences, General	1	14.2 %	6	85.7 %	7	100.0 %	
	Public Health	4	25.0 %	12	75.0 %	16	100.0 %	
	Social Sciences and History, Other	4	16.0 %	21	84.0 %	25	100.0 %	
	Speech Communication and Rhetoric	1	25.0 %	3	75.0 %	4	100.0 %	
	Total		62	10.5 %	525	89.4 %	587	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Intellectual Curiosity	Agricultural Engineering	18	94.7 %	1	5.2 %	19	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	102	93.5 %	7	6.4 %	109	100.0 %
	Architectural Environmental Design	9	90.0 %	1	10.0 %	10	100.0 %
	Biochemistry	30	96.7 %	1	3.2 %	31	100.0 %
	Biology, General	36	94.7 %	2	5.2 %	38	100.0 %
	Biotechnology	38	92.6 %	3	7.3 %	41	100.0 %
	Chemistry, General	13	86.6 %	2	13.3 %	15	100.0 %
	Environmental Science	34	100.0 %	.	.	34	100.0 %
	Environmental Studies	32	100.0 %	.	.	32	100.0 %
	Food Science	32	96.9 %	1	3.0 %	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	21	87.5 %	3	12.5 %	24	100.0 %
	Marine Biology and Biological Oceanography	20	95.2 %	1	4.7 %	21	100.0 %
	Meteorology	15	100.0 %	.	.	15	100.0 %
	Microbiology, General	11	100.0 %	.	.	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	28	100.0 %	.	.	28	100.0 %
	Nutrition Sciences	58	93.5 %	4	6.4 %	62	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	17	100.0 %	.	.	17	100.0 %
	Social Sciences and History, Other	22	88.0 %	3	12.0 %	25	100.0 %
Speech Communication and Rhetoric	4	100.0 %	.	.	4	100.0 %	
Total		560	94.9 %	30	5.0 %	590	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Leads to a high paying job	Agricultural Engineering	16	84.2 %	3	15.7 %	19	100.0 %
	Agriculture, General	1	16.6 %	5	83.3 %	6	100.0 %
	Animal Sciences, General	53	48.6 %	56	51.3 %	109	100.0 %
	Architectural Environmental Design	4	40.0 %	6	60.0 %	10	100.0 %
	Biochemistry	24	77.4 %	7	22.5 %	31	100.0 %
	Biology, General	32	82.0 %	7	17.9 %	39	100.0 %
	Biotechnology	31	75.6 %	10	24.3 %	41	100.0 %
	Chemistry, General	10	66.6 %	5	33.3 %	15	100.0 %
	Environmental Science	17	50.0 %	17	50.0 %	34	100.0 %
	Environmental Studies	10	31.2 %	22	68.7 %	32	100.0 %
	Food Science	28	84.8 %	5	15.1 %	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	19	79.1 %	5	20.8 %	24	100.0 %
	Marine Biology and Biological Oceanography	6	28.5 %	15	71.4 %	21	100.0 %
	Meteorology	11	73.3 %	4	26.6 %	15	100.0 %
	Microbiology, General	7	63.6 %	4	36.3 %	11	100.0 %
	Molecular Genetics	3	75.0 %	1	25.0 %	4	100.0 %
	Natural Resources Management and Policy	6	21.4 %	22	78.5 %	28	100.0 %
	Nutrition Sciences	30	48.3 %	32	51.6 %	62	100.0 %
	Plant Sciences, General	5	71.4 %	2	28.5 %	7	100.0 %
	Public Health	7	43.7 %	9	56.2 %	16	100.0 %
	Social Sciences and History, Other	19	76.0 %	6	24.0 %	25	100.0 %
Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	4	100.0 %	
	Total	344	58.3 %	246	41.6 %	590	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Other	Agricultural Engineering	.	.	7	100.0 %	7	100.0 %
	Agriculture, General	2	50.0 %	2	50.0 %	4	100.0 %
	Animal Sciences, General	10	22.2 %	35	77.7 %	45	100.0 %
	Architectural Environmental Design	1	25.0 %	3	75.0 %	4	100.0 %
	Biochemistry	.	.	15	100.0 %	15	100.0 %
	Biology, General	4	21.0 %	15	78.9 %	19	100.0 %
	Biotechnology	4	25.0 %	12	75.0 %	16	100.0 %
	Chemistry, General	.	.	7	100.0 %	7	100.0 %
	Environmental Science	1	11.1 %	8	88.8 %	9	100.0 %
	Environmental Studies	1	12.5 %	7	87.5 %	8	100.0 %
	Food Science	3	23.0 %	10	76.9 %	13	100.0 %
	Geography	.	.	1	100.0 %	1	100.0 %
	Geology	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	.	.	7	100.0 %	7	100.0 %
	Marine Biology and Biological Oceanography	.	.	7	100.0 %	7	100.0 %
	Meteorology	.	.	4	100.0 %	4	100.0 %
	Microbiology, General	.	.	5	100.0 %	5	100.0 %
	Molecular Genetics	1	100.0 %	.	.	1	100.0 %
	Natural Resources Management and Policy	2	18.1 %	9	81.8 %	11	100.0 %
	Nutrition Sciences	2	10.5 %	17	89.4 %	19	100.0 %
	Plant Sciences, General	.	.	2	100.0 %	2	100.0 %
	Public Health	3	60.0 %	2	40.0 %	5	100.0 %
	Social Sciences and History, Other	4	33.3 %	8	66.6 %	12	100.0 %
	Speech Communication and Rhetoric	.	.	1	100.0 %	1	100.0 %
Total		38	17.0 %	185	82.9 %	223	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Parental/family desires	Agricultural Engineering	7	36.8 %	12	63.1 %	19	100.0 %
	Agriculture, General	1	16.6 %	5	83.3 %	6	100.0 %
	Animal Sciences, General	29	26.8 %	79	73.1 %	108	100.0 %
	Architectural Environmental Design	2	20.0 %	8	80.0 %	10	100.0 %
	Biochemistry	10	32.2 %	21	67.7 %	31	100.0 %
	Biology, General	15	38.4 %	24	61.5 %	39	100.0 %
	Biotechnology	17	41.4 %	24	58.5 %	41	100.0 %
	Chemistry, General	4	26.6 %	11	73.3 %	15	100.0 %
	Environmental Science	11	32.3 %	23	67.6 %	34	100.0 %
	Environmental Studies	8	25.0 %	24	75.0 %	32	100.0 %
	Food Science	16	48.4 %	17	51.5 %	33	100.0 %
	Geography	.	.	1	100.0 %	1	100.0 %
	Geology	.	.	2	100.0 %	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	12	50.0 %	12	50.0 %	24	100.0 %
	Marine Biology and Biological Oceanography	1	4.7 %	20	95.2 %	21	100.0 %
	Meteorology	1	6.6 %	14	93.3 %	15	100.0 %
	Microbiology, General	2	18.1 %	9	81.8 %	11	100.0 %
	Molecular Genetics	.	.	4	100.0 %	4	100.0 %
	Natural Resources Management and Policy	3	10.7 %	25	89.2 %	28	100.0 %
	Nutrition Sciences	20	32.2 %	42	67.7 %	62	100.0 %
	Plant Sciences, General	2	28.5 %	5	71.4 %	7	100.0 %
	Public Health	6	37.5 %	10	62.5 %	16	100.0 %
	Social Sciences and History, Other	9	36.0 %	16	64.0 %	25	100.0 %
Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	4	100.0 %	
Total		178	30.2 %	411	69.7 %	589	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

**2014 Dean's Report
School of Environmental and Biological Sciences**

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Prepares me for a fulfilling career	Agricultural Engineering	17	89.4 %	2	10.5 %	19	100.0 %
	Agriculture, General	5	83.3 %	1	16.6 %	6	100.0 %
	Animal Sciences, General	106	97.2 %	3	2.7 %	109	100.0 %
	Architectural Environmental Design	9	90.0 %	1	10.0 %	10	100.0 %
	Biochemistry	29	93.5 %	2	6.4 %	31	100.0 %
	Biology, General	37	94.8 %	2	5.1 %	39	100.0 %
	Biotechnology	35	85.3 %	6	14.6 %	41	100.0 %
	Chemistry, General	14	93.3 %	1	6.6 %	15	100.0 %
	Environmental Science	32	94.1 %	2	5.8 %	34	100.0 %
	Environmental Studies	31	96.8 %	1	3.1 %	32	100.0 %
	Food Science	33	100.0 %	.	.	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	24	100.0 %	.	.	24	100.0 %
	Marine Biology and Biological Oceanography	20	95.2 %	1	4.7 %	21	100.0 %
	Meteorology	14	93.3 %	1	6.6 %	15	100.0 %
	Microbiology, General	10	90.9 %	1	9.0 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	26	92.8 %	2	7.1 %	28	100.0 %
	Nutrition Sciences	56	90.3 %	6	9.6 %	62	100.0 %
	Plant Sciences, General	7	100.0 %	.	.	7	100.0 %
	Public Health	16	100.0 %	.	.	16	100.0 %
	Social Sciences and History, Other	23	92.0 %	2	8.0 %	25	100.0 %
Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	4	100.0 %	
Total		553	93.7 %	37	6.2 %	590	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Prepares me for graduate school	Agricultural Engineering	10	52.6 %	9	47.3 %	19	100.0 %
	Agriculture, General	1	16.6 %	5	83.3 %	6	100.0 %
	Animal Sciences, General	95	87.1 %	14	12.8 %	109	100.0 %
	Architectural Environmental Design	4	40.0 %	6	60.0 %	10	100.0 %
	Biochemistry	25	80.6 %	6	19.3 %	31	100.0 %
	Biology, General	36	92.3 %	3	7.6 %	39	100.0 %
	Biotechnology	30	73.1 %	11	26.8 %	41	100.0 %
	Chemistry, General	11	73.3 %	4	26.6 %	15	100.0 %
	Environmental Science	24	70.5 %	10	29.4 %	34	100.0 %
	Environmental Studies	17	53.1 %	15	46.8 %	32	100.0 %
	Food Science	19	57.5 %	14	42.4 %	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	1	100.0 %	.	.	1	100.0 %
	Kinesiology and Exercise Science	21	87.5 %	3	12.5 %	24	100.0 %
	Marine Biology and Biological Oceanography	12	57.1 %	9	42.8 %	21	100.0 %
	Meteorology	10	66.6 %	5	33.3 %	15	100.0 %
	Microbiology, General	10	90.9 %	1	9.0 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	18	66.6 %	9	33.3 %	27	100.0 %
	Nutrition Sciences	36	58.0 %	26	41.9 %	62	100.0 %
	Plant Sciences, General	4	57.1 %	3	42.8 %	7	100.0 %
	Public Health	16	94.1 %	1	5.8 %	17	100.0 %
	Social Sciences and History, Other	15	60.0 %	10	40.0 %	25	100.0 %
Speech Communication and Rhetoric	2	50.0 %	2	50.0 %	4	100.0 %	
Total		423	71.6 %	167	28.3 %	590	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Prestige	Agricultural Engineering	10	52.6 %	9	47.3 %	19	100.0 %
	Agriculture, General	1	16.6 %	5	83.3 %	6	100.0 %
	Animal Sciences, General	55	50.9 %	53	49.0 %	108	100.0 %
	Architectural Environmental Design	3	30.0 %	7	70.0 %	10	100.0 %
	Biochemistry	23	74.1 %	8	25.8 %	31	100.0 %
	Biology, General	25	64.1 %	14	35.8 %	39	100.0 %
	Biotechnology	25	60.9 %	16	39.0 %	41	100.0 %
	Chemistry, General	11	73.3 %	4	26.6 %	15	100.0 %
	Environmental Science	12	35.2 %	22	64.7 %	34	100.0 %
	Environmental Studies	11	34.3 %	21	65.6 %	32	100.0 %
	Food Science	18	54.5 %	15	45.4 %	33	100.0 %
	Geography	.	.	1	100.0 %	1	100.0 %
	Geology	1	50.0 %	1	50.0 %	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	13	54.1 %	11	45.8 %	24	100.0 %
	Marine Biology and Biological Oceanography	7	33.3 %	14	66.6 %	21	100.0 %
	Meteorology	10	66.6 %	5	33.3 %	15	100.0 %
	Microbiology, General	4	36.3 %	7	63.6 %	11	100.0 %
	Molecular Genetics	4	100.0 %	.	.	4	100.0 %
	Natural Resources Management and Policy	7	25.0 %	21	75.0 %	28	100.0 %
	Nutrition Sciences	33	53.2 %	29	46.7 %	62	100.0 %
	Plant Sciences, General	4	57.1 %	3	42.8 %	7	100.0 %
	Public Health	9	56.2 %	7	43.7 %	16	100.0 %
	Social Sciences and History, Other	18	72.0 %	7	28.0 %	25	100.0 %
Speech Communication and Rhetoric	1	25.0 %	3	75.0 %	4	100.0 %	
Total		305	51.7 %	284	48.2 %	589	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding

2014 Dean's Report
School of Environmental and Biological Sciences

		School of Environmental and Biological Sciences					
		Yes		No		Total	
Motivation for Selection of Major	Major (Defined by CIP)	N	Percent	N	Percent	N	Percent
Provides international opportunities	Agricultural Engineering	11	57.8 %	8	42.1 %	19	100.0 %
	Agriculture, General	3	50.0 %	3	50.0 %	6	100.0 %
	Animal Sciences, General	46	42.2 %	63	57.7 %	109	100.0 %
	Architectural Environmental Design	8	80.0 %	2	20.0 %	10	100.0 %
	Biochemistry	20	64.5 %	11	35.4 %	31	100.0 %
	Biology, General	23	58.9 %	16	41.0 %	39	100.0 %
	Biotechnology	20	48.7 %	21	51.2 %	41	100.0 %
	Chemistry, General	7	46.6 %	8	53.3 %	15	100.0 %
	Environmental Science	24	70.5 %	10	29.4 %	34	100.0 %
	Environmental Studies	24	75.0 %	8	25.0 %	32	100.0 %
	Food Science	22	66.6 %	11	33.3 %	33	100.0 %
	Geography	1	100.0 %	.	.	1	100.0 %
	Geology	2	100.0 %	.	.	2	100.0 %
	Journalism	.	.	1	100.0 %	1	100.0 %
	Kinesiology and Exercise Science	8	33.3 %	16	66.6 %	24	100.0 %
	Marine Biology and Biological Oceanography	18	85.7 %	3	14.2 %	21	100.0 %
	Meteorology	6	40.0 %	9	60.0 %	15	100.0 %
	Microbiology, General	5	45.4 %	6	54.5 %	11	100.0 %
	Molecular Genetics	2	50.0 %	2	50.0 %	4	100.0 %
	Natural Resources Management and Policy	22	78.5 %	6	21.4 %	28	100.0 %
	Nutrition Sciences	24	39.3 %	37	60.6 %	61	100.0 %
	Plant Sciences, General	3	42.8 %	4	57.1 %	7	100.0 %
	Public Health	14	87.5 %	2	12.5 %	16	100.0 %
	Social Sciences and History, Other	20	80.0 %	5	20.0 %	25	100.0 %
	Speech Communication and Rhetoric	3	75.0 %	1	25.0 %	4	100.0 %
	Total		336	57.0 %	253	42.9 %	589	100.0 %

NOTE 1: Students that responded to this survey but did not respond to a particular item were removed from the item's analysis and not included in percentages

NOTE 2: Percent totals may not always equal 100% due to rounding